

# Eureka School Final Report 2020-2021

2020 - 2021



## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0	\$95,827
Distribution for 2020-2021	\$88,228	\$88,228
Total Available for Expenditure in 2020-2021	\$88,228	\$184,055
Salaries and Benefits	\$20,283	\$0
Contracted Services	\$5,200	\$0
Professional Development	\$400	\$0
Books Curriculum Subscriptions	\$39,450	\$0
Hardware, etc.	\$10,000	\$0

Remaining Funds (Carry-Over to 2021-2022)		\$184,055
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Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Software	\$10,600	\$0
General Supplies	\$2,400	\$0
USB E Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$88,333	\$0
Remaining Funds (Carry-Over to 2021-2022)		\$184,055

Goal #1

close

State Goal

close

84% of our students will read at or above grade level or make at least one years progress by the end of the 2020-2021 school year.

Academic Area

close

- English/Language Arts
- English/Language Arts

Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Acadience Beginning of year and End of year assessments.

**Please show the before and after measurements and how academic performance was improved.**

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**Action Steps**[close](#)

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Intervention aide - \$10,500.

This aide will enable teachers to teach in small group settings more effectively to reach students that are struggling.

Book Club Books and author visit - \$4,000.

To support our annual book club event for our students and our community. This gives the author a stipend and buys the books.

The new reading program \$29,000.

The new program we select will guide us in our quest to instruct with the science of reading philosophy in mind.

2 training days for teaching staff \$3200.

This will be professional development and training with the new reading program we purchase.

Waterford comprehensive technology based K-2 program for Literacy \$4,000.

Reading Horizons Spelling for grades 1-3 \$950.

To support our teachers phonics instruction more effectively.

Reading Horizons Software \$3500.

This allows us to supplement the phonics instruction that we currently teach to all K-3 students and it allows for extra practice for all students that need it in all grade levels.

Fluency Tutor \$500.

This allows teachers to monitor and plan students fluency practice.

Decodable books for students for home reading and reading groups \$5000.

Following guidance from the science of reading we are in the process of obtaining books for our students that match the literacy instruction given.

Book labeling, ordering, and organizing \$750.

This allows a teacher(s) to get books set up, labeled and organized.

Handwriting software \$300.

We want students to have handwriting practice often and these consumables allow for that.

Keyboarding software \$600.

Students will be placed in a keyboarding class where they will follow a program to improve their keyboarding capabilities. We will purchase keyboardingonline.com licenses (3rd-6th grade) and Keyboarding Without Tears licenses (K-2)

General classroom supplies (laminating film, paper, and writing instruments) \$900.

Keeping classrooms supplied with writing supplies allows greater flexibility and creativity for the teaching and practice of writing.

Tween Author Boot Camp \$400.

Students attend workshops with authors.

We will buy a projector for our book club gatherings and large group reading meetings. \$500.

**Please explain how the action plan was implemented to reach this goal.**

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## Digital Citizenship/Safety Principles Component

[close](#)

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No

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Goal #2

close

State Goal

close

85% of Eureka Elementary Students will be on or above grade level in math, or make at least one year's progress.

Academic Area

close

- Mathematics

Measurements

close

**Measurements**  
**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the I-ready diagnostic at the beginning, middle and end of the school year. This will give us the initial levels of each student and how they progressed and finished the school year with their math understanding.

**Please show the before and after measurements and how academic performance was improved.**

Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will have an intervention aide to assist teachers in the teaching of mathematics. This aide will work with teachers and do some small group instruction. \$5100.

We will budget \$1000 to purchase licenses so we can administer the I-ready diagnostic assessments.

We will purchase 30 Chromebooks for student use in various classrooms within our building. These will be used for many student needs, but in particular, online supplemental lessons and quizzes as well as assignment completion. \$10,000.

We will pay teachers to come to 1 day of math training/collaboration before the school year begins. \$1,572.

We will spend \$4,000 on 7 Mindsets at our school. It is a SEL program that we have used for 1 year already and see some success with.

We will send some teachers to the Utah Coalition of Educational Technology (UCET) conference. \$400

We will purchase Smart Software upgrades for the Smartboards in our school. \$400

**Please explain how the action plan was implemented to reach this goal.**

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
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Category	Description
Behavioral	We will purchase the 7 mindsets SEL elementary program. \$4,000. Having a social emotional learning program in place keeps us connected and on track to help students become better people at school, in the community, and at home. Eureka Elementary staff is dedicated to making SEL successful for our staff and students.

Please explain how this component was completed to support the goal.

Goal #3

close

State Goal

close

Improving science instruction and student learning by having 76% of students pass science unit assessments.

Academic Area

close

- Science

Measurements

close

**Measurements**  
**This is the measurement identified in the plan to determine if the goal was reached.**

Grade level science unit assessments given by each teacher to match grade level standards.

**Please show the before and after measurements and how academic performance was improved.**

Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will purchase Generation Genius (4-5) science program to supplement teacher led lessons.  
\$800

We will purchase Mystery Science (K-3) to supplement teacher instruction. \$800.

We will hold a Stem night and or have a Jr. Engineering program one night this school year.  
\$1000.

**Please explain how the action plan was implemented to reach this goal.**

Digital Citizenship/Safety Principles Component

close

No



## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$10,600
Books, Ebooks, online curriculum/subscriptions	\$39,450
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,400
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$400
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$5,200
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$20,283
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$10,000
Total:	\$88,333

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

If we receive increased distribution for next year, we will use it for the following: professional development opportunities that help us meet our goals, teacher/classroom technology to keep up to date with our student and teacher devices, computer lab upgrades, home reading book selection or guided reading book library upgrade, character education program. With additional funding we would also like to use some for printing and copying to support our goals. With professional development we would like to support staff if the need arises with per- diem and hotel costs if the training is not local.

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-04-07