

Final Report 2017-2018 - Eureka EL

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$61	.	N/A
Distribution for 2017-2018	\$63,481		N/A
Total Available for Expenditure in 2017-2018	\$63,542		N/A
Salaries and Employee Benefits (100 and 200)	\$26,985	\$28,493	\$19,834
Employee Benefits (200)	\$0	\$0	\$3,826
Professional and Technical Services (300)	\$500	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$7,200	\$90	\$4,924
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$2,800	\$8,536	\$8,620
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$6,000	\$5,861	\$5,861
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$4,580	\$3,044	\$3,044
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$14,500	\$14,280	\$14,197
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$62,565	\$60,304	\$60,306
Remaining Funds (Carry-Over to 2018-2019)	\$977	N/A	\$4,255

Goal #1

Goal

[EDIT ANSWERS](#)

80% of our students will read on or above grade level or they will make at least one year's progress by the end of the 2017-2018 school year.

Academic Areas

Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

This will be measured using Dibels and Fountass and Pinnell reading assessments. Both assessments will be administered by classroom teachers at the beginning, middle and end of year to track progress and to guide needed changes in our instructional planning and strategies.

Please show the before and after measurements and how academic performance was improved.

With Dibels measurement we ended the year at 81%. So we met our goal. 41% of students had proficient end of year scores at the beginning of the year.

With Fountass and Pinnell we ended the year at 75%. So we did not meet our goal. 25% of students had proficient end of year scores at the beginning of year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Eureka Elementary School will use a reading specialist paraprofessional to assist all teachers in our reading intervention plan.

Eureka Elementary teachers and administration will look at data again prior to the school year as a staff, to plan, organize and review our instructional practices and procedures. This will be done by having all teachers instructing reading to come together for 1 full day of evaluation and PLC.

This summer Eureka Elementary School will invest a specified amount of certified teacher time to help struggling readers to keep them reading and not regress.

Eureka Elementary School will purchase specified books for students for the Eureka Elementary Readers Initiative Program and guided reading library to support the schools home reading library and outreach. Updated libraries capture student interest and increased selection plays a key role in keeping kids in books.

The school will purchase a fluency tutor software to work with many students to improve their fluency. We will also purchase the Dibels license for our school again to use as one of our assessment tools and supplemental instructional tools.

In Kindergarten and 1st grade we will put updated apple tools for teachers to use in conjunction with the mini i-pads in those classrooms. These tools provide intuitive features and apps that teachers monitor to assist in guided instruction on the child's developmental levels.

Eureka Elementary School will support the annual school-wide reading enhancement initiative (EES Book Club) by placing the selected year's book into the hands of every student. These books will be utilized for the engaged reading program and will be used to facilitate reading assessments, book reports, and text-related projects. Eureka Elementary School Communities will work to have an author come to our reading initiative event once again for literacy exposure to students. This is a significant motivational tool utilized to promote a love for reading.

The school administration will send three teachers to the Utah Rural Schools Conference this summer to provide additional workshop instruction specifically to assist in our reading instructional practices and goals. Additional PLC may apply to the conference.

Please show the before and after measurements and how academic performance was improved.

88% of our students were on or above grade level or made at least one year's progress. We met our goal. At the beginning of the year,

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Elementary School staff will meet together for training, planning, and organize our math intervention program for the 2017-2018 school year. This will take place one full day prior to the start of the school year.

Eureka Elementary School will use one paraprofessional to assist with the school's math intervention program for 2.5 hours per day.

One classroom will receive a new interactive whiteboard to enhance teaching practices.

We will start a STEM (Science, Technology, Engineering, and Math) centered study and purchase items that help teachers and students in the stem field to keep our student interest at a higher level and to improve our teaching into more project based instruction/learning. This study will start off with 3 teachers enrolling in a Stem endorsement program.

We will devote funds for our math intervention program through supplementing more software, paraprofessionals, or a combination to help us improve math intervention in our school.

We will purchase updated software to use with our interactive whiteboards for each classroom. We will also have training on this new software.

Eureka Elementary School will implement updated teacher desktop computers to enhance communications between utilized mathematics programs and to save time in the planning and organizing of the school/state math lessons and initiatives utilized for teacher development. In addition, one document camera will be purchased and implemented for the 2nd-grade classroom to be utilized for visual aids and as an enhanced learning tool.

We will send three teachers to the Utah Rural Schools Conference this summer for additional workshop instruction specifically to assist us in our math instructional practices.

Please explain how the action plan was implemented to reach this goal.

We followed our action plan as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One day of staff data mining, planning, and organizing to prepare our math intervention plan for 2017-2018 (\$3,000). One paraprofessional assisting with math intervention. 2.5 hours per day at 12.50 per hour for 150 days plus 6.7% for FICA (\$5,000) 3 Teachers to Rural Schools conference hotel and per diem (\$1,530)	\$9,530	\$9,530	As Described
RETIRED. DO NOT USE (500)	STEM endorsement program through a local university. 3 teachers attending classes for total cost per term (\$2,400x3) so for the year it would be \$7,200.	\$7,200	\$90	The Stem Action Center got us a grant for 6 teachers to attend these classes, but we had already paid some of the fees before the grant went through, so there was little expense here.
Total:		\$28,360	\$28,103	

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented and followed as stated.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One day of data mining, training, planning, and organizing with whole staff in our effort to achieve our reading goal (\$2,760). Paying hourly to a classified reading intervention paraprofessional for 152 days at \$12.50 per hour for 5 hours per day plus 7% for FICA totals \$10,165. Prior to the school year starting we will spend \$3,000 to have certified teachers at the school to facilitate a summer reading program for our most struggling readers. 3 Teachers hotel and per diem for Rural Schools Conference (\$1530).	\$17,455	\$18,963	As described
Professional and Technical Services (300)	We will pay the author \$500 to come to our school and sign books, and present to our whole community.	\$500	\$0	The author was paid with other funds.
Library Books (644)	\$2,000 will go toward updating our guided reading and home reading libraries. We will also purchase a book for every student to have for our book club party. Also, the author(s) will have other books that we will carefully select and purchase for \$4,000.	\$6,000	\$5,861	As Described
Software (670)	We will purchase our Dibels assessment tool (\$750) as well as our texthelp program for fluency (\$750).	\$1,250	\$902	As Describes
Equipment (Computer Hardware, Instruments, Furniture) (730)	We will upgrade our Kindergarten and 1st grade classroom student ipad mini's capabilities by supporting our teachers in those classes with proper Apple tools to manage and use more effectively. These tools include: charging/syncing stations and new mac laptops.	\$6,000	\$4,613	We did not get the charging stations, we did not feel that they were needed at this time.
Total:		\$31,205	\$30,339	

**Goal #2
Goal**

82% of our students will be on or above grade level or show at least one years growth in mathematics by the end of the 2017-2018 school year.

EDIT ANSWERS

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the Moby Max online math assessment tool to measure grade level and progress for each student. Each student will be assessed in August and then again in January and finally in May to determine our progress toward the goal.

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	We also will purchase STEM materials for teachers and students, as well as training on site or at another location (\$2,800). These materials will help us begin integration of STEM instructional beginnings for teachers and students to use in the classroom.	\$2,800	\$8,536	Because we got the grant, we purchased more STEM materials for our school.
Software (670)	Interactive board software updates for each classroom (\$330)	\$330	\$280	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	1 Interactive whiteboard (\$5,000) 7 Teacher desktop computers (\$2,800) 1 document camera (\$700)	\$8,500	\$9,667	As Described
Total:		\$28,360	\$28,103	

Goal #3 Goal

EDIT ANSWERS

70% of our students will achieve grade level mastery or improve by one full years progress in Keyboarding.

Academic Areas

- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use an online keyboarding program to measure words per minute.

Please show the before and after measurements and how academic performance was improved.

41% of the students were considered on grade level in keyboarding at the beginning of the year and at the end of the year 73% were. We met our goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Students will be assessed in August or September in keyboarding and in handwriting. Daily practice in handwriting and 2 or three times per week in keyboarding will provide students time to reach this goal. Teacher training will take place in each classroom for handwriting and in computer lab for keyboarding.

We also will be motivating our students to write by having our book club party author visiting, motivating and teaching our students the writing process.

Please explain how the action plan was implemented to reach this goal.

The action plan was performed as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (6/70)	Keyboardingonline or Keyboarding Without Tears in addition to Handwriting Without Tears (\$3,000)	\$3,000	\$1,862	As described
	Total:	\$3,000	\$1,862	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

With increased distribution we will purchase some or all of these additional items to help us achieve our goals. -Classroom devices, such as student chromebooks or ipads or calculators - Library books for home reading, guided reading, or book club library -Interactive whiteboard(s) -Teacher tools (ipads, laptops, math manipulatives) -Go Math textbooks -Additional reading and or math software

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Summary Posting Date

[Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2017-04-12

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1 [Respond](#)

Submitted By:

Brian Ward

Submit Date:

2017-11-16

Admin Reviewer:

Karen Rupp

Admin Review Date:

2017-11-24

District Reviewer:

Kodey Hughes

District Approval Date:

2017-11-27

Board Approval Date:

2017-11-20

Number Approved:

6

Number Not Approved:

0

Absent:

0

Vote Date:

2017-11-14

Explanation for Amendment:

The Stern endorsement costs were covered by a grant that was found. The allocations needed to be refocused. The council voted to use the funds to add more STEM activities and supplies to the school. Those include: -Lego Robotics sets -Lego's -Lego Chain Reaction sets -3D printers and supplies -Snap Circuit sets -Microscopes -Magformers -Stem night supplies -Makey Makey sets -Bee Bot sets for coding -Bunchems

Approved Amendment #2

[Respond](#)

Submitted By:

Brian Ward

Submit Date:

2018-03-13

Admin Reviewer:

Karen Rupp

Admin Review Date:

2018-04-02

District Reviewer:

Kodey Hughes

District Approval Date:

2018-04-06

Board Approval Date:

Number Approved:

6

Number Not Approved:

0

Absent:

0

Vote Date:

2018-03-13

Explanation for Amendment:

We have a professional development opportunity for our whole professional teaching staff in June that fits our needs to improve planning and instruction as a team in reading and math. It is geared for smaller schools to be able to effectively implement professional learning communities within our school. Our budget can fit this in our current plan. The following are some savings we have seen in our budget. The software we purchased for Fluency tutor was about \$250 less than planned and the Dibels assessment piece was also \$250 less than planned. Our intervention employee paid from these funds was unable to come in for about 6 days which saved us \$610. On our Stem supply budget the items we purchased from our list cost \$1100 less than planned. The Keyboarding program we purchased ended up being \$1000 less than planned. Those items total a saving of \$3210. This professional development opportunity will cost our school about \$2,700.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-06-27	Karen Rupp	Goal #1 Book club party. If books being given to student are considered an incentive the \$2/person/year is in effect.

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

[SUBMIT FOR REVIEW](#)