

# TINTIC SCHOOL DISTRICT **Eureka Elementary**

55 East Main St., PO Box 170 Eureka, Utah 84628 435-433-6927 fax 435-433-6622 Principal - BRIAN WARD bward@tintic.org



Community Council Meeting September 8, 2019

Notes

The agenda was

Members contact information
Successes from 2016-2017

Plan Current year plan review
Training where and when
Timeline for rest of year for meetings and plans
Request from the school district
Before next meeting discussion

Our new council members for this year are:

Christy Hansen and Sarah Underwood. Thanks for volunteering and we look forward to working with you both.

Welcome back to Amy Sorensen, Darcy Lauti, and Jenifer Fields.

The council voted on the chair and vice-chair and elected Darcy Lauti as chair and Jenifer Fields as vice-chair

We visited about our goals from last year and shared how the school performed after the measurements were taken.

We invited all council members to see what is available for trainings this year and shared a link and

showed how to get to the website to find lots more training

We shared the meeting schedule for the year:

The Council meetings will be at 4PM in the 6th grade classroom on the following days:

Tuesday, 8 Oct 2019
Tuesday, 11 Feb 2020
Tuesday, 7 April 2020
All meetings will begin at 4PM in the 6th grade classroom

We shared the council contact information:

Amy Sorensen -teacher	asorensen@tintic.org	435-433-1047
Christy Hansen -parent	clhansen88@gmail.com	435-433-6310
Sarah Underwood -parent	sunderwood@tintic.org	435-433-2255
Darcy Lauti -parent	darcylauti@gmail.com	435-839-3462
Jenifer Fields -parent	fastfields2002@yahoo.com	435-433-2319
Brian Ward -principal	bward@tintic.org	435-433-6927

We discussed the school improvement plan and how that will be our driving force when we create our school land trust plan later this year for next year.

We spoke of the current amount of \$80,000 that we are working with this year.

We discussed our parent engagement policy and our Student compact for success. These documents were shared electronically with Council for their review and invitation for them to share ideas on ways to improve those policies.

We shared 2018-2019 successes with the following statements:

Reading goal was 82% on or above or making a years progress. We had 77.5% on or above and with students making one year or progress we had 84.2% total. So with the Dibels measurement we met the goal.

With the F&P measurement on or above was 69.7% and then 11 others made a years progress which made the total 82%, so we also made it with that measurement.

In math the goal was 83% of students will be on or above grade level or make a years progress according to Moby Max (3-6) 74% or I-ready (K-2) 82.7%. When we put this all together, we ended the year at 79.1% of students were on or above grade level or made 1 years progress in math.

We introduced 4 amendment proposals:

## Amendment Proposal

Our goal stated that we would purchase Mastery Connect to help teachers track student progress in each standard. The School District decided to purchase a similar program for all schools and we no longer need to purchase this. The amount budgeted for that purchase was \$5,000. We also planned on purchasing I- ready online assessment and supplemental instruction for \$4,000 that we do not need to purchase now because the vendor gave it to us with the 6 year purchase of Ready Math.

## Proposed amendment:

Goal #1 We propose to pay \$490 for Math endorsement classes for Mrs. Haynes to finish her program. Also, with CC approval, Superintendent approval and School Board approval, re-imburse Mrs. Haynes for her classes toward this endorsement from recent fees associated with it for a total of \$515. So totaling \$1,005. We saved \$1,200 on the Rural Schools conference that would cover this cost.

#### Amendment Proposal

We plan on purchasing the Horizon Phonics program for about \$8,850. This proposal is made after looking closer at our current phonics instruction and wanting to add this piece to replace some older practices with more current and proven methods that this program will have. This includes training as well.

#### Proposed amendment:

At the end of the plan it is proposed that we include a statement in the funding changes section that states the possibility to use funds to support printing and copying to support our reading, math and science curriculum, lessons, and student materials.

We spoke of the student digital citizenship training that took place this past month from Brandon Harrison with Cues.

We also discussed our Title 1 Status

- Parent engagement policy review
- Student-Parent-Teacher compact
- What we are doing with Title 1 funds and Title 1 requirements

The council discussed the internet safety program and how the school addresses that with the student training from CUES and the district filtering abilities.