

Eureka School Final Report 2019-2020

2019 - 2020 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$15,851
Distribution for 2019-2020	\$79,976	\$79,976
Total Available for Expenditure in 2019-2020	\$79,976	\$95,827
Salaries and Benefits	\$22,177	\$21,008.18
Contracted Services	\$11,700	\$7,143.86
Professional Development	\$3,800	\$2,577.76
Books Curriculum Subscriptions	\$28,600	\$30,719.89
Technology Related Supplies	\$0	\$8,073.77

Remaining Funds (Carry-Over to 2020-2021)		\$11,299.93
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Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Hardware, etc.	\$5,000	\$0
Software	\$2,030	\$1,276.2
General Supplies	\$12,900	\$10,282.79
USB Administrative Adjustment - Scroll to the bottom to see Comments.		\$3,444.62
Total Expenditures	\$86,207	\$84,527.07
Remaining Funds (Carry-Over to 2020-2021)		\$11,299.93

Goal #1

close

State Goal

close

84% of Eureka Elementary Students will be on or above grade level in math, or make at least one year's progress.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

i-ready math assessments

Please show the before and after measurements and how academic performance was improved.

49% of students started the year at or above grade level according to the I-ready assessment. When we administered the middle of year assessment, we had 71% on the level or had made a year's progress. We were on our way toward meeting our goal but could not have the last assessment to get the final numbers.

Action Steps[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

We will adopt Ready math as our new math curriculum. We will use an intervention aide. We will use a new online system that aligns our new text with our the intervention part better. Our assessments will be aligned to the text and the intervention. We will also use guided math as another intervention.

We will purchase Mastery Connect to use with tracking all students and their progress toward understanding each math standard.

Please explain how the action plan was implemented to reach this goal.

We followed the action plan as stated, except for what was in our amendment. The amendment stated why we did not purchase Mastery Connect.

Digital Citizenship/Safety Principles Component[close](#)

Yes

Category	Description
Behavioral	A character education program will help our students, staff, and families understand where we stand and what our plan is and will be if we have behavior problems. We are purchasing a behavior program to promote a more positive environment within our school and to influence our whole community. This will have components that reward positive behaviors as well. This will help us in our math instruction tremendously. We plan on spending \$7000 for a character education program.

Please explain how this component was completed to support the goal.

We implemented the 7 Mindsets Social Emotional Learning program into each classroom. This supported students and staff with a new approach and mindset that kept students focused on ways to be better students and friends.

Goal #2

[close](#)

State Goal

[close](#)

83% of our students will read on or above grade level or make at least one years progress by the end of the 2019-2020 school year.

Academic Area

[close](#)

- English/Language Arts
- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

As measured in Dibels and Fountas and Pinnell reading assessments, every student will be assessed at beginning of year for baseline and at end of year for the final time to see the improvement and reading level. Both assessments will be administered by classroom teachers at the beginning, and end of year to track progress. Students will be periodically assessed throughout the year to see if they are making progress.

Please show the before and after measurements and how academic performance was improved.

The beginning of year assessments indicated that 69.7% of the students were reading on or above grade level. At the middle of year assessments, the percentage went up to 79.1%. We were not able to give the end-of-year assessment as education went virtual.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Our summer reading program. \$3000 for paying teachers.

Our summer reading program curriculum like Lit Camp from Scholastic. \$3000

Prior to the start of school we will have a Reading planning and professional development day. \$210 per teacher and we will have 7 teachers attending for a total of \$1470 plus FICA @ 7% for a total of \$1572.

We will have an intervention aide work 152 days at \$12.50 per hour for 5 hours per day and 7% FICA for a total of \$10,165.

Book leveling, labeling, and organizing \$750.

We will have our annual book club event \$3200. This will pay \$800 for an author to come to our school to instruct students in writing and they will stay for our community event to inspire our students. We will also be able to get the books we need for this event.

Tween author bootcamp \$400.

Smart software training \$500

URSA conference \$3400

UCET conference \$400

Classroom writing supplies \$450.

Projector \$500.

Snapwords dictionary \$50.

Keyboarding Without Tears \$600.

Handwriting Without Tears \$600.

Book selection upgrades for home reading, guided reading and school library \$4600.

Fluency Tutor \$500.

Dibels \$600.

Software updates for Smart Panels \$330.

Please explain how the action plan was implemented to reach this goal.

This action plan was fully implemented.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Improving science instruction and student learning by having 75% of students pass science unit assessments.

Academic Area

close

- Science

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

All classroom teachers will use the new Utah Science Core standards this year and each teacher will administer pre and post tests to show student understanding.

Please show the before and after measurements and how academic performance was improved.

Teachers administered unit tests in science. Only 15% of students demonstrated understanding of the concept before the instruction. 49% more students showed proficiency after the unit assessments were scored when compared to the pre-assessments. We could not administer many of the ends of unit and beginning of unit assessments at the end of the school year. This gives us data to move into the following school year.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will prepare science units based on new science standards and they will be able to purchase science classroom materials that will improve their lessons and student understanding.

Please explain how the action plan was implemented to reach this goal.

Teachers put in lots of time and effort to prepare to teach and teach science this year. We purchased new materials and supplemental programs to improve teaching and learn within the classrooms.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$2,030
Books, Ebooks, online curriculum/subscriptions	\$28,600
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$12,900
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$3,800
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$11,700
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$22,177
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$5,000
Total:	\$86,207

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we receive an increased distribution we will look at classroom technology and student devices that support our goals for teachers to teach and students to learn. We may find appropriate professional development opportunities. We may look for additional library and or computer lab upgrades. Other items could also include general literacy supplies.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- Other: Please explain.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2019-04-09

Plan Amendments Approved Amendment #1

Submitted By:

Brian Ward

Submit Date:

2020-04-08

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-04-08

LEA Reviewer:

Natalie Gordon

LEA Approval Date:

2020-04-08

Board Approval Date:

2019-10-14

Number Approved:

6

Number Not Approved:

0

Absent:

0

Vote Date:

2019-10-08

Explanation for Amendment:

Amendment #1 in Goal 1, we have a teacher that is taking her math endorsement classes and the council approved to pay \$1,005 to cover the cost of her current classes. The money we propose to use is from the Professional development funds set aside for Utah Rural Schools Conference that we did not use. We did not use \$1,200. Amendment #2 We proposed to purchase the Reading Horizon Phonics program to help us meet our goal. This program costs \$8,850 and the money we used came from 2 items that were on the plan. Those items are: 1. we planned on purchasing i-ready for \$4,000 and we did not need to purchase it because Curriculum Associates let us have it at no cost. and 2. We planned on purchasing Mastery Connect for \$5,000, but we are unable to buy it because our technology infrastructure will not support it.

Approved Amendment #2

Submitted By:

Natalie Gordon

Submit Date:

2020-04-08

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-04-08

LEA Reviewer:

Natalie Gordon

LEA Approval Date:

2020-04-08

Board Approval Date:

2020-03-18

Number Approved:

6

Number Not Approved:

0

Absent:

0

Vote Date:

2020-02-11

Explanation for Amendment:

Proposed amendment: With the need of decodable texts for our new literacy plans, the council voted and approved \$5,000 from the science goal to purchase some decodable books to match our improved literacy instruction. We are in need of these books for our literacy lesson library and our home reading library. Many teachers had not spent all of the money in our science goal and wanted to propose this to the council. Proposed amendment: \$500 set aside to pay for our 4th grade teachers current class for her math endorsement. We proposed that we use money from the carry-over into this school year to make this happen and help us achieve our math goal.