

TINTIC SCHOOL DISTRICT **Eureka Elementary**

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Community Council Meeting Notes from 12 Feb 2020.

Agenda

- -Welcome
- -Attendance
- -Guest and Staff Comments
- -2019-2020 plan expenditures update
- -2019-2020 progress towards goals
- -2019-2020 plan amendments (if needed)
- -2020-2021 plan discussion -possible goals -data analysis -school needs discussion
- -Title 1 items: Parent engagement, student-teacher-parent compact
- -Make assignments to council or staff to prepare for our next meeting and to work on 2020-2021 plan.

All members were present and we had two visitors. Nancy Underwood and Mark Openshaw.

Expenditures update: We are on track with expenditures except that we will not be sending students to the Tween Author Boot camp this year. We are also not spending the money for the science professional development and science materials like we thought we would. Those changes prompted discussion and also led to two amendments.

The progress toward our goals was presented as well:

Math goal:

84% on or above or make a years progress

At beginning of year assessment we had 15% on or above grade level. At the mid year diagnostic we had reached 49%. Plus 18% more have made at least a year's progress. So we are at 64% currently and many students are close to that year's progress or being on grade level.

Reading goal:

83% on or above grade level or make one years progress. On Acadience: after mid year assessment, 71% are on or above grade level. I am currently working with Acadience to finalize (at mid year) our % of students that have made a year's progress.

Proposals:

1st Amendment Proposed:

With the need for decodable texts for our new literacy plans the council voted and approved \$5,000 from the science goal to purchase these decodable books. We are in need of these books for our literacy lesson library and our home reading library. Many teachers had not spent all of this money and wanted to propose this to the council.

Proposed by member Sorensen 2nd by member Lauti Voted unanimously to approve

Goal 2: 83% of our students will read on or above grade level or make at least one year's progress by the end of the 2019-2020 school year.

2nd Amendment Proposed: \$500 set aside to pay for Mrs. Haynes continued progress toward her math endorsement. This is coming from the estimated carry-over into 2020-2021.

Proposed by: Member Hansen 2nd by: Member Underwood Voted in favor by all. Goal 1: 84% of EES students will be on or above grade level or make at least one year's progress in math by the end of the 2019-2020 school year.

Then we discussed some <u>ideas for our school plan for next year</u>. We mentioned that reading and math and science will most likely be part of our goals again. We spoke about the possibility of an aid again for reading and math intervention and we spoke about the science goal and that teachers would be looking for professional development opportunities and supplies that they might need to teach the new science core.