

# Eureka School Final Report 2020-2021

2020 - 2021



Final Report Approved

## Final Report Approval Details

**Submitted By:**

Brian Ward

**Submit Date:**

2022-02-14

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:**

Greg Thornock

**LEA Approval Date:**

2022-03-30

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2020), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$11,299.93
Distribution for 2020-2021	\$88,228.00	\$0.00	\$88,228.00
Total Available for Expenditure in 2020-2021	\$88,228.00	\$0.00	\$99,527.93
Salaries and Benefits	\$20,283.00	\$0.00	\$20,592.94
Contracted Services	\$5,200.00	\$0.00	\$1,500.00
Professional Development	\$400.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$840.00
Books Curriculum Subscriptions	\$39,450.00	\$0.00	\$37,091.32
Technology Related Supplies	\$0.00	\$0.00	\$7,448.98
Hardware, etc.	\$10,000.00	\$0.00	\$2,297.28
Software	\$10,600.00	\$0.00	\$5,095.60
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$2,400.00	\$0.00	\$1,509.22
<b>Remaining Funds (Carry-Over to 2021-2022)</b>			<b>\$23,152.59</b>

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$88,333.00	\$0.00	\$76,375.34
Remaining Funds (Carry-Over to 2021-2022)			\$23,152.59

## Goal #1

close

## State Goal

close

84% of our students will read at or above grade level or make at least one years progress by the end of the 2020-2021 school year.

## Academic Area

close

- English/Language Arts
- English/Language Arts

## Measurements

close

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Acadience Beginning of year and End of year assessments.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance was improved by following the plan and learning more about the science of reading, and implementing sound practices. 56% of students started the year on or above grade level in reading. 65% of students ended the year on or above grade level in reading.

---

Action Steps

close

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

Intervention aide - \$10,500.

This aide will enable teachers to teach in small group settings more effectively to reach students that are struggling.

Book Club Books and author visit - \$4,000.

To support our annual book club event for our students and our community. This gives the author a stipend and buys the books.

The new reading program \$29,000.

The new program we select will guide us in our quest to instruct with the science of reading philosophy in mind.

2 training days for teaching staff \$3200.

This will be professional development and training with the new reading program we purchase.

Waterford comprehensive technology based K-2 program for Literacy \$4,000.

Reading Horizons Spelling for grades 1-3 \$950.

To support our teachers phonics instruction more effectively.

Reading Horizons Software \$3500.

This allows us to supplement the phonics instruction that we currently teach to all K-3 students and it allows for extra practice for all students that need it in all grade levels.

Fluency Tutor \$500.

This allows teachers to monitor and plan students fluency practice.

Decodable books for students for home reading and reading groups \$5000.

Following guidance from the science of reading we are in the process of obtaining books for our students that match the literacy instruction given.

Book labeling, ordering, and organizing \$750.

This allows a teacher(s) to get books set up, labeled and organized.

Handwriting software \$300.

We want students to have handwriting practice often and these consumables allow for that.

Keyboarding software \$600.

Students will be placed in a keyboarding class where they will follow a program to improve their keyboarding capabilities. We will purchase keyboardingonline.com licenses (3rd-6th grade) and Keyboarding Without Tears licenses (K-2)

General classroom supplies (laminating film, paper, and writing instruments) \$900.

Keeping classrooms supplied with writing supplies allows greater flexibility and creativity for the teaching and practice of writing.

Tween Author Boot Camp \$400.

Students attend workshops with authors.

We will buy a projector for our book club gatherings and large group reading meetings. \$500.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

We implemented our plan and made our purchases. We did not reach the overall goal we hoped for, but we did make progress. We did not purchase the Waterford program because they let us use it at no cost for the year.

Digital Citizenship/Safety Principles Component

close

No

## Goal #2

close

## State Goal

close

85% of Eureka Elementary Students will be on or above grade level in math, or make at least one year's progress.

## Academic Area

close

- Mathematics

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the I-ready diagnostic at the beginning, middle and end of the school year. This will give us the initial levels of each student and how they progressed and finished the school year with their math understanding.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We started the year with 14% on or above grade level. We were at 66% on or above grade level at the end of the year. Including the other students that did not end the year on or above grade level, our

final percentage was 74% after including other students that made a year's growth. Even though we did not quite reach our goal, we showed lots of growth and look forward to more progress.

## Action Steps

close

### **This is the Action Plan Steps identified in the plan to reach the goal.**

We will have an intervention aide to assist teachers in the teaching of mathematics. This aide will work with teachers and do some small group instruction. \$5100.

We will budget \$1000 to purchase licenses so we can administer the I-ready diagnostic assessments.

We will purchase 30 Chromebooks for student use in various classrooms within our building. These will be used for many student needs, but in particular, online supplemental lessons and quizzes as well as assignment completion. \$10,000.

We will pay teachers to come to 1 day of math training/collaboration before the school year begins. \$1,572.

We will spend \$4,000 on 7 Mindsets at our school. It is a SEL program that we have used for 1 year already and see some success with.

We will send some teachers to the Utah Coalition of Educational Technology (UCET) conference. \$400

We will purchase Smart Software upgrades for the Smartboards in our school. \$400

### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

We implemented our plan but could not send teachers to the UCET conference. We did not reach the overall goal we hoped for, but we did make significant progress.

## Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will purchase the 7 mindsets SEL elementary program. \$4,000. Having a social emotional learning program in place keeps us connected and on track to help students become better people at school, in the community, and at home. Eureka Elementary staff is dedicated to making SEL successful for our staff and students.

Please explain how this component was completed to support the goal.

The 7 Mindsets social, emotional learning program was implemented throughout the school. The program was used every week, and we tied the themes and units into our everyday vocabulary. We referred to the concepts of hard work, never giving up, and others to instill improved attitudes and mindsets.

### Goal #3

close

### State Goal

close

Improving science instruction and student learning by having 76% of students pass science unit assessments.

### Academic Area

close

- Science

### Measurements

close

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Grade level science unit assessments given by each teacher to match grade level standards.

**Please choose one of the following two options to complete the Measurements section:**



1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We administered science unit tests, and 22% of the students showed sufficient understanding when the school year began. At the end of those units, 83% showed proficiency.

## Action Steps

close

### **This is the Action Plan Steps identified in the plan to reach the goal.**

We will purchase Generation Genius (4-5) science program to supplement teacher led lessons. \$800

We will purchase Mystery Science (K-3) to supplement teacher instruction. \$800.

We will hold a Stem night and or have a Jr. Engineering program one night this school year. \$1000.

### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

We followed our plan and worked hard at having materials for better hands-on lessons and experiments. Whole class science instruction improved throughout the school, and students understood the concepts much better.

## Digital Citizenship/Safety Principles Component

close

No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$10,600.00
Books, Ebooks, online curriculum/subscriptions	\$39,450.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,400.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$400.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$5,200.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$20,283.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$10,000.00
Total:	\$88,333.00

## Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$23152.59 to the 2021 - 2022 school year. This is 26 % of the distribution received in 2020 - 2021 of \$88228.00. Please describe the reason for a carry-over of more than 10 % of the distribution

We were never charged \$4,000 for the SEL program and kept thinking we would have to pay for it. We were also expecting to pay for the Waterford online supplemental reading program for \$4,000, and we got that at no cost. The iReady diagnostic amount of \$1,000 was never paid for because we already use the Ready math program, and the company did not charge us for the diagnostic. We also did not attend the UCET conference this year, for which we had budgeted \$400. Generation Genius was only half the cost we initially thought, which saved us \$400. The same thing happened with Mystery Science, which saved us \$600. Tween author BootCamp was held virtually, which saved us \$500. The decodable books that we ordered were only half the price than we initially thought, which saved us about \$2,600. We saved \$1,000 on the Reading Horizon software because we got a discount when we also ordered the spelling portion.

## Funding Changes

**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

If we receive increased distribution for next year, we will use it for the following: professional development opportunities that help us meet our goals, teacher/classroom technology to keep up to date with our student and teacher devices, computer lab upgrades, home reading book selection or guided reading book library upgrade, character education program. With additional funding we would also like to use some for printing

and copying to support our goals. With professional development we would like to support staff if the need arises with per- diem and hotel costs if the training is not local.

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

We purchased grades 4-6 Acadience reading assessment access. We also purchased some Chromebooks and headphones with excess funds.

## Publicity

---

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website

- Sticker and stamps that identify purchases made with School LAND Trust funds.

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-04-07