



## Tintic School District 2020-21 COVID Reopening Protocol Plans

This document is a **DRAFT** that is ongoing/fluid based on information provided by the Governor’s office, USBE and Central Utah Public Health Department. The Response Phases below reflect a Framework regarding operational needs and guidelines for schools. Individual schools will have the opportunity to customize learning opportunities within the framework based on circumstance. Consideration and discussions regarding Social-Emotional Learning, Special Education and Instruction will be included in advanced planning by administration and staff and disclosed in separate documentation.

Tintic School District will support our student’s learning regardless of community circumstances and may provide instruction through a Regular Schedule, Modified Schedule or Dismissed Schedule. These models are defined as: Regular Schedule involves students attending school and interacting with the teacher in a classroom; Modified Schedule involves a combination of in-person and online instruction; Dismissed Schedule is without in-person options for instruction.

DISMISSED SCHEDULE	MODIFIED SCHEDULE	REGULAR SCHEDULE
<p><b>Attendance:</b> Students are completing online learning. Attendance will not be taken in the same way. Teachers communicating with students through various digital tools to monitor online engagement daily. Documentation of student communication/interaction recorded at the end of each week.</p> <p>Small group learning in schools as allowed. Attendance will not be taken the same way.</p>	<p><b>Attendance:</b> Students and staff will be back at school on a regular schedule or a blended schedule. Extended health precautions will be implemented in each school. Attendance will not be taken the same way.</p>	<p><b>Attendance:</b> Attendance will be taken as normal with all students back in school on regular schedules. Extra social distancing measures in place as required.</p>
<p><b>COVID Outbreak (Spike in Confirmed Cases):</b> Schools may be temporarily</p>	<p><b>COVID Outbreak (Spike in Confirmed Cases):</b> Schools will respond to any</p>	<p><b>COVID Outbreak (Spike in Confirmed Cases):</b> Schools will respond to any</p>

<p>closed. Small group learning in school as allowed with health department approval.</p>	<p>outbreak of COVID-19 based on requirements and guidance provided by the Central Utah Public Health Department and State leaders. This may require individual classes or students to quarantine or a whole school to close. *The most recent information from health department agencies says that if a student or staff member tests positive for COVID-19 the health department will issue a letter to those who have been in direct contact and they will be excluded/quarantined for 14 days.</p>	<p>outbreak of COVID-19 based on requirements and guidance provided by the Central Utah Public Health Department and State leaders. This may require individual classes or students to quarantine or a whole school to close. *The most recent information from health department agencies says that if a student or staff member tests positive for COVID-19 the health department will issue a letter to those who have been in direct contact and they will be excluded/quarantined for 14 days.</p>
<p><b>Enhanced Environment Hygiene &amp; Safety:</b> With students out of the building, the staff will maximize deep cleaning and sanitization.</p>	<p><b>Enhanced Environment Hygiene &amp; Safety:</b> When students are out of the building, staff will maximize deep cleaning and sanitization efforts. Anytime small group gatherings take place, additional sanitization efforts will be implemented. Designated entrances and exits for different student cohorts. Sectioned-off common spaces. Floor markings to direct foot-traffic flows. Signage to remind and help individuals stand at least 6 feet apart when in common areas. Established time windows for high-risk students and employees to utilize essential infrastructure. Implement hygiene standards as part of regular instruction.</p>	<p><b>Enhanced Environment Hygiene &amp; Safety:</b> When students are out of the building, staff will maximize deep cleaning and sanitization efforts. Anytime small group gatherings take place, additional sanitization efforts will be implemented. Designated entrances and exits for different student cohorts. Sectioned-off common spaces. Floor markings to direct foot-traffic flows. Signage to remind and help individuals stand at least 6 feet apart when in common areas.</p>
<p><b>Grading:</b> Modified flexible grading scale will be in effect as students complete all online learning.</p>	<p><b>Grading:</b> Modified grading scales and assessment practices in alignment with current research best practices.</p>	<p><b>Grading:</b> Modified grading scales and assessment practices in alignment with current research best practices.</p>

<p><b>High-Risk Students and Staff:</b> Not applicable for students in the at-home environment. In accordance with Families First Coronavirus Response Act (FFCRA) staff may qualify for paid leave. Requests must be submitted in writing and will be considered on a case-by-case basis.</p>	<p><b>High-Risk Students and Staff:</b> Students identified as high risk (as outlined in Utah Leads Together Plan and by ADA) for severe illness due to COVID-19 will need to request accommodations in writing. Once approved, students will be supported in at-home, blended, or virtual learning. In accordance with Families First Coronavirus Response Act (FFCRA) staff may qualify for paid leave. Requests must be submitted in writing and will be considered on a case-by-case basis.</p>	<p><b>High-Risk Students and Staff:</b> Students identified as high risk (as outlined in Utah Leads Together Plan and by ADA) for severe illness due to COVID-19 will need to request accommodations in writing. Once approved, students will be supported in at-home, blended, or virtual learning. In accordance with Families First Coronavirus Response Act (FFCRA) staff may qualify for paid leave. Requests must be submitted in writing and will be considered on a case-by-case basis.</p>
<p><b>IEP/504s:</b> Meetings will be held electronically while schools are closed in order to meet compliance demands and support student needs.</p>	<p><b>IEP/504s:</b> Meetings held electronically as needed or in small groups as students and staff return to schools. Testing can resume in person. Special Education/related services/school counseling will provide auxiliary aides for one-on-one close contact to ensure students with disabilities have equal access to information. Reasonable accommodations may be offered for students who are unable to wear face coverings in settings where it is required for other students. Health department guidelines will be followed.</p>	<p><b>IEP/504s:</b> Meetings held electronically as needed or in small groups as students and staff return to schools. Testing can resume in person. Special Education/related services/school counseling will provide auxiliary aides for one-on-one close contact to ensure students with disabilities have equal access to information. Reasonable accommodations may be offered for students who are unable to wear face coverings in settings where it is required for other students. Health department guidelines will be followed.</p>

<p><b>PREK-12 Schedule Alignment:</b> All learning takes place at home. Regular assigned teachers will provide at-home learning.</p>	<p><b>PREK-12 Schedule Alignment:</b> Use the regular schedule at both secondary and elementary levels. Restrictions and staggering may be necessary based on State and local guidelines. Schools will be operating during their normal school hours with transportation provided.</p> <p>School choice will still be offered for parents who do not want to send their students back to school. Alternative learning options will be provided.</p>	<p><b>PREK-12 Schedule Alignment:</b> Schools will return to their normal schedules PREK-12. Restrictions and staggering may be necessary based on State and local guidelines. Schools will be operating during their normal school hours with transportation provided.</p> <p>School choice will still be offered for parents who do not want to send their students back to school. Alternative learning options will be provided.</p>
<p><b>Masks/Face Coverings:</b> Not applicable in the case of school closure.</p>	<p><b>Masks/Face Coverings:</b> Face coverings as defined by the Utah Department of Health are allowed to be worn by students and staff. Students will be sent home for failure to wear a mask or face covering. Per Governor mandate requirements, faculty, staff and students will wear face coverings (e.g., masks or shields). All students will be provided a face shield. Schools have a limited supply of disposable face masks available.</p>	<p><b>Masks/Face Coverings:</b> Face coverings as defined by the Utah Department of Health are allowed to be worn by students and staff. Students will be sent home for failure to wear a mask or face covering. Per Governor mandate requirements, faculty, staff and students will wear face coverings (e.g., masks or shields). All students will be provided a face shield. Schools have a limited supply of disposable face masks available.</p>
<p><b>Meals:</b> Food service workers required to wear face coverings. Grab and Go lunches will be available through the district at specific locations.</p>	<p><b>Meals:</b> Food service workers required to wear face coverings. Students hand hygiene routines before/after meals. Designated serving line flow path with marked spaced lines and supervision of students to ensure proper spacing followed. Staggered meal times with limitations on group sizes. This may include eating in home room or assigned rooms.</p>	<p><b>Meals:</b> Food service workers required to wear face coverings. Students hand hygiene routines before/after meals. Designated serving line flow with marked spaced lines and supervision of students to ensure proper spacing followed. Staggered meal times with limitations on group sizes. Continue with healthy social distancing strategies.</p>

<p><b>Restrooms:</b> Not applicable in the case of school closure.</p>	<p><b>Restrooms:</b> Specific schedules will be in place for cleaning high-touch areas and to ensure that soap dispensers are never empty. Signage will be placed in each restroom to encourage proper hand hygiene. Schedules will be staggered when possible to reduce simultaneous use to reduce the contact with others. Custodial staff will be trained in proper COVID cleaning protocols.</p>	<p><b>Restrooms:</b> Specific schedules will be in place for cleaning high-touch areas and to ensure that soap dispensers are never empty. Signage will be placed in each restroom to encourage proper hand hygiene. Schedules will be staggered when possible to reduce simultaneous use to reduce the contact with others. Custodial staff will be trained in proper COVID cleaning protocols.</p>
<p><b>Rotations/Transitions:</b> Not applicable in the case of school closure.</p>	<p><b>Rotations/Transitions:</b> All schools will develop a way to stagger and transition safely between classes and areas of the school.</p>	<p><b>Rotations/Transitions:</b> Class rotations and transitions can return to normal expectations. High schools will develop a way to stagger and transition safely between classes.</p>

**School Health and Safety:** School administrators, teachers, and office staff will be in schools to make appointments with parents/guardians. Safety and health guidelines will be followed.

**School Health and Safety:** With students and staff back in buildings, local health guidelines and recommendations will be STRICTLY followed (50 or fewer meeting together) and there will be increased attention to school health and safety. Appropriate physical distancing will be expected when possible and masks will be worn by students and staff when necessary. Sick/isolation room(s) will be available for those students who are sick waiting for parent pick-up. Staff will provide a thermometer for temperature reading and masks for all offices. Hand sanitizer will be available in all classrooms and offices and regular schedule for washing hands will be established. Staff will establish a plan for monitoring health considerations at each school and will have student health plans in place. In addition, a parent checklist will be created to help determine when a child should come to school and when he/she is expected to stay home. Checklist will also include the expectations for what parents should do when the school contacts them about a sick child.

**School Health and Safety:** With students and staff back in buildings, local health guidelines and recommendations will continue to be followed and there will be increased attention to school health and safety. Appropriate physical distancing will be expected when possible and masks will be worn by students and staff when necessary. Sick/isolation room(s) will be available for those students who are sick waiting for parent pick-up. Staff will provide a thermometer for temperature reading and masks for all offices. Hand sanitizer will be available in all classrooms and offices and regular schedule for washing hands will be established. Staff will establish a plan for monitoring health considerations at each school and will have student health plans in place. In addition, a parent checklist will be created to help determine when a child should come to school and when he/she is expected to stay home. Checklist will also include the expectations for what parents should do when the school contacts them about a sick child.

<p><b>Seating:</b> If small group learning is allowed seats will be assigned so that contact tracing can be done in the case of a COVID-19 outbreak.</p>	<p><b>Seating:</b> Teachers will assign seats to minimize interactions between students and groups so that contact tracing can be done in the case of a COVID-19 outbreak. Teachers will maximize space between seats (desks/tables/chairs) to the extent feasible and face desks forward. All excessive classroom furniture will be removed as reasonable. Students PREK-6 will be spaced apart and in assigned areas during rug time.</p>	<p><b>Seating:</b> Teachers will assign seats to minimize interactions between students and groups so that contact tracing can be done in the case of a COVID-19 outbreak. Teachers will maximize space between seats (desks/tables/chairs) to the extent feasible and face desks forward. All excessive classroom furniture will be removed as reasonable. Students PREK-6 will be spaced apart and in assigned areas during rug time.</p>
<p><b>Small Group Meetings (PTO/PTC):</b> Meetings may be held electronically while schools are closed in order to support students.</p>	<p><b>Small Group Meetings (PTO/PTC):</b> Small groups can meet as necessary while following health guidelines. There may be possibilities for online meetings and conferences. New strategies for meeting with parents may be investigated. Health department guidelines will be followed.</p>	<p><b>Small Group Meetings (PTO/PTC):</b> Meetings and conferences may resume. Health department guidelines will be followed.</p>
<p><b>Sporting Events:</b> Refer to guidelines provided by Utah High School Activities Association (UHSAA).</p>	<p><b>Sporting Events:</b> Refer to guidelines provided by Utah High School Activities Association (UHSAA).</p>	<p><b>Sporting Events:</b> Refer to guidelines provided by Utah High School Activities Association (UHSAA).</p>
<p><b>Student Activities/Trips/Gatherings:</b> Not applicable in the case of school closure.</p>	<p><b>Student Activities/Trips/Gatherings:</b> Some activities are available based on risk level requirements of few than 50 people meeting together, social distancing, and face coverings. Overnight trips are not allowed. Health department guidelines will be followed.</p>	<p><b>Student Activities/Trips/Gatherings:</b> Activities are back in place based on state leader and health department guidelines. Overnight trips, assemblies or large gatherings will be discouraged, however, such events could occur with appropriate mitigation tactics such as limiting the number of people in the building/space at the same time, etc.</p>

<p><b>Supervision (Outside of Regular Class Time):</b> Not applicable in the case of school closure.</p>	<p><b>Supervision (Outside of Regular Class Time):</b> Specific expectations will need to be in place at schools based on the requirements of fewer than 50 people meeting together, physical distancing, and face coverings. Health department guidelines will be followed.</p>	<p><b>Supervision (Outside of Regular Class Time):</b> Expectations will return to normal with increased mindfulness of students and staff safety during recess, lunches, passing time, etc.</p>
<p><b>Symptom Checking:</b> Any student and or staff entering the building for small group or one-on-one instruction will be screened for symptoms and have their temperature checked. A roll and an ongoing log including building location and time in building will be kept for all students and staff entering.</p>	<p><b>Symptom Checking:</b> Training of staff in protocols for assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others, will be provided. Students will be screened for symptoms and temperatures checked per screening protocol.</p>	<p><b>Symptom Checking:</b> Training of staff in protocols for assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others, will be provided. Students will be screened for symptoms and temperatures checked per screening protocol.</p>
<p><b>Technology:</b> Students will use devices provided by the school to complete at-home learning.</p>	<p><b>Technology:</b> Students will use school issued devices to the extent possible to complete a combination of at-home, blended and in-person instruction. Students will be assigned to use the same device each day. Guidelines will be established for cleaning devices. Teachers will be responsible for the regular cleaning of devices and other technology equipment.</p>	<p><b>Technology:</b> Students will use school issued devices to the extent possible to complete a combination of at-home, blended and in-person instruction. Students will be assigned to use the same device each day.</p>



<p><b>Transportation:</b> Not applicable in the case of school closure.</p>	<p><b>Transportation:</b> Face coverings for students, staff and other passengers are required while traveling on the bus or in other district transportation. Exceptions may be made for students with unique circumstances. Household siblings should sit together as much as possible. Students will be assigned seats while traveling on the bus. Buses and other district vehicles will be cleaned regularly. All bus personnel will be trained on proper COVID cleaning protocols.</p>	<p><b>Transportation:</b> Face coverings for students, staff and other passengers are required while traveling on the bus or in other district transportation. Exceptions may be made for students with unique circumstances. Household siblings should sit together as much as possible. Students will be assigned seats while traveling on the bus. Buses and other district vehicles will be cleaned regularly. All bus personnel will be trained on proper COVID cleaning protocols.</p>
<p><b>Visitors/Volunteers:</b> Not applicable in the case of school closure. Visitors allowed in the building for appointments will use a mask.</p>	<p><b>Visitors/Volunteers:</b> Parents can visit schools to drop off items, check students in or out, and make appointments with administrators, counselors, and teachers. No volunteers will be used in the school or classroom. All visitors will be invited to wear a mask. Health department guidelines will be followed.</p>	<p><b>Visitors/Volunteers:</b> Visitors and volunteer expectations resume with symptom screening. Visitors and volunteers will need to sign-in and limit their movement throughout the building. Disposable masks will be available and encouraged. Health department guidelines will be followed.</p>