

# Eureka School Final Report 2021-2022

2021 - 2022



Final Report Approved

## Final Report Approval Details

**Submitted By:**

Karen Kramer

**Submit Date:**

2023-04-17

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:**

Greg Thornock

**LEA Approval Date:**

2023-05-01

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$23,152.59
Distribution for 2021-2022	\$100,852.00	\$0.00	\$100,852.00
Total Available for Expenditure in 2021-2022	\$100,852.00	\$0.00	\$124,004.59
Salaries and Benefits	\$40,000.00	\$28,000.00	\$40,881.31
Contracted Services	\$6,100.00	\$6,100.00	\$3,912.00
Professional Development	\$4,000.00	\$4,000.00	\$2,000.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$8,000.00	\$8,000.00	\$8,164.90
Technology Related Supplies	\$16,500.00	\$28,000.00	\$29,945.41
Hardware, etc.	\$5,000.00	\$5,000.00	\$0.00
Software	\$11,000.00	\$11,000.00	\$7,729.78
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$6,000.00	\$6,000.00	\$0.00
General Supplies	\$12,000.00	\$12,000.00	\$5,151.13
<b>Remaining Funds (Carry-Over to 2022-2023)</b>	<b>-\$7,748.00</b>		<b>\$26,220.06</b>

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$108,600.00	\$108,100.00	\$97,784.53
Remaining Funds (Carry-Over to 2022-2023)	-\$7,748.00		\$26,220.06

## Goal #1

close

## State Goal

close

Reading goal: 75% of the students at Eureka Elementary School (EES) will be proficient or they will make at least one year's progress.

## Academic Area

close

- English/Language Arts

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

This will be measured by the beginning of the year, middle of the year, and end of year Acadience assessment.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

At the beginning of the school year, 35% of students were at or above grade level, with 69% at or above grade level at the end of the school year.

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Action Steps

close

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Tutoring for summer school, some Fridays, and some days after school, we will have teachers available to work with students in very small groups to teach reading concepts that students need. (10K)

-Rural Schools Summer Conference hotel and minimal expenses paid for teachers and staff that attend. (4k)

-Aide for 19 hours per week aide for help with Reading student progress (11k)

-LETRS training for 2 teachers (3600)

-CKLA support materials/activity books (3k)

-Chromebooks (15k) and charging stations (1k)

-Cases for Chromebooks in case they need to go home (1k)

-Handwriting student consumables (500)

-Keyboarding software (400)

-Fluency Tutor (500)

-Acadience assessment software for 4-6 grades (600)

-SEL (4k)

- Book Club (4k)
- Classroom library upgrades (4k)
- Elevate for 4-6 (5k)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

Fewer teachers attended URSA totaling \$2000 instead of \$4000.  
 More teachers participated in LETRS training totaling \$10800, instead of the \$3600.

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Training students to correctly and responsibly use the internet is what all students need to understand.

Please explain how this component was completed to support the goal.

Students in all grades are taught a weekly Social Emotional Learning lesson through the curriculum; Second Steps.

Goal #2

close

State Goal

close

Math 65% of the students at EES will be proficient or they will make at least one year's progress.

## Academic Area

close

- Mathematics

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the beginning of the year, middle of the year, and end of year i-ready assessment.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

At the beginning of the school year, 20% of students were at or above grade level in math, with 60% of students at or above grade level by the end of the school year. Data shows that 78% of students made one year of progress or more during the school year.

## Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

-Tutoring for summer school, some Fridays, and some days after school, we will have teachers available to work with students in very small groups to teach math concepts that students need. (10k)

-Aide for 10 hours per week aide for help with Math student progress (5k)

-Audio enhancement upgrades, we will try to get microphones that work with the current system and look at repairing items with the current system (4k)

-Extra math consumables for Ready math (1k)

-Headphones (500)

-Ipad screen protectors (1k)

-Tech repairs (1k) like new charging cords that wear out, Smartboard pens, etc.

-I ready (3k)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

Funds of \$4000 were carried over to purchase new audio enhancement systems for all classrooms during the 2022/2023 school year.

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Digital Citizenship/Safety Principles Component

close

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No

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Goal #3

close

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State Goal

close

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Science 76% of students will pass the science unit assessments.

## Academic Area

close

- Science

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Unit assessments assigned by the classroom teacher that match the science standards.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Science test scores show 51% of students grades 4 -6th at Proficiency level in Science according to the Utah state testing, Data Gateway.

## Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

Tutoring for summer school, some Fridays, and some days after school, we will have teachers available to work with students in very small groups to teach science concepts that students need.

(4k)



- Classroom science materials (2,500)
- Science training for teachers with newer science core (2,500)
- Keeping Generation Genius and Mystery Science (1k)
- Interactive white board (5k)
- Smartboard software update (400)
- Stem Night for parents and students (4k)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

Funds were carried over to purchase new Sharp interactive display boards for all classrooms instead of a new white board.  
STEM night for parents cost was less than the \$4000 indicated.

Digital Citizenship/Safety Principles Component

close

No

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$11,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$16,500.00
Books, Ebooks, online curriculum/subscriptions	\$8,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$12,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$4,000.00
Total:	\$108,600.00

Category	Estimated Cost (entered by the school)
Repairs and Maintenance	\$6,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$6,100.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$40,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$5,000.00
Total:	\$108,600.00

### Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$26220.06 to the 2022 - 2023 school year. This is 25 % of the distribution received in 2021 - 2022 of \$100852.00. Please describe the reason for a carry-over of more than 10 % of the distribution

With a transition of outgoing and incoming Principal, funds were carried over to purchase new Sharp interactive displays and classroom audio systems for all classrooms for the new year. These items totaled \$ 25,245. It was thought that the new principal would want to approve these items before ordering and finalizing them.

### Funding Changes

**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

With increased distribution, we may purchase student devices and or teacher and classroom technology. We may purchase more professional development opportunities to help us achieve our goals. We may purchase more library books for student use and check out and home reading programs. We may purchase more decodable texts to match our reading and language arts program. We may pay an author to come to our school for our book club party. We may purchase more consumables for our math program for student use if we have an influx of new students. We may also purchase more headphones if we need them.

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

Did not implement funding changes.

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2021-03-18

Plan Amendments  
Approved Amendment #1

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**Submitted By:**

Brian Ward

**Submit Date:**

2022-01-13

**Admin Reviewer:**

Paula Plant

**Admin Review Date:**

2022-06-02

**LEA Reviewer:**

Greg Thornock

**LEA Approval Date:**

2022-06-02

**Board Approval Date:**

**Number Approved:**

6

**Number Not Approved:**

0

**Absent:**

0

**Council Vote Date:**

2021-11-04

**Explanation for Amendment:**

4 November 2021 Tintic School District Board of Education, The council voted and approved the following amendment at the community council meeting held on 4 November 2021. Here is the proposed amendment to 2021-2022 Eureka Elementary School Land Trust Plan. Proposed amendment: We have some funds (\$10,000) set aside for tutoring that we will not fully use. We propose to redirect those funds to purchase more student Chromebook devices.

**Was the Amendment implemented and associated expenditures spent as described?:**

Yes