

# Final Report 2018-2019 - Eureka EL

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$4,400	N/A	\$4,255
Distribution for 2018-2019	\$66,982	N/A	\$70,800
Total Available for Expenditure in 2018-2019	\$71,382	N/A	\$75,055
Salaries and Employee Benefits (100 and 200)	\$21,392	\$15,510	\$12,882
Employee Benefits (200)	\$0	\$0	\$1,590
Professional and Technical Services (300)	\$800	\$3,356	\$4,206
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$425
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$6,400	\$3,856	\$1,492
General Supplies (610)	\$880	\$1,558	\$3,498
Textbooks (641)	\$7,000	\$974	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$2,500	\$2,116	\$1,766
Library Books (644)	\$3,500	\$3,519	\$3,519
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$13,100	\$12,088	\$4,268
Software (670)	\$930	\$1,086	\$2,410
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$361	\$17,432
Technology Equipment > \$5,000 (734)	\$10,000	\$14,933	\$5,716
<b>Total Expenditures</b>	<b>\$66,502</b>	<b>\$59,357</b>	<b>\$59,204</b>
Remaining Funds (Carry-Over to 2019-2020)	\$4,880	N/A	\$15,851

## Goal #1 Goal

82% of our students will read on or above grade level or make at least one years progress by the end of the 2018-2019 school year.

## Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

As measured in Dibels and Fountass and Pinnell reading assessments, every student will be assessed at beginning of year for baseline and at end of year for the final time to see the improvement and reading level. Both assessments will be administered by classroom teachers at the beginning, middle and end of year to track progress.

**Please show the before and after measurements and how academic performance was improved.**

The percent of students on or above grade level in reading on the Fountass and Pinnell assessment in September 2018 was 51%. The final assessment in May 2019 was 82% of the students were on or above grade level or made one years progress.

On the Acadience (Dibels) assessment 64% of our students started the year on or above grade level and 84.2% of the students were on or above grade level or made one years progress at the end of the school year.

## Action Plan Steps

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### **This is the Action Plan Steps identified in the plan to reach the goal.**

Our summer reading program will kick off our school year and give many students that have not met their goals or our goals for them the opportunity to attend school in the summer where reading will be the focus. Two classroom teachers will provide this service during the summer for about \$3000 to pay those teachers.

Prior to the start of school we will have a reading planning and assessing programs day where all the teaching staff attends and looks closely at what we do, what works well, what could be improved and what new research says. Then we assess those topics and start making decisions that we can implement for the new school year. This also includes getting feedback from the past years professional development to help guide us on our path to improve instruction and student achievement. This day costs \$210 per teacher and we will have 7 teachers attending for a total of \$1470 plus FICA @ 7% for a total of \$1572.

We will have an intervention aide work 152 days at \$12.50 per hour for 5 hours per day and 7% FICA for a total of \$10,165. This aide will continue to work in our reading intervention pieces throughout all grade levels.

We will have our Book Club event take place again to promote reading as a community, a school and in the student's homes. This will put a new book in the hands of each student and will provide an opportunity to share and enjoy the book with each other. When the author comes to our school to teach us writing concepts and strategies and then they will also come to our party that night. The whole community has attended and enjoys this event. The budget for this will be \$4000. Students will read the book daily, answer weekly questions, participate in class discussions, and create a project based on their reading. This will pay for the author from the book we read to visit our school.

Fluency Tutor is an online program that teachers monitor and that an aide helps students with so teachers can assess fluency with many students that are needing it. This program costs us \$500.

We will use Dibels assessments and the costs associated with it for our school are \$600.

Our staff will be going to the UCET conference and the URSA conference for extra professional development this year. Both of these conferences help us use our technology more effectively in our Reading and Writing programs. These conferences will cost us about \$4400 to attend. This will cover registrations, per diem, and hotel.

We will update student devices in the Kindergarten/1st classroom with 5 more mini ipads at a cost of \$2000, and also update the 6th grade classroom with 20 new chromebooks at a cost of \$7000.

We will update the kindergarten and 3rd grade classrooms with new Smartboard panels for the interactivity they provide for reading and writing instruction and student displays. Those will cost us \$10,000.

We will purchase some teacher resources for our Kindergarten teacher to use from literacy resources incorporated at a total cost of \$250.

We will update our Interactive boards with the latest software for every Smart panel in our school at a cost of \$330.

We will purchase other classroom writing supplies for each classroom to include: paper, laminating film, and writing instruments for \$450.

We will purchase a large format printer for printing posters and classroom materials to display to help students see writing processes and tips for writing and reading improvement. We plan on spending \$4000.

We will spend \$300 to send students to a tween author boot camp to learn from authors about how to improve our students writing.

We will purchase a new document camera for the 6th grade classroom so the teachers can use that tool in their literacy instruction and display student writing. We will spend \$100 on this.

We will spend \$2000 for an online keyboarding program for our students to become more proficient in this skill to share their writing more effectively and efficiently.

### **Please explain how the action plan was implemented to reach this goal.**

The following is a list of items from our action plan that have minor changes from the original action plan:

-The intervention aide quit on us early in the school year and we had to rehire, then the new hire quit on us as well after only a couple months and we

found someone else. During those periods after the employee left and when the new employee began working we tried to have a substitute help us, but it was very inconsistent.

-We did not send all the teachers to the Rural Schools conference or the UCET conference, but about 50% of the teachers went to both.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	\$3000 to pay teachers to hold a summer reading program. \$10,165 to pay our intervention aide. \$1,572 to pay for all teachers to attend our day of planning and assessing reading programs for improved instruction.	\$14,737	\$10,816	The 3000 was used as stated, the 1572 was also used appropriately, but the 10165 was not all used because the intervention aide quit on us and so did the replacement.
Professional and Technical Services (300)	We will pay the author \$500 to come to our school. We will pay \$300 to send students to the Tween Author Boot camp.	\$800	\$1,812	Both of these expenditures cost more than we thought. As stated in amendment #2 we paid for the author and an illustrator to come to visit our school. The total for both was 1334. The Tween Author Boot Camp was 112 more than we thought.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	We will pay \$4000 for teachers to attend Rural Schools Conference in Cedar City for hotels and per diem. We will pay \$400 for teachers to attend Utah Coalition of Educational Technology Conference for 8 teachers to register.	\$4,400	\$1,917	Four teachers attended the Rural Schools Conference for 1693. Three teachers attended the UCET conference and that cost 225.
General Supplies (610)	We will purchase some teacher materials for our Kindergarten teacher and her phonemic awareness instruction at a cost of \$250. We will spend \$450 on general classroom writing supplies to include, paper, writing instruments, and laminating film.	\$700	\$534	The general supplies cost 297. The Phonemic awareness program was 237.
Library Books (644)	Each student will receive a book club book.	\$3,500	\$3,519	As described
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will pay \$2000 for 5 more mini ipads for student use in our Kindergarten/1st classroom. We will pay \$7000 for new Chrome devices in our 6th grade classroom. We will pay \$100 to replace the document camera in the 6th grade. We will purchase a large format printer for \$4000	\$13,100	\$12,088	Five mini ipads cost 1895. Ipad cases and screen protectors 115. Twenty chromebooks cost 5960. Document camera cost 99. Large Format printer cost 4019.
Software (670)	We will pay \$600 for access to the Dibels assessment system. We will pay \$330 to update our Smart software for each classroom's interactive whiteboard.	\$930	\$926	The update for the Smart software cost 326. The Acadience (Dibels) assessment system cost 600.
Textbooks (Online Curriculum or Subscriptions) (642)	We will pay \$500 for the Fluency Tutor program. We will pay \$2000 for an online keyboarding program.	\$2,500	\$2,116	Text help was 350. The online keyboarding purchase cost 1766.
Technology Equipment > \$5,000 (734)	We will purchase two Smart Panels for the Kindergarten and the 3rd grade classrooms for \$10,000	\$10,000	\$9,217	The two interactive Smart panels cost 9217
	Total:	\$50,667	\$42,945	

Goal #2  
Goal

83% of our students will be on grade level or make one years progress in their math ability.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

As measured by the beginning and end of year Moby Max assessments.

Please show the before and after measurements and how academic performance was improved.

79.1% of our students were on or above grade level or made at least 1 year's progress.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Prior to the start of school we will have a math planning and assessing programs day where all the teaching staff attends and looks closely at what we do, what works well, what could be improved and what new research says. Then we assess those topics and start making decisions that we can implement for the new school year. This also includes getting feedback from the past years professional development to help guide us on our path to improve instruction and student achievement. This day costs \$210 per teacher and we will have 7 teachers attending for a total of \$1470 plus FICA @ 7% for a total of \$1572.

We will have an intervention aide work 152 days at \$12.50 per hour for 2.5 hours per day and 7% FICA for a total of \$5,082.50. This aide will work throughout all or most grade levels.

We will have an academic field trip that will have a strong emphasis on math at all grade levels. We plan on this costing us \$2000.

**Please explain how the action plan was implemented to reach this goal.**

We followed the action plan well except we lost our intervention aide twice as two of them quit on us and we had a hard time finding a sub that could work that much. This made achieving our goal even harder.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	A character education program will help our students, staff, and families understand where we stand and what our plan is and will be if we have behavior problems. We are purchasing a behavior program to promote a more positive environment within our school and to influence our whole community. This will have components that reward positive behaviors as well. This will help us in our math instruction tremendously. We plan on spending \$7000 for a Character Education program, such as Peaceful Solutions.	We did not find one we liked and could afford and as a district we agreed to carry over these funds to purchase it next year together as a whole district.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will pay \$1,572 to teachers to attend our math planning and assessment of programs day prior to the school year starting. We will have a math intervention aide work for \$12.50 per hour for 2.5 hours per day for 152 days. We will include 7% for FICA for a total of \$5,082.50.	\$6,655	\$4,694	We used the funds for the teachers as described, but the intervention aide only received 3122. The intervention aide quit and so did the replacement and it took us some time to find our replacement each time. We tried to use a sub as much as we could, but they were not available as much as we needed them.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	We will go on an academic field trip to focus on math for each grade level. Teachers will submit their math plan for the field trip and then implement their plan on the trip.	\$2,000	\$1,939	As described.
General Supplies (610)	We will buy incentives for our students to achieve their math fact proficiency goals at \$2 per student for a total of \$180	\$180	\$173	As described.
Textbooks (641)	We will purchase a character education program for our staff and students at a cost of \$7000.	\$7,000	\$0	This purchase was never made. The district office agreed to make this purchase as a district and our portion will be 7000 next year (2019-2020). This was discussed and was planned and approved to be carried over into 2019-2020 to purchase our portion then
Total:		\$15,835	\$6,806	

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$15,851 to the 2019-2020 school year. This is 22% of the distribution received in 2018-2019 of \$70,800. Please describe the reason for a carry-over of more than 10% of the distribution.

We budgeted \$7000 for a social emotional learning program, but we could not find one that we loved and could afford until later in the year and then the school district wanted to investigate it further and we decided to go all in for 2019-2020 and purchase one together. The intervention

aides that quit on us made it difficult to not only achieve our goals, but also to use all the funds. We budgeted \$15247 for this position and only spent \$9367 which was \$5880 that we did not use. Between those two items, that adds up to \$12880 .

## Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive an increased distribution we will look at classroom technology and student devices that support our goals. We may need to purchase additional Go Math Textbooks. We may find appropriate professional development opportunities. We may look for additional library and or computer lab upgrades.

Description of how any additional funds exceeding the estimated distribution were actually spent.

To help us meet our math goal, we sent 5 teachers to a guided math training. We purchased a sight word program to assist us in our reading goal. We also purchased a handwriting program to help our students with other language skills. We purchased 2 student site licenses for a couple younger students to use at school to help them with their reading progress. We purchased additional cords and chargers to be able to continue to use some student devices. To assist teachers with presentation of their lesson and planning lessons we purchased some teacher laptops.

## Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)		\$0	\$1,544	Five teachers went to a professional development as stated in amendment 2 for a guided math instruction training.
General Supplies (610)		\$0	\$851	We purchased a sight word recognition program called Snap Words to help students understand and learn more sight words.
Textbooks (641)		\$0	\$974	We purchased Handwriting without tears to further support goal 1.
Software (670)		\$0	\$160	We purchased 2 licenses of Waterford Early Learning for a teacher to work with some younger students who have been struggling.
Equipment (Computer Hardware, Instruments, Furniture) (730)		\$0	\$361	We needed to replace some chromebook chargers and cords to be able to use our student technology.
Technology Equipment > \$5,000 (734)		\$0	\$5,716	We purchased some teacher laptops to assist them in their planning and lesson presentations to fulfill our goals.
	Total:	\$0	\$9,606	

## Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2018-03-13

## Plan Amendments Approved Amendment #1

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**Submitted By:**

Brian Ward

**Submit Date:**

2018-12-20

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-12-27

**District Reviewer:**

Kodey Hughes

**District Approval Date:**

2019-02-21

**Board Approval Date:**

2019-01-28

**Number Approved:**

6

**Number Not Approved:**

0

**Absent:**

0

**Vote Date:**

2018-12-04

**Explanation for Amendment:**

In goal #1 we did not spend all the professional development money for the Rural Schools Conference. We found a sight word program that we have been trying out and we liked it and saw great results with it, so we wanted to order 3 sets. We took it to the community council and they voted on it and amended the plan. The total amount for this purchase was \$850.00 and the amount we did not spend on Rural Schools professional development was over \$1,000.00. So we are spending a little less than we originally planned.

## Approved Amendment #2

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**Submitted By:**

Kodey Hughes

**Submit Date:**

2019-03-13

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2019-03-18

**District Reviewer:**

Kodey Hughes

**District Approval Date:**

2019-03-21

**Board Approval Date:**

2019-03-18

**Number Approved:**

6

**Number Not Approved:**

0

**Absent:**

0

**Vote Date:**

2019-02-12

**Explanation for Amendment:**

We found an author and an illustrator to come to our school to motivate students to write and illustrate and the additional cost was \$900. The council approved that we just take funds from the carry over. We want to send 6 teachers to a math instructional workshop for training on a math program that we want to incorporate next year. This costs \$1,900 and we proposed that we take that out of the carry over funds as well. We proposed to change the measurement for K-2 students on our math goal to use i ready math assessment for the grades K-2 and keep the Moby Max assessment for the grades 3-6.

**Please Note**

Comments will only be visible for users that have logged in.

**Comments**

Date	Name	Comment
2018-05-31	Karen Rupp	Carryover of \$4,880. We would encourage the SCC council to look at other academic items to purchase rather than carryover the funds to the 2019-20 school year.
2018-06-07	Kodey Hughes	Preschool is not eligible for trust funds. Please make sure this is deleted from the plan.
2018-09-26	Kodey Hughes	Goal #1 is not able to utilize funds for Preschool age students.
2018-09-26	Karen Rupp	Please remove the reference to preschool in the expenditures.

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