

School Plan 2021-2022 - Eureka School

School Plan Approved

School Plan Approval Details

Submitted By:

Brian Ward

Submit Date:

2021-04-20

Admin Reviewer:

Karen Rupp

Admin Review Date:

2021-05-28

LEA Reviewer:

Greg Thornock

LEA Approval Date:

2021-05-28

Board Approval Date:

Goal #1

close

State Goal

close

Reading goal: 75% of the students at Eureka Elementary School (EES) will be proficient or they will make at least one year’s progress.

Academic Area

close

- English/Language Arts

Measurements

close

This will be measured by the beginning of the year, middle of the year, and end of year Acadience assessment.

Action Steps

[close](#)

Tutoring for summer school, some Fridays, and some days after school, we will have teachers available to work with students in very small groups to teach reading concepts that students need. (10K)

-Rural Schools Summer Conference hotel and minimal expenses paid for teachers and staff that attend. (4k)

-Aide for 19 hours per week aide for help with Reading student progress (11k)

-LETRS training for 2 teachers (3600)

-CKLA support materials/activity books (3k)

-Chromebooks (15k) and charging stations (1k)

-Cases for Chromebooks in case they need to go home (1k)

-Handwriting student consumables (500)

-Keyboarding software (400)

-Fluency Tutor (500)

- Acadience assessment software for 4-6 grades (600)
- SEL (4k)
- Book Club (4k)
- Classroom library upgrades (4k)
- Elevate for 4-6 (5k)

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Some teachers and staff will attend the Utah Rural Schools Association (URSA) conference. For the hotel and minimal expenses, we anticipate the cost to be \$4000.	\$4,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Reading Aide for the school year. This will cost us \$11,000. We will pay teachers to tutor students and anticipate the cost being \$10,000.	\$21,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	We will have 2 teachers start the LETRS training this year and anticipate the cost to be \$3,600.	\$3,600
	Total:	\$63,700

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	CKLA support materials for \$3,000. We will purchase handwriting books that are consumable for \$500. We will purchase some cases for Chromebooks that need to go home and will spend \$1,000.	\$4,500
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	We will spend \$15,000 to purchase new Chromebooks for student use at school and sometimes at home. We will spend \$1,000 on charging stations for the Chromebooks.	\$16,000
Software < \$5,000	We will spend \$400 on keyboarding software. We will spend \$500 on a fluency tutor program. We will spend \$600 to purchase the assessment (Acadience) to use with 4th-6th grade students. We will purchase the Elevate Reading Horizon licenses for 4th-6th grade students for \$5,000.	\$6,600
Books, Ebooks, online curriculum/subscriptions	We will spend \$4,000 for our book club and \$4,000 for library books.	\$8,000
	Total:	\$63,700

Digital Citizenship/Safety Principles Component

[close](#)

Yes

Category	Description
----------	-------------

Category	Description
Behavioral	Training students to correctly and responsibly use the internet is what all students need to understand.

Goal #2

[close](#)

State Goal

[close](#)

Math 65% of the students at EES will be proficient or they will make at least one year's progress.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

We will use the beginning of the year, middle of the year, and end of year i-ready assessment.

Action Steps

[close](#)

- Tutoring for summer school, some Fridays, and some days after school, we will have teachers available to work with students in very small groups to teach math concepts that students need. (10k)
- Aide for 10 hours per week aide for help with Math student progress (5k)
- Audio enhancement upgrades, we will try to get microphones that work with the current system and look at repairing items with the current system (4k)
- Extra math consumables for Ready math (1k)
- Headphones (500)
- Ipad screen protectors (1k)
- Tech repairs (1k) like new charging cords that wear out, Smartboard pens, etc.
- I ready (3k)

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will spend \$10,000 for certified teachers to tutor students in math. We will spend \$5,000 for a math aide to use throughout the year.	\$15,000
Repairs and Maintenance	We will purchase audio enhancement upgrades for \$4,000. We anticipate spending \$1,000 for technology repairs and maintenance. We will purchase iPad screen protectors \$1000.	\$6,000
Software < \$5,000	We will purchase the i-ready diagnostic that we will use to measure progress for this goal (\$3000)	\$3,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	We will purchase Ready math consumables for student use (\$1000)	\$1,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	We will purchase headphones for student use (\$500)	\$500
	Total:	\$25,500

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #3

close

State Goal

close

Science 76% of students will pass the science unit assessments.

Academic Area

close

- Science

Measurements

close

Unit assessments assigned by the classroom teacher that match the science standards.

Action Steps

[close](#)

Tutoring for summer school, some Fridays, and some days after school, we will have teachers available to work with students in very small groups to teach science concepts that students need. (4k)

- Classroom science materials (2,500)
- Science training for teachers with newer science core (2,500)
- Keeping Generation Genius and Mystery Science (1k)
- Interactive white board (5k)
- Smartboard software update (400)
- Stem Night for parents and students (4k)

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will have teachers tutor students for science help and anticipate this being \$4,000	\$4,000
Software < \$5,000	We will purchase Mystery Science and Generation Genius supplemental programs for (\$1000) We will also upgrade the SMART software for the interactive whiteboards that are still in use (\$400)	\$1,400
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	We will purchase a new interactive whiteboard or Smart TV to replace an older model in a classroom (\$5000).	\$5,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	We will have a STEM night or a Jr. engineering event for families (\$4000) We will purchase hands-on science tools and supplies for each classroom (\$2500)	\$6,500
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	We will pursue professional development opportunities for all teachers to improve our science teaching skills and student achievement (\$2500)	\$2,500
	Total:	\$19,400

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$11,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$16,500
Books, Ebooks, online curriculum/subscriptions	\$8,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$12,000
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$4,000
Repairs and Maintenance	\$6,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$6,100
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$40,000
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$5,000
Total:	\$108,600

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$11,299.93

Estimates	Totals
Distribution for 2020-2021	\$88,228
Total Available Funds for 2020-2021	\$99,527.93
Estimated Funds to be Spent in 2020-2021	\$83,000
Estimated Carry-over from 2020-2021	\$16,527.93
Estimated Distribution for 2021-2022	\$100,852
Total Available Funds for 2021-2022	\$117,379.93
Summary of Estimated Expenditures for 2021-2022	\$108,600
Estimated Carry-over to 2022-2023	\$8,779.93

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

We plan on spending \$4000 for an SEL program at Eureka Elementary School and do not know how to list that on this form.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

With increased distribution, we may purchase student devices and or teacher and classroom technology. We may purchase more professional development opportunities to help us achieve our goals. We may purchase more library books for student use and check out and home reading programs. We may purchase more decodable texts to match our reading and language arts program. We may pay

an author to come to our school for our book club party. We may purchase more consumables for our math program for student use if we have an influx of new students. We may also purchase more headphones if we need them.

Publicity

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2021-03-18

[BACK](#)