

School Trust Lands Final Report 2022/2023

Eureka Elementary School

Financial Proposal and Report

This report is automatically generated from the approved School Plan, Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2021-2022			
Distribution for 2022-2023	\$98,396.21		\$98,396.21
Total Available for Expenditure in 2022-2023	\$98,396.21		\$98,396.21
Salaries and Benefits	\$28,000.00		\$45,117.61
Contracted Services	\$3,000.00		\$1,000.00
Professional Development	\$4,000.00		\$1,800.00
Student Transportation Field Trips	\$0.00		\$469.63
Books Curriculum Subscriptions	\$32,000.00		\$15,204.57
Technology Related Supplies	\$7,900.00		\$13,803.99
Hardware, etc.	\$10,000.00		\$15,163.00
Software	\$2,200.00		\$0.00
Technology Device Rental	\$0.00		
Video Communication Services			
Repair Maintenance			
General Supplies			\$7,454.92
Services Goods Fees	\$11,200.00		
Other Needs Explanation			
Non Allowable Expenditures			
USBE Administrative Adjustment-Scroll to the bottom to see comments.			
Total Expenditures	\$98,300.00		\$100,013.72
Remaining Funds (Carry-Over to	\$96.21		\$0

2023-2024)			
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Goal #1

80% of students will be on or above grade level or they will make at least one year's progress.

Academic Area

- English/Language Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The council wants to focus on reading improvement for all students. Data shows that too many students are not making all the progress we hope. We understand that with improved reading, the chances for student success improve as well. We will use the BOY, MOY, and EOY Acadience reading assessment scores to measure our progress (K-6).

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments section below. (If you choose this option, please put a note in your explanation to "see attached document").

Enter a response at least 15 characters long.

Acadience test scores show that 68% of our students grades k - 6 were reading at or above grade level at the end of the school year (EOY). BOY average was 56%, with MOY average at 59%.

Pathways of progress give the following data for % of students making typical or better progress:

Kindergarten - 77%

1st grade - 77%

2nd grade - 91%

3rd grade - 92%

4th grade - 44%

5th grade - 60%

6th grade - 60%

This averages out to 72% of students making typical or better progress grades k - 6.

These are the Action Steps identified in the plan to reach the goal:

- Summer School offered to students with teachers teaching \$3,000.
- URSA Conference attendance for all teachers and staff (hotel and \$100 per day) \$4,000.
- LETRS stipend for teachers going through the training is \$4,000.
- CKLA support materials and activity books \$4,000.
- Handwriting consumables \$500.
- Keyboarding software \$500.
- Acadience assessment software for 4th-6th grades \$700.
- SEL (Second Steps) \$4,000.
- Book Club \$4,000.
- Aide for 19 hours per week \$12,000.
- Classroom library upgrades and decodables \$4,000.
- Elevate 4th-6th \$5,000.
- Paraprofessionals training for three days, including teachers doing the training \$3,000.
- ELA Training for the 6th-grade teacher \$3,000.
- Phonics Kits from Really Great Reading \$5,000
- Voyager Sopris Readers \$2,000
- CKLA Trade Books \$2,000
- Reading Horizons Training \$4,000.
- Organizing current and new materials for ease of use and inventory control \$500.
- Rewrite boards for K-3 \$1,900.
- Sound system upgrades \$10,000.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Enter a response at least 15 characters long.

- *Summer School offered to students with teachers teaching \$1980.00.*
- *URSA Conference attendance for 5 teachers and 1 staff \$1,800.*
- *LETRS stipend for teachers going through the training is \$13,410.00.*
- *CKLA support materials and activity books \$1,623.84.*
- *We did NOT purchase any Handwriting consumables.*
- *Keyboarding software \$247.40.*
- *We did NOT purchase Acadience assessment software, it was provided through a grant.*
- *SEL (Second Steps) still had 3 years on the contract with nothing owing.*
- *Book Club books \$2,818.95.*
- *Pay for one author and one illustrator/author for Book Club event, \$1,000.00*
- *Aide for 19 hours per week \$10,000.00*

- Classroom library upgrades and decodables \$1821.06.
- We did NOT purchase Elevate.
- We did NOT have Paraprofessionals training for three days
- The 6th grade teacher did NOT need training for the ELA program.
- Phonics Kits from Really Great Reading \$5,012.00.
- Voyager Sopris Readers for interventions \$2,240.70.
- CKLA Trade Books \$1761.62.
- We did NOT need Reading Horizons Training.
- Rewrite boards for K-3 \$779.40.
- Sound system upgrades \$9,982.79.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)		\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)		\$21,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)		\$3,000.00
Books, Ebooks, online curriculum/subscriptions		\$24,000.00
Technology related supplies < \$5,000 each- devices, computers, E-readers, flash drives, cables, monitor stands.		\$1,900.00
Software < \$5,000		\$1,200.00
Services, goods and fees not defined above		\$8,200.00
Hardware>\$5,000 and furniture to house trust purchases, book cases, carts for devices		\$10,000.00

	Total:	\$73,300.00
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Digital Citizenship/Safety Principles Component

Yes

Please describe how the digital citizenship/safety component was implemented.

Enter a response at least 15 characters long.

Behavioral	In every classroom, we will have students write and present. With the online and communicative tools we will use, students need to understand how to use those tools to be responsible digital citizens appropriately.
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Goal #2

70% of students will be on or above grade level or make at least one year's progress.

Academic Area

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the iReady diagnostic to measure student proficiency at BOY, MOY, and EOY..

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments section below. (If you choose this option, please put a note in your explanation to “see attached document”).

Enter a response at least 15 characters long.

iReady math diagnostic results give the following information:

BOY (beginning of year) 15% of students grades k -6 were at or above grade level in math

MOY (middle of year) 35% of students grades k - 6 were at or above grade level in math

EOY (end of year) 57% of students grades k - 6 were at or above grade level in math

Data also showed that 66% of students in grades k - 6 met Annual Typical Growth.

Action Plan Steps & Expenditures

These are the Action Steps identified in the plan to reach the goal:

- Hire a classified staff member to spend 10 hours per week to help with math interventions \$5,346.65.
- Summer school math program \$4,000.
- Extra Ready Math consumables \$2,000.
- iReady diagnostic for assessments \$3,000.
- Paraprofessional training \$1,000.
- 4 LED displays for \$6,000.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Enter a response at least 15 characters long.

- *Hire a classified staff member to spend 10 hours per week to help with math interventions \$5346.65*
- *Summer school math program \$1492.50.*
- *Extra Ready Math consumables \$261.00.*
- *iReady diagnostic for assessments \$2,750.00.*
- *We did NOT do any Paraprofessional training.*
- *Purchased new LED displays for use in 7 classrooms \$15,163.00.*

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)		\$7,000.00
Books, Ebooks, online curriculum/subscriptions		\$4,000.00

Technology related supplies < \$5,000 each- devices, computers, E-readers, flash drives, cables, monitor stands.		\$6,000.00
	Total:	\$17,000.0

Digital Citizenship/Safety Principles Component

No

Please describe how the digital citizenship/safety component was implemented.

Enter a response at least 15 characters long.

Goal #3

Students will show an improved understanding of the grade-level science curriculum.

Academic Area

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The community council decided that they would like to see even more emphasis on science instruction and student achievement. Students will show progress from classroom unit pre and post-assessments.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments section below. (If you choose this option, please put a note in your explanation to “see attached document”).

Enter a response at least 15 characters long.

Test scores from units throughout the school year gave the following results:

1st grade: Average score was 90%.

2nd grade: Eighty-eight percent of students scored proficient or above proficient on unit tests.

3rd grade: Average test scores were 52%.

4th grade: Average test scores were 70%.

6th grade: Average test scores were 75%.

Action Plan Steps & Expenditures

These are the Action Steps identified in the plan to reach the goal:

- Mystery Science online supplemental science program \$1,000.
- Generation Genius online supplemental science program \$1,000.
- Stem activity \$4,000.
- Science materials for classrooms \$3,000.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Enter a response at least 15 characters long.

- *Mystery Science online was NOT purchased.*
- *Generation Genius online supplemental science program \$397.00.*
- *Stem family night activity materials \$169.48.*
- *Science materials for classrooms \$2417.19.*
- *SEED Science books for all grade levels \$503.16*

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions		\$4,000.00
Software < \$5,000		\$1,000.00
Services, goods and fees not defined above		\$3,000.00

	Total:	\$8,000.00
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Digital Citizenship/Safety Principles Component

No

Please describe how the digital citizenship/safety component was implemented.

Enter a response at least 15 characters long.

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$2,200.000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$7,900.00
Books, Ebooks, online curriculum/subscriptions	\$32,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$4,000.00
Services, goods and fees not defined above	\$11,200.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$28,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$10,000.00
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	0
Total:	\$98,300.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$13,545.49 to the 2023-2024 school year. This is 13% of the distribution received in 2022-2023 of \$98,396.21. Please describe the reason for a carry-over of more than 10% of the distribution.

Enter a response for the Actual Carry-over that is at least 15 characters long.

At the beginning of the 2022-2023 school year, there was a change in administration and following a discussion with the teaching staff, many of the planned training (PD) and some of the curriculum needs were found to be unnecessary. USBE was working on a list of approved curriculum for Language Arts and the teachers wanted to wait and see which curriculum was on the approved list before purchasing additional PD or materials for the current program used.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Enter a response at least 15 characters long.

- *Two days of Professional Development training for all teachers with new principal \$3060.00*
- *Purchased UFLI Teacher manuals for phonics interventions.\$480.00*
- *Student attendance at Tween Author Boot Camp \$469.63*
- *4 teachers and principal paid to write the Early Learning Plan \$450.00*
- *Computers were purchased for new SpEd and 6th grade teachers, and one Paraprofessional \$3041.80.*

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- ~~School assembly~~
- School marquee
- School newsletter
- ~~School website~~
- ~~Stickers and stamps that identify purchases made with School LAND Trust funds.~~

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
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6	0	0	2022-03-10
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[Need to add an attachment?](#)

You may add documents here that support the text description in the Measurement section of each goal.

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.