

West Desert School Final Report 2021-2022

2021 - 2022



Final Report Approved

Final Report Approval Details

Submitted By:

Karen Kramer

Submit Date:

2023-04-14

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Greg Thornock

LEA Approval Date:

2023-05-01

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$5,338.70
Distribution for 2021-2022	\$7,431.00	\$0.00	\$7,431.00
Total Available for Expenditure in 2021-2022	\$7,431.00	\$0.00	\$12,769.70
Salaries and Benefits	\$0.00	\$0.00	\$571.55
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$4,000.00	\$4,000.00	\$600.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$3,900.00	\$4,425.00	\$7,445.05
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$300.00	\$545.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$869.00		\$4,153.10

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$100.00	\$100.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$8,300.00	\$9,070.00	\$8,616.60
Remaining Funds (Carry-Over to 2022-2023)	-\$869.00		\$4,153.10

Goal #1

close

State Goal

close

Increase academic engagement and achievement by providing teachers and paraprofessionals with the professional development that will enhance and improve instruction.

Academic Area

close

- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Mathematics
- Science
- Social Studies

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Data from assessments showing student progress and administrative evaluations showing evidence of best practices used in the classroom.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

T-Instructional Aids were able to attend Utah Rural Schools Conference. Teacher and Instructional Aids participated in online training for CKLA and iReady which better prepared them to give instruction in the classroom. Educator evaluation rating shows competency and effectiveness in the classroom. The teacher began the LETRS course to become more effective with early reading instruction and interventions with struggling students.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

The staff will attend the Utah Rural Schools conference. We will have SmartBoard training & software upgrade. Special Education training will take place for all staff. We will provide Paraprofessional training/staff training throughout the school year. (2 days before school starts and 4 Fridays throughout the school year). We want to provide Ready Math Training for staff (onsite or virtual) if we can find a way to support this expense financially. We are planning on additional training if we can find other ways to fund them. These training opportunities are LETRS and CKLA.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

We will increase academic performance and success in reading development and comprehension.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the Acadiance Beginning, Middle, and end of year results to track student progress.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Acadience scores show 58% of students at or above grade level in reading. I Ready scores determined that 10 out of 12 students made one years progress or more during the school year.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

We will purchase the CKLA (Core Knowledge Language Arts) program for K, 1, and 4th-grade curriculum.
We will also purchase licensing for the use of Acadience assessments for grades 4-6.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Students in our school need training on being good digital citizens. The items they post on social media and their communications with other students and teachers need to be respectful and appropriate.

Please explain how this component was completed to support the goal.

Students were given instruction in digital citizenship at the beginning of the school year and reminders were given several times during the school year.

Goal #3

close

State Goal

close

70% of students will end the school year on or above grade level or make at least one year's progress.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the beginning, middle, and end of year assessment results from the i-ready diagnostic.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

I Ready math scores show 67% of students were at or above grade level at the end of the school year, with 8 out of 12 students making one years progress or more during the school year.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

We will purchase more student consumables for the Ready Math program. We will also purchase math manipulatives.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$100.00
Books, Ebooks, online curriculum/subscriptions	\$3,900.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$300.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$4,000.00
Total:	\$8,300.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$4153.10 to the 2022 - 2023 school year. This is 55 % of the distribution received in 2021 - 2022 of \$7431.00. Please describe the reason for a carry-over of more than 10 % of the distribution

During an internal audit, it was discovered that \$1738 should have been deducted from the WD Elementary account and was instead deducted from the WD High School account.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will pay for additional professional development, student and teacher technological devices, library books for school use and student check out, printing and other related supplies, and other ways to improve student social-emotional learning.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement funding changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website

- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2021-03-25

Plan Amendments Approved Amendment #1

Submitted By:

Brian Ward

Submit Date:

2022-01-12

Admin Reviewer:

Paula Plant

Admin Review Date:

2022-06-02

LEA Reviewer:

Greg Thornock

LEA Approval Date:

2022-06-02

Board Approval Date:

Number Approved:

6

Number Not Approved:

0

Absent:

0

Council Vote Date:

2021-10-28

Explanation for Amendment:

1. Using our carryover funds for the current year, we would like to have the flexibility to address our current goals again and use those funds to improve our Acadience reading scores. That would include other digital learning tools and classroom supplies. 2. Using our carryover funds for the current year, we would like to add math/science consumables, manipulatives, and other digital learning tools that will help learning outcomes.

Was the Amendment implemented and associated expenditures spent as described?:

Yes