West Desert School Final Report 2020-2021

2020 - 2021 ▼

Final Report Approved

Final Report Approval Details

Submitted By:

Brian Ward

Submit Date:

2022-02-15

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Greg Thornock

LEA Approval Date:

2022-03-30

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2020), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2019-2020	$0.00	$0.00	$1,313.15	
Distribution for 2020-2021	$11,155.00	$0.00	$11,155.00	
Total Available for Expenditure in 2020-2021	$11,155.00	$0.00	$12,468.15	
Salaries and Benefits	$0.00	$0.00	$1,600.65	
Contracted Services	$0.00	$0.00	$19.75	
Professional Development	$3,000.00	$0.00	$0.00	
Student Transportation Field Trips	$0.00	$0.00	$0.00	
Books Curriculum Subscriptions	$3,000.00	$0.00	$3,549.12	
Technology Related Supplies	$2,000.00	$0.00	$1,917.99	
Hardware, etc.	$0.00	$0.00	$0.00	
Software	$0.00	$0.00	$0.00	
Technology Device Rental	$0.00	$0.00	$0.00	
Video Communication Services	$0.00	$0.00	$0.00	
Repair Maintenance	$0.00	$0.00	$0.00	
General Supplies	$500.00	$0.00	$41.94	
Remaining Funds (Carry-Over to 2021-2022)			**$5,338.70**	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Services Goods Fees	$0.00	$0.00	$0.00	
Other Needs Explanation	$0.00	$0.00	$0.00	
Non Allowable Expenditures	$0.00	$0.00	$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			$0.00	
Total Expenditures	$8,500.00	$0.00	$7,129.45	
Remaining Funds (Carry-Over to 2021-2022)			**$5,338.70**	

Goal #1 close

State Goal close

Improve academic engagement and achievement.

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies

Measurements close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Data from assessments showing student progress and administrative evaluations showing evidence of best practices used in classrooms.

Please choose one of the following two options to complete the Measurements section:
1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Mrs. Westover is working very hard and doing an excellent job with all K-6 students. The aides have also helped in the classroom to make this unique K-6 classroom an ideal place for learning. The academic progress for each student was awe-inspiring. The best part is that students love to be at school and learn from a superb teacher.
Classroom management and instructional practices have improved lots this year.

Action Steps

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close

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This is the Action Plan Steps identified in the plan to reach the goal.

Teacher and 2 Paraprofessionals attend Utah Rural Schools Conference in July.

Provide new teacher with Smart Board training.

Teacher attendance at SDE (staff development for Educators) conference in Las Vegas.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Mrs. Westover was new for this school year and did not have the time to attend the conference in Las Vegas, but she worked tirelessly preparing her classroom, and she did the other steps in the plan.

She took some great ideas from the Rural Schools Conference and incorporated them into her classroom.

Digital Citizenship/Safety Principles Component
close

No

Goal #2
close

State Goal
close

Increase academic performance and success in reading development and comprehension.

Academic Area
close

- English/Language Arts

Measurements
close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Dibbles scores, data from the Read Naturally program, benchmark and end of level testing.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The scores for reading for West Desert Elementary School are as follows.
BOY (Beginning of the year) 43% of students were on or above grade level.
EOY (End of the year) 60% of students were on or above grade level. That is an increase of 17%.
Our reading instructional practices were looked at closely, and we did research and found the science of reading philosophy and began to adhere to that.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase classroom sets for guided reading.
Purchase more up to date books for the school library.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

We did make some purchases for updated instructional reading books for teachers to learn ways to improve instruction and student learning. We also purchased books for students to have more choices and options as they sometimes self-select books.

Digital Citizenship/Safety Principles Component close

No

Goal #3 close

State Goal close

Improve student grades, success and achievement in mathematics.

Academic Area close

- Mathematics

Measurements close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Assessments from math program, teacher created assessments, benchmark and end of level tests.

Please choose one of the following two options to complete the Measurements section:
1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

At the beginning of the year, we had 29% of students on grade-level math. At the end of the year, we had 86% of students on grade level. We also had another 14% of students who did not get to grade level but did progress a year.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase teacher materials for each grade and workbooks/textbooks for students in all grades at the elementary.

Purchase math manipulates and other classroom supplies for hands on learning.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

We purchased Ready Math teacher and student materials, and the teacher received some ongoing training with the new textbook and the best ways to instruct the students. We had some professional development online to understand better how the new text would be more successful. We also purchased other mathematics materials to help students with more basic math skills.

Digital Citizenship/Safety Principles Component close

No

Goal #4 close

State Goal close

Improve student technical knowledge, ability, and online literacy.

Academic Area close

- Educational Technology/Library/Media

Measurements close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Data from online assessments measuring student technology skills and observance of students proficiency in online navigation.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Students used safe internet research practices to learn about the assigned topics, and then they also used software to create presentations to show what they had learned. They also shared what they learned with each other about the content area they studied and the use of the technology to present.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase needed chrome books for new students and replace any outdated and broken ones. Purchase laptop and carrying case for new teacher to use.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

We got a tablet for the teacher to use as a teaching tool. Student technology was also purchased to replace older devices.

Digital Citizenship/Safety Principles Component   close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$3,000.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$2,000.00
Books, Ebooks, online curriculum/subscriptions	$3,000.00
Total:	$8,500.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of $5338.70 to the 2021 - 2022 school year. This is 47 % of the distribution received in 2020 - 2021 of $11155.00. Please describe the reason for a carry-over of more than 10 % of the distribution

The carry-over was planned to help us make a big purchase for our new science of reading text (CKLA) for the following year.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are availale, how will the council spend the funds to implement the goals in this plan?

Goal #1 Professional Development opportunities that are inline with our school goals and approved by the school Principal. Goal #3 Additional classroom supplies.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

We did more professional development with Ready Math and iReady Math programs. The company did some virtual training for us, and it was very beneficial. The teacher was also able to virtually participate with other elementary schools in more of this training.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

☐ Letters to policy makers and/or administrators of trust lands and trust funds.

☑ Other: Please explain.

☐ School assembly

☐ School marquee

☐ School newsletter

☑ School website

☑ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-03-05