



Trustland Plan 2021-2022

Funds Available: Distribution for 2021-2022: \$108,283

Carryover from 2020-2021: approximately \$7000

**Goal #1**

**Increase end of level test scores and ACT scores in Language Arts, Mathematics and Science by the end of the 2021-2022 school year.**

- Students of Tintic High School had a .6 increase in English between 2020-2021 and 2021-2022 school year.

**ACT**

2020-2021

Composite	Math	Science	STEM	English	Reading
20	20.2	21.1	20.5	17.9	21.6

2021-2022:

Composite	Math	Science	STEM	English	Reading
18.6	19.7	20.2	20.2	18.5	20.5

Difference:

Composite	Math	Science	STEM	English	Reading
-1.4	-.5	-.9	-.3	.6	-1.1

**ASPIRE PLUS**

2020-2021

Grade	Math	Science	English	Reading
10th	195.3(approaching)	211.7(approaching)	201.4(proficient)	185(approaching)
9th	177.5(approaching)	196.5(approaching)	210(proficient)	194.9(approaching)

2021-2022:

Grade	Math	Science	English	Reading
10th	185.5(approaching)	193.9(approaching)	191.3(approaching)	191.3(approaching)

9th	186.2(approaching)	184.8(approaching)	187.3(approaching)	188(approaching)
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Difference:

Grade	Math	Science	English	Reading
9th	8.7	-11.7	-22.7	-6.9
10th	-9.8	-17.8	-10.1	-6.9

## UTAH RISE

2020-2021

Grade	Math	Science	ELA
8th	450	847	457
7th	Scores unavailable	Scores unavailable	Scores unavailable

2021-2022:

Grade	Math	Science	ELA
8th	427	842	428
7th	419.5(approaching)	842.7(proficient)	396.3(below)

## Goal #2

### Increase Literacy in all academic areas by the end of school year 2021-2022.

- Throughout the 2021-2022 school year, students answered 27,453 questions in mathematics and Spanish IXL content. 1,380 skills were mastered, 2,258 skills were proficient, and 3,156 skills were practiced.
- Books purchased for English classes are being used.
- Students attended the Teen Author Boot Camp. Students that attended TABC, improved their writing skills in their English classes by at least 20%.
- According to the ACT our English section increased by .6.
- THS did a school-wide SLO to improve literacy skills in all academic areas. According to data gathered, students' writing increased in proficiency by .3.
- Each teacher had goals set on self-evaluations through Observer Tab to improve their instruction. Teachers met the goals they set at the beginning of the year.

### Goal #3

**Improve student performance and engagement in academics with the necessary technology to effectively gather information and demonstrate knowledge.**

- Based on classroom observations completed by administration, 95% of students were proficient in computer use. Each teacher uses Google Classroom in their classes for assigning and turning in assignments.
- Teachers are proficient in the use of technology within their classrooms based on observation.

### Goal #4

**Improve student performance and increase knowledge in the fine arts curriculum prior to state competitions held in March and April 2022.**

- Students who competed at Region and State Drama earned Superior medals whereas in 2020-2021, only 87% of students who participated earned Superior medals.
- Two students received 1st place in Pantomime.
- One student received Best Actress in a One Act play in 2020-2021 and 2021-2022.
- One student received 2nd place in Dramatic Monologue.
- One student received 3rd place in Musical Theatre, and in 2020-2021 earned 1st place.
- One student earned ratings high enough to perform at State Solo & Ensemble.
- The Concert Band participated in the Region Band.

### Goal #5

**Increase College & Career Readiness among students anticipating all students to be on track for graduation by the end of the school year.**

- All students on track for graduation.
- THS had 19 students participate in Concurrent Enrollment.
- THS had 8 students participate in Snow College CNA class. All students who took the written state exam passed. Three students passed the clinical state exam.
- Percentage of students who passed CTE State Skills tests:

Child Development	18%	Average Correct: 73%
Culinary I	29%	Average Correct: 68%
Ag. Science II	7%	Average Correct: 59%

Engineering Principles I	5%	Average Correct: 57%
Engineering Principles II	0%	Average Correct: 49%
Exploring Computer Science	5%	Average Correct: 57%
Floriculture	38%	Average Correct: 77%
Food and Nutrition	48%	Average Correct: 76%
Greenhouse Management	17%	Average Correct: 67%
Interior Design II	14%	Average Correct: 61%
Automotive	0%	Average Correct: 71%
Manufacturing Principles I	0%	Average Correct: 53%
Veterinary Assistant I	10%	Average Correct: 65%
Woods I	13%	Average Correct: 72%
Woods II	0%	Average Correct: 65%
Woods III	14%	Average Correct: 68%

