

Tintic High School Student Handbook



Updated 2025

School Calendar

Approved January 28, 2025



2025-2026 STUDENT CALENDAR

Explanation of Terms Schools Closed Friday (No School)		AUGUST M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	SEPTEMBER M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	OCTOBER M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
Days School Not In Session Labor Day.....Sept. 1 Fall Break.....Oct. 20-21 Thanksgiving Break.....Nov. 26-27 Winter Break.....Dec. 22-Jan. 5 Martin L. King Day.....Jan. 19 Presidents' Day.....Feb. 16 Spring Break.....Apr. 1-6		DECEMBER M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JANUARY M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	MARCH M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Other Important Dates School Registration.....Aug. 5 Opening Institute.....Aug. 6 School Begins.....Aug. 12 Parent Teacher Conf. dates set by school School Ends.....May 21 West Desert High Graduation.....May 21 Tintic High Graduation.....May 22		APRIL M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	MAY M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29		

AUG. 12-SCHOOL BEGINS	STUDENT CALENDAR	SCHOOL ENDS-MAY 21
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Directory

Principal: Jennica Beckstrom
School Phone: 435-433-6939

Assistant Principal: Brian Ward
School Counselor: 435-433-6983

Bell Schedule

Monday/Wednesday	
1st period	7:50-9:15
2nd period	9:19-10:35
3rd period	10:39-11:55
LUNCH	11:55-12:30
4th period	12:34-1:57
5th period	2:01-3:23

Tuesday/Thursday	
1st period	7:50-9:05
Mindsets/Miner Time	9:09-9:39
2nd period	9:42-10:47
3rd period	10:51-11:55
LUNCH	11:55-12:30
4th period	12:34-1:57
5th period	2:01-3:23



Home Room	
7th	Mr. Ward/Mrs. Warnick - Mrs. Warnick
8th	Mr. Patten/Mr. Sadler - Mr. Sadler
9th	Mr. Mason/Mrs. Sadler - Mr. Mason
10th	Mrs. Garey/Mrs. Leuk - Mrs. Garey
11th	Mr. Lovell/Mrs. Nedreberg - Mrs. Nedreberg
12th	Mrs. Davis/Mr. Edwards - Mrs. Davis



Assembly Schedule	
1st period	7:50-9:15
2nd period	9:19-10:35
3rd period	10:39-11:55
LUNCH	11:55-12:30
4th period	12:34-1:40
5th period	1:44-2:50
Assembly	2:50-3:23

What WE Stand For

*** GREATNESS * PROGRESS * OWNERSHIP * TRADITION ***

MINER Pride

(PBIS System)

Everyone has a right to a safe and respectful learning environment. Miners are expected to:

- Use kind language and behaviors when interacting with others.
- Respect yourself and your own right to learn. Live with integrity.
- Respect others, their property, and their opportunity to contribute to the learning environment.
- Use electronic devices responsibly and appropriately.
- Follow dress expectations.
- Be on time, prepared, and ready to learn at the bell.
- Engage in the learning process.
- Use appropriate physical interactions.

Tintic High School implements a research-based Positive Behavior Intervention System (PBIS). You will be given clear and explicit explanations of behavior and classroom expectations. You will work to earn rewards for appropriate behavior. It is important to reward the good things students do. MINER pride tickets will be filled out by teachers and/or supervising adults. Students will receive pride tickets for “MINERS”:

Manage-

- Our time wisely
- We put our electronics away
- Our assignments
- Ourselves

Improvement-

- We turn our homework in on time
- We do our best on all classwork
- We ask for help when we struggle

Nice & Neat-

- Our work is organized
- We clean up after ourselves

Excellence-

- We give 100%

Respect-

- We follow teacher instructions
- We keep our hands and feet to ourselves

Procedure

- Notification of a MINER nugget will be documented and sent home.
- Students who receive MINER will be entered into weekly drawings.
- Students need to be spotlighted for the good they do.
- We will have quarterly parties for attendance and progress.

Student Body Officers

President: Jordan Conder

Secretary: Flavio Antillon

Vice President: Jacob Montague

Officers: Analeigh Despain, Kyah Farr, Marissa Gout, Benson Mattson

Attendance

Student Responsibilities

For students to maximize their opportunities for academic achievement and success, students are asked to do the following:

- Be to class on time and ready to learn every period.
- Check out through the office, should you need to leave school for any reason. You must also check back in at the office if you return to school that day.
- Make up any unexcused absences or tardies accumulated before the end of the term in which they are incurred.
- If you arrive tardy to class, check with the teacher *that class period* to ensure you were marked tardy and not absent.

Parent Responsibilities

To help their students to be successful at school we ask that parents do the following:

- If the student misses school for an authorized reason (see excused absences), excuse that absence within **two days**. The two-day limit, however, does not extend beyond the end of the grading period.
- Verify that your student has checked out with the office before leaving school. (Calling before or sending a note with your student will simplify the checkout process.)
- Check iCampus regularly to track your student's attendance and contact teachers prior to an extended absence.

Teacher Responsibilities

To help students, succeed academically, and to help parents maintain a clear picture of their student's attendance patterns, teachers are asked to do the following:

- Accurately mark roll **each day**.
- Update iCampus in a timely manner.
- Communicate attendance-related expectations (i.e., attendance requirements, grade computations, make-up procedures and expectations, etc.) to students and parents.
- Communicate attendance concerns with parents.
- Support student learning.

Administrator Responsibilities

To help students, succeed academically; to help minimize distractions to the learning environment and to help parents maintain a clear picture of student attendance, administrators are expected to do the following:

- Communicate this policy to teachers, staff, students, and parents.
- Work with families, teachers, and staff to intervene early and often when students exhibit truant behavior.
- Ensure that the policy is implemented and enforced fairly and consistently.
- Support student learning.

Attendance Codes

T: Tardy (0-10 minutes late to class)

L: Late Tardy (11-20 minutes late to class)

AU: Unexcused Absence (Absent from class, or arriving after half the class time has passed)

S: Sluff (Verified by school personnel as not being in the assigned area: class, assembly, library, etc.) Faculty/staff will call attendance to report. Parents may not excuse a sluff. **“U” will be issued.**

Excused Absences

Parents, please call and excuse an absence within two days if a student missed a class for any of the following reasons:

- an illness
- the death of a family member or close friend
- an approved school activity
- a medical, dental or orthodontic appointment
- a family emergency
- an absence excused through a health care or other accommodation plan (i.e., an Individualized Education Program (IEP) under the Individuals with Disabilities Education Act (IDEA) or a Section 504 accommodation plan).

Students shall have a reasonable amount of time, after the excused absence, to turn in assignments; a day for a day. In specific cases of excessive absenteeism, the administration may require a meeting with the student and parent(s).

Checking In/Out of the Office

If students need to leave school for any reason, they **MUST** check out through the office. Failure to check out through the office will result in disciplinary action.

General Guidelines

Late Work

A teacher is not obligated to accept late work. A student has no right to expect permission to turn in an assignment late, other than in cases listed in Utah Code 53A-11-101-105 relating to excused absences.

Teachers have a right to create a classroom policy concerning late work. Two common approaches that teachers often employ as methods of assigning graduated deducted value for late work are:

- Teachers have a right to refuse late work.
- Teachers must advertise late policy in their class syllabus/disclosure.

Students requesting schoolwork before they go on a planned extended leave will be expected to return with all assignments ready to be turned in. Students are to be prepared to take any test missed upon returning.

Avoiding Loss of Credit

Students can avoid loss of credit for up to five additional days in either of the following two ways:

- Extended Medical Related Absence: The parent must obtain and submit an Extended Medical Related Absence form at the office within five days of the student's return to school. The principal will evaluate and sign the form, and a copy will be returned to the parent. The parents may be asked to submit additional documentation such as a doctor's note.
- Prior Approved Vacation/Leave: The student must obtain and submit a Prior Approved Vacation/ Leave form at the office at least five school days before the absence. This form must be signed by all the student's teachers and approved by the principal. It is the responsibility of the student to go around to all his/her teachers and gather work to be done during their absence. Assignments are due the day the student returns from the absence.
 - **Students are allowed one Vacation/Leave slip for 4 days per school year.

Grade Computation

Direct instruction, group discussion, group work, and other classroom activities are difficult to replicate through makeup assignments. As such, THS students should be aware that attendance may factor into their classroom grades. Please remember excessive absences, excused or unexcused, impact individual grades and the curriculum's rigor.

Academic grades may be impacted by attendance in participation-based classes, such as band, drama, physical education, etc.

Educational Requirements

The successful completion of the following requirements is necessary for graduation from Tintic High School.

Grades 7-8 Requirements

Subject Area	Credits	Specific Classes
Career Exploration	1.0	College and Career Awareness
Language Arts	2.0	Language Arts 7th and 8th
Math	2.0	7th Math and 8th Math
Science	2.0	7th Science and 8th Science
Health	0.5	7th Health
P.E.	1.0	7th P.E. and 8th P.E.
Arts	2.0	Guitar, Drama and Art
Technology	0.5	8th Digital Literacy

Grades 9-12 Requirements

Subject Area	Credits	Specific Classes
Language Arts	4.0	Language Arts: 9th, 10th, 11th, 12th
Science	3.0	Earth Systems (9th), Biology (10th), Anatomy (11th)
Math	3.0	Secondary I, Secondary II, Secondary III
Social Studies	3.0	.5 Geography, 1.0 American History, .5 World History, .5 Citizenship, .5 Social Studies Elective
CTE	1.0	CTE
Financial Literacy	0.5	Financial Literacy
Art	2.0	Guitar, Art, Drama, Band
Physical Education	1.0	P.E.
Fitness for Life	0.5	Fitness for Life
Health	0.5	Health
Computer Technology	0.5	Computer Technology
Electives	13	

Credit Recovery

Students who fail a class(es) must make up the credit to be on track for graduation. If a student is not on track for graduation, they must take a Credit Recovery class.

The student can be placed into a credit recovery class during the regular school day and complete the requirements to make up the credit. The program used to make up the credit is Edgenuity. Edgenuity allows the student to test through sections of the class by showing competency in the material. If the student does not show competency for the section, then they must complete the work in the section before moving on to the next section. **All credit recovery courses must be completed on campus. All pretests and final tests must be proctored by a Tintic School District staff member.**

Grades

The achievement of students is based on a successful partnership between students, parents, teachers, and the school. The purpose of grades is to communicate to students, parents, and teachers an accurate evaluation of student achievement. Grades will not be used to punish student's efforts. Grades provide a reliable record of student achievement to schools, colleges, and businesses.

Teachers will publish their specific grading requirements in their disclosure/syllabus document to students and parents at the beginning of the year. Grading practices can include but are not limited to daily assignments, assessments, projects, portfolios, practice, and class participation as outlined in the teacher's disclosure/syllabus document.

All parents will be notified of student progress with a mid-term report. Parents of students who are at risk of receiving a D or F grade will be notified additionally in a documented, timely fashion. No grade (NG is an optional student/parent-initiated contract between the teacher and the student and will only be used in extreme circumstances such as serious student illness and family emergencies).

P/F (Pass or Fail) will be given at the high school level as a grade for work study, internships, or elementary teacher aide classes. Credit will be issued for the class, but the grade will not be included in the student's GPA. Grievances about grades will be handled using the district due process schedule. (Policy ECI)

A (4.0) Above mastery	A- (3.67)	B+ (3.33) Mastery
B (3.0)	B- (2.67)	C+ (2.33) Progressive
C (2.0)	C- (1.67)	D+ (1.33) Not mastered
D (1.0)	D- (0.67)	F (0.0) No credit
NG (0.0) No grade	P/F (0.0) Pass/Fail	

Citizenship

Utah law also requires that THS give careful attention to citizenship education.

Honesty, temperance, morality, courtesy, obedience to law, respect for an understanding of the constitutions of the United States and the State of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, and the dignity and necessity of honest labor and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life shall be taught in connection with regular school work. [Utah Code 53A-131-1 (4)]

To stress academic grades without placing at least equal emphasis upon citizenship performance fails to recognize one of the major purposes for public education.

The laws of the State of Utah and the basis of public education as set by the Supreme Court of the United States determine the standard for citizenship education.

These guidelines are in effect at all events sponsored by the Tintic School District including off-campus events, on the way to and from school, and including school sponsored transportation.

Classroom Citizenship

Citizenship grades in classes will be awarded as follows at the end of each quarter:

- H- Honor (meets all expectations of the teacher and class criteria)
- S- Satisfactory (meets most expectations of the teacher and class criteria)
- N- Needs Improvement (fails to meet most expectations of the teacher and class criteria)
- U- Unsatisfactory (fails to meet expectations of the teacher and class criteria)

Graduation Academic Honors

The Valedictorian award is to recognize publicly and encourage pursuit of excellence. Valedictorians and Salutatorians are chosen based on cumulative GPA earned during the 9th-12th grades and ACT Composite test scores. Students must complete the ACT by February of the graduation year. Students are selected after 3rd term data is collected. Candidates must be enrolled at least ½ time in Tintic High School in their senior year.

The following formula is used to determine Valedictorian/Salutatorian status:

$$\text{GPA Score (GPAX9)} + \text{ACT Score (ACT points scale)} = \text{Total Score}$$

Example: $(4.0 \text{ GPA} \times 9 = 36) + (\text{The points possible up to 36 ACT Composite}) = 72 \text{ Total Score Possible}$. All graduating seniors with a cumulative GPA of 3.85 or higher will be awarded Outstanding Honors Student. A student must be enrolled in the last six consecutive quarters prior to graduation to be considered for the honor of Valedictorian or Salutatorian of the school.

Early Graduation

Any student who has completed all required purses or otherwise demonstrated mastery of required skills and competencies may graduate at any time following the conclusion of the eleventh (11th) grade provided the following conditions are met:

1. The student has requested early graduation consideration by the end of their ninth (9th) grade year.
2. The student and his/her parent(s) or guardian(s) have expressed approval in writing to the Tintic Board of Education as outlined in TSD Policy EHC.
3. The principal approves early graduation.

EdNet/Concurrent Enrollment

EdNet classes are college level courses that are taught at Utah universities and colleges and broadcast to Tintic High School via an interactive audio/video link. EdNet classes are a privilege for high school students extended as a courtesy by certain universities and colleges. High school students not only benefit by not having to pay full tuition costs, but they may accumulate high school credit at an accelerated rate. The following guidelines will be followed:

1. Students may take EdNet courses as Sophomores, Juniors, or Seniors. State policy allows summer enrollment only after successful completion of a student's Freshman year.
2. Students must have a cumulative 3.5 GPA or higher over the past four quarters to participate in EdNet courses.
3. If a student receives a failing grade in a course, they will be placed on academic probation for one semester. During probation, the student may take only one EdNet course at a time. A failing grade is any grade not transferable to a college or university below a C.
4. Students who are not behaving appropriately in class will be dismissed.
5. More than four unexcused absences is grounds for dismissal from an EdNet course.
6. Students and parents are responsible for the purchasing of all books and materials associated with all EdNet Courses.
7. **Any exceptions to this policy must be approved, in writing, by the building administrator and the Superintendent.**

Transfer Students

A transfer student is a student registering to attend THS after the school year starts. Students who are transfer students fall under these guidelines:

- If a student registers at THS with half the quarter remaining, the grades sent from the prior school and half the quarter grades from THS will be averaged for the total grade.
- If a student registers at THS after half of the quarter is over, the grades sent from the prior school will be the student's grades for that quarter.

Dances

Dances that are generally held at Tintic High School include either recorded music or live groups. Dances are usually held between 8:00p.m. to 10:00 p.m. unless special arrangements have been made. Doors will be locked at 9:30 p.m. Attendance by non-resident students and all adults will be evaluated individually, and dance forms must be completed.

Cars and Parking

ALL students must park in student parking. Any vehicle driven on campus must be operated by a licensed driver and must be street legal and have a license plate. Helmets must be worn by any student who drives or rides an ATV, motorcycle, or any other motorized vehicle. Underage and non-licensed drivers are not allowed to drive onto or park on school property.

Lockers

It is the student's responsibility to close his/her locker and make sure it is secure. **Stickers are not allowed to be used to decorate lockers.** The school reserves the right to search student lockers as part of the routine inspection or if the school officials receive information that the locker may contain dangerous or prohibited items.

Lunch

The places to eat lunch authorized by the district are the lunchroom and the commons. Students who remain at school and who have brought their own lunch are welcome to sit outside or in the designated area. Unless specifically told, students are not permitted to take food or drink items into any rooms of the school, during, or after school.

Activities Participation

Curricular, co-curricular, and extracurricular activities shall be defined as follows:

1. **Curricular activities** occur within the regular school day and constitute the delivery of instruction to students in the Tintic School District.
2. **Co-curricular activities** are an extension of classroom instruction in which participation is by the entire class or a sizable portion thereof. They relate directly to, and enhance student learning of essential elements through participation, demonstration, illustration, and observation. Co-curricular activities are included in the teacher's instructional plan and conducted by or supervised by a classroom teacher or other educational professional such as a librarian, paraprofessional, school nurse, counselor, or administrator.
3. **Extracurricular activities** are school-sponsored activities that are not directly related to the instruction of the essential elements, but that may have an indirect relation to some of the areas of curriculum. They offer worthwhile and significant contributions to a student's personal, physical, and social development.
Participation in extracurricular activities is a privilege and not a right, and students must meet specific requirements. Activities may include performances, contests, demonstrations, displays, athletic practices, dances, prom, and club activities.

Eligibility for Extracurricular Activities

To be eligible to participate in any extracurricular activity a student must:

- Have a grade point average (GPA) of 2.0 or higher with no more than one failing grade on their report card for the preceding academic quarter.
- Have no failing grades during the program or sport season.
- Have no outstanding disciplinary consequences.

Schools and coaches may impose a higher academic standard for participation in an activity. It is the parent/guardian and students' responsibility to understand and adhere to these expectations. These standards will be reviewed and approved by both the administration and the superintendent.

Students will become ineligible to participate in extracurricular activities when:

- The citizenship grade drops to a "U" or during the grievance process students will not be permitted to participate in practice or games (They may become eligible again once make-up is complete or if a grievance is approved by coach and administration).
- There is over half a school day missed, students cannot participate in any practice and/or game/performance. See coaches/advisors' individual contracts for practices.
- Below 2.0 GPA or have any F grades in the current quarter.
- Participation in UHSAA sponsored activities will follow UHSAA guidelines and/or student athlete contracts.

Extracurricular Travel

The school will provide transportation for student participation in most school-sponsored activities. For their own welfare and safety, students are requested to use buses arranged for and by school officials. Tintic High School does not advocate or permit students to travel to out-of-town activities in vehicles operated by other students.

1. Participants and coaches must leave the school on the bus from THS and return home on the bus to THS.

Exceptions:

- a. Parent(s) pick participants up from the activity in person with communication and Private Vehicle Form completed.
- b. Parents must be present when dropping off a participant away from THS.
- c. Emergency situations.

Equipment and Uniforms

Tintic School District takes pride in providing quality equipment and uniforms for the band and athletic teams. When issued, the equipment and uniforms become the responsibility of the individual; if lost or stolen, the individual and his/her parent/guardian are responsible for the replacement. Students are also responsible for keeping the uniforms and equipment clean and in repair. *All equipment and uniforms must be accounted for and checked in before a student is allowed to check out of school or receive uniforms or equipment for the next season/activity.*

Expectations

- Ready for learning (be to class on time)
- Cell phone usage permitted only during class passing time
- Dress ready to learn (dress code, no hood, no blankets)
- **Beverages are water only or screw top lids**
- Respect others and property
- Create an environment of learning (no PDA-hand holding/friend hug permitted)
- Use language and behavior appropriate for all listeners

PDA (Public Display of Affection), Inappropriate Sexual Conduct, Inappropriate Sexual Contact, Inappropriate Sexual Comments:

The only physical contact allowed between a couple is holding hands. Any other behavior that could be considered offensive, distracting, or otherwise sexually motivated is prohibited. Examples may be no hugging, kissing, sitting on a lap, putting hands in each other's pockets, etc.

Likewise, no conversations pertaining to sex are allowed in the school, except those guided by a teacher as part of curriculum. No sexually explicit comments, jokes, hand gestures, body language, or notes. Violations of this rule will be considered sexually inappropriate behavior or comments upon the first offense. **Subsequent offenses may be considered sexual harassment.**

Compliance: Refusing to comply with a direct and reasonable direction/instruction of a teacher

No student has the right to refuse to comply with a **direct and reasonable** direction/instruction of a teacher, the principal, or any other adult placed in a position of authority (facilitator, substitute teachers, secretary). Failure to comply may result in disciplinary action from the person in authority and administration.

Inappropriate Language- swearing at or near a teacher

Any student who swears is subject to consequences. Any student who swears in the presence/directed at/during an encounter with a teacher may result in disciplinary action from the teacher and administration.

Inappropriate language includes any language that may be distracting or offensive because it escalates hostility, hurts somebody's feelings, and/or makes fun of somebody or something pertaining to somebody or something that somebody believes in. Examples of these might include, but are not limited to cut-downs, put-downs, jokes, prejudice, discriminating comments, racial intolerance, religious intolerance, or ethnic intolerance. If the comment

can be construed to be offensive to the person it is told to, the person it is told about, the person that overhears it, or the person that hears it 3rd person, then the comment is deemed inappropriate. The speaker may need disciplinary action.

Harassment

Any comment, action, or physical contact that is unwanted, not solicited and designed to manipulate, intimidate, or embarrass could be considered harassment if it is based on religion, race, age, size, appearance, ethnic origin, country of origin, gender, or socioeconomic status. An offensive comment, action, or contact becomes harassment when it is repeated after the offender has been told to stop.

A victim of harassment should recognize and take note of the specific comment, action, or contact that is harassing in nature and tell the principal, a teacher, or any other responsible adult. The principal will call the offending student to the office and deliver the message that the victim considers the action, comment, or physical contact uncomfortable and why. The principal will tell the offending student to stop offensive behavior. If the offending student repeats or continues the offensive comment, action, or contact, the offensive behavior crosses the line and becomes harassment.

The perpetrator may or may not recognize that the action, comment, or contact is offensive; however, the action is considered inappropriate, nonetheless. If the perpetrator continues the behavior after being told to stop, the behavior may then be considered harassing.

No student can harass others. Violation of this rule will warrant school consequences and referral to juvenile authorities.

Physical Contact

No student has the right to touch another student without first obtaining his/her permission. This rule is not designed to be silly or disrupt casual contact in the hall or between friends, or during athletic competitions. This rule is designed to protect against bullying, the escalation of hostilities, and harassment. This rule is designed to make the distinction between pushing a friend innocently and pushing a potential victim during a hostile encounter. This rule is designed to distinguish between a boy and girl holding hands, and the unwanted, inappropriate touching victims experience during harassment.

Sensitivity in Relation to Language Appropriateness

The use of any religious term in anger, frustration, as an expletive, or to degrade that word, what it represents, or who it represents is showing an extreme lack of sensitivity to others and is creating a hostile learning environment. It will be dealt with in a violation like swearing and treated as extreme disrespect.

Seek Assistance: Don't Assist in Escalating Hostility

Students who encounter conflicts with other students are instructed to seek assistance. That means that if some other student picks at you or picks on you, you do not have a right to retaliate. You need to seek out an adult and report harassing behavior. If you sit there and take it and eventually act out in a hostile manner, you could get in trouble for not seeking assistance or for assisting in escalating hostility.

Likewise, if you witness someone else picking on a student, you do not have a right to intervene in a physical or hostile manner. You may stand up for others, but you must seek out an adult and report the harassing behavior. If you are ever involved in a situation where you are feeling threatened or at odds with someone else:

Don't Retaliate! ~~Don't~~ Don't Escalate! Report it!

Dress Code

Philosophy

Tintic High School's student dress code supports equitable access to education and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase treatment or oppression of any group

based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal “distractions” without regulating individual students’ clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Our student dress code is designed to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as P.E. (athletic attire/shoes)
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories that can be construed as being or including content that is racist, lewd, vulgar or obscene, or that reasonable can be construed as containing fighting words, speech that encourages others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

Tintic High School expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. Student dress choices should respect the district’s intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student’s attire resides with the student and their parent(s) or guardian(s). Any restrictions on the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

***These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies.**

An integral part of a successful school is to establish and maintain a climate conducive to teaching and learning. Anything that disrupts this arrangement is inappropriate and may result in dismissal from the program. All students have the responsibility to avoid apparel that is so extreme that it interrupts school decorum, and all students have a responsibility to cooperate fully with special clothing standards required for special classes (shop, physical education, home economics, laboratories, theatre, etc) and special school activities.

The following articles are prohibited:

1. Clothing determined by the Tintic School Board to be gang related, including but not limited to bandanas, baggy pants falling off the hips, belts hanging down, and any clothing with gang signs or markings.
2. Clothing or jewelry with vulgar, suggestive, double meaning pictures or words or promoting illegal substances, cigarettes, or alcohol; or gothic face make-up, lip, tongue, or eyebrow piercings.
3. Halter tops, tank tops, cropped tops that reveal bare midriff, open back, see-through shirts, short shorts, or short skirts. Undergarments should not be seen. **Shirts must be 2 fingers wide on the shoulders and**

shoulder blades covered. Shorts must be mid-thigh. Holes in jeans must not be above mid-thigh. This includes physical education classes.

4. Chains around the waist or on pants or spiked clothing.
5. Sunglasses in school.
6. Blankets.
7. Clothing deliberately cut or mutilated.
8. The attire and grooming of all students should be neat and clean. Bandanas, visors, and hoods should not be worn inside school buildings, unless required for clothing standards in special school activities.
9. Students must wear shoes while in school. Suitable footwear is important for sanitation and personal hygiene. **Sandals/flip flops are acceptable but not exempt from being prohibited in certain classes such as wood shop classes.**
10. Extremes in dress and grooming that adversely affect or hinder the educational process or are considered to be offensive or inappropriate by the principal are not acceptable.
11. Clothing must meet dress code requirements for classroom activities.

Rule of Thumb:

- **If the clothing doesn't cover all that it should**
- **If the clothing is distracting**
- **If the clothing displays offensive comments, pictures, references or insinuations it is in violation**
- **If the clothing advertises, advocates, or even mentions, or refers to anything a juvenile cannot purchase or possess**
- **If the clothing depicts or implies violence**

DO NOT WEAR IT!

Dress Code Enforcement:

Students will receive one warning before being given a referral. If a referral is given, the student will be given a piece of clothing that will meet dress code standards. If the student refuses to comply, a meeting with parents will take place and the student will be sent home.

Use of Electronic Devices

Cell phones/Electronic Devices

Cell phones **will be** put away during class time. While technology is a marvelous tool for learning, it can also distract you from learning when you are texting, on social media, doing off-topic searches, or listening to music when you need to be listening to your teachers. You are encouraged to leave electronic devices, including game systems, music players, and toys at home. Tintic District and employees cannot be responsible for damage, theft, or loss. Any use of an electronic device that exploits personal information, disrupts the educational process, invades personal privacy, or compromises the integrity of educational programs is prohibited. The administration reserves the right to restrict a student's use of electronic devices based on compliance with school rules.

Students are not permitted to have cell phones or other personal devices during class time. Students are welcome to check their phones during the passing time, before, and after school.

Students may use headphones at school during lunch and during passing periods. You can also use them during class time if your teacher gives you permission to use them with your Chromebook.

Guidelines for Electronic Devices are as follows:

1. The devices must remain silent and not disrupt instruction.
2. Devices will remain in the teachers' designated cell phone storage.
3. If devices are a distraction, they will be confiscated.

4. Students/parents are on notice that confiscated devices are subject to search by school administrators. Only parents/legal guardians may retrieve devices belonging to their students.
5. Parents may reclaim devices during regular school hours or by appointment with an administrator.

Chromebooks

You will be given a Chromebook to keep the entire time you are a student at Tintic High School, but it is still the property of Tintic School District. You need to follow the Acceptable Use Policy in order to use the Chromebook or other computers. Be sure to read the policy.

- Expectations for Storage & Safety
 - Chromebooks are your responsibility once they are checked out to you.
 - You can take your Chromebook home.
 - You need to charge your Chromebook each night so it's ready for school each day.
- Loss or Damage of Chromebook
 - Immediately report any malfunctions or damage to a teacher or staff member.
- You/your parents will be responsible for the repair/replacement cost of any damage to the Chromebook.
- Refusal of Chromebook Checkout
 - If your parent/guardian doesn't want you to have a Chromebook, you can use a Chromebook available in each classroom but cannot take one home.

Students may have electronic devices in their possession during the regular school day but only to be used during passing time, before and after school, or lunch (Cellphone, hands-free devices, games).

Serious Incidents/Bullying

In case of serious incidents, teachers will submit a Serious Incident Report to the office for administration to review. The administration will consult with the teacher, meet with the student, and determine an appropriate course of action, including a meeting with the parent, suspension, expulsion, and referral to the appropriate juvenile authorities. Students for whom a Serious Incident Report has been filed will receive a "U" citizenship grade in the class in which the incident occurred. Students will receive after-school detention and/or in-school suspension. Serious incident consequences will be determined by the severity of the incident.

Serious incidents include but are not limited to the following:

1. *Assault/physical injury*: (a) causing or attempting to cause physical injury; or behaving in such a way as could cause physical injury to any person, including self. (b) Reckless driving in school environments.
2. *Disobedience*: Severe open defiance of school rules, regulations, or the direction of school personnel.
3. *Disruption of school*: The use of noise, force, violence, or other conduct causing the disruption of the school or classroom, or obstruction of any function of the Tintic School District.
4. *Inappropriate language*: Using language considered offensive, vulgar, profane, or degrading including racial, ethnic, religious, or sexual comments or suggestions.
5. *Weapons*: Possession or misuse of any object that can be considered a weapon. This includes any explosives, including firecrackers.
6. *Drugs, alcohol, tobacco*: Possession, use, sale, transfer, distribution, commiseration with, or being under the influence of any alcoholic beverages or tobacco; intoxication of any kind, carrying drug paraphernalia, consorting with others who are using or in possession of drugs or alcohol. Appropriate use of drugs authorized by medication prescription shall not be considered part of this definition. **Students who fail to follow the drug, alcohol, and tobacco policy will receive a minimum of 3-day suspension, participation in the tobacco class, and be removed from any extra-curricular team.**
7. *Unlawful intimidation or interference with school authorities*: Interfering with school personnel by action or threats in the performance of their duties.
8. *Vandalism*: Damaging by marking, defacing, or destruction of school property.
9. *Theft*: Stealing school or private property.
10. *Cheating or plagiarism*: The attempt or act to make use of the academic work of (a) other students. (b) Ideas or works of another person without credit to the source. (c) copying and pasting of works of another person without credit to the source, including retyping.

11. *Sexual harassment*: Sexual harassment consists of verbal or physical conduct of a sexual nature considered to be suggestive, demeaning, or offensive others or self.
12. *Indecency*: Committing acts or dressing in a manner considered indecent or disruptive to the educational process.
13. *Trespass*: Being present in an unauthorized place or refusing to leave school grounds or school events when directed to do so by school personnel.
14. *Extortion, blackmail, or coercion*: Obtaining money, property, or making someone do something by force, violence, or threat.
15. *Gambling*: Risking something of value in hopes of winning something else of value.
16. *Arson*: The intentional setting of fire.
17. *Gang activity*: Promotion or gang activity by wearing clothing or other items, use of hand signs, marking property, coercion, or intimidation.
18. *Hazing*: Any intentional, knowing, or reckless act that endangers the mental or physical safety of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members include other students or engaging in, soliciting, encouraging, directing, aiding, or failing to report hazing.
19. *Internet misuse*: Using the internet or email for an inappropriate purpose.
20. *Truancy*: Includes leaving school without checking out of the office. For the THS citizenship policy, this includes missing class without permission even if the student is in the building.
21. *Bullying*: means intentionally or knowingly committing an act that is done for the purpose of placing a school employee or student in fear of (a) physical harm to the school employee or student; or (b) harm to the property of the school employee or student.
 - a. Bullying can be any comment, action, or contact directed at an individual that is unwanted, uninvited, unprovoked, not solicited, and designed to manipulate, intimidate, or embarrass is considered bullying. Bullying can be physical, emotional, psychological, or social.
 - b. Bullying is usually considered (but not necessarily limited to a real or perceived threat of impending violence.
 - c. **Don't be a bully!** Don't engage in behaviors that could be mistaken for bullying.

Acts of bullying may include:

- Endangerment to the physical health or safety of a school employee or student.
- Any brutality of a physical nature such as whipping, beating, branding, bruising, electric shocking, placing a harmful substance on the body, or exposure to the elements to a school employee or student.
- Forced or coerced act or activity of a sexual nature or with sexual connotations such as asking a student to remove articles of clothing, expose, or touch private areas of the body.
- Other physical activities that endanger the physical health and safety of a school employee or student; or physically obstruct a school employee's or student's freedom to move.
- The conduct described in R277-613-1B (2) constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in the conduct.

Cyberbullying means the use of email, instant messaging, chat rooms, cell phones, or other forms of information technology to deliberately harass, threaten, or intimidate someone for the purpose of placing a school employee or student in fear of:

- Physical harm to the school employee or student.
- Harm to property of the school employee or student.

Behavior Process

Mission Statement

Every student should have the opportunity to learn in an environment that is safe, conducive to learning, and free from unwarranted disruption. All students are expected to adhere to school expectations to ensure a productive learning environment.

General Expectations

- Students are expected to follow all school rules and conduct themselves in a manner that supports a positive learning environment.
- Disruptive behavior will not be tolerated on school property, in school vehicles, or during school-related activities or events.

Detention Policy

- Detention will be served from 3:30 p.m. to 4:00 p.m. within a week of receiving a behavior referral.
- Parents will be notified via email a week in advance of their student being retained for after school detention.

Classroom Removal and Disciplinary Action

- A teacher may send a student to the office to maintain effective discipline in the classroom.
- Upon the third removal from class, the Principal will schedule a hearing involving the parent/guardian, teacher, and student.

Potential Action by the Principal

- Suspend the student for up to six school days.
- Place the student in an alternative education program.
- Return the student to the classroom.

Escalation of Classroom Removal

- Second Removal in the Same Semester
 - The student may only return to the class upon the action of the Superintendent at the Principal's Request.
- Third or Subsequent Removals in the Same Semester
 - The student may only return to the class upon the action of the Board of Education at the request of the Superintendent.

Handling Disruptive Behavior

- The discipline table will guide teachers, staff and administration in addressing disruption in classrooms and other school settings.
- If a student engages in disruptive behavior three times without suspension/expulsion or once resulting in suspension/expulsion, a meeting with the school administration will be required. A certified letter will also be mailed to the parent/guardian.
- For habitual disruptive behavior (at least six instances in a school year without suspension/expulsion), a habitual disruptive behavior notice will be issued within five days of intervention efforts.

Tobacco and Electronic Cigarette Policy

- No tobacco products, including electronic cigarettes, are permitted on campus.
- Confiscated electronic cigarette products will be handed over to the School Resource Officer (SRP) for destruction.
- District Safe School Policies will be followed.

Safe UT Crisis Line Reports

- Any report made through the Safe UT Crisis Line will be addressed immediately upon notification.

Disciplinary Records

- Disciplinary records shall be available to parents/guardian or the student, according to the District's student records policy.

Resources for Parents

- The school is willing to help parents create a plan to help address and resolve disruptive behavior with their families.
- A meeting with the school administration is required if disruptive behavior meets the criteria outlined above.

The discipline plans aims to foster a positive learning environment while providing clear guidelines and consequences for disruptive behavior, ensuring the safety and well-being of all students and staff.

Discipline Process for Minor Offenses

1. Behavior Observed:
 - a. A minor offense starts with a verbal warning from the teacher.
2. Behavior Persists after warning:
 - a. A behavior referral will be completed by the student with assistance from the teacher.
 - b. Behavior referrals will be turned into administration.
 - c. Parents and students will be emailed the behavior referral information and the date of detention needing to be served.
3. Behavior Persists after three occurrences of any minor behavior:
 - a. A meeting will be scheduled with parents, the student and administration to discuss the disruptive behavior and support needed.
 - b. Support continues if behavior improves; otherwise, the student may be placed in in-school suspension.

Minor Offenses:

Disrespect	Sleeping. Inappropriate sitting. Talking during instruction.
Repeated disruption	Asked to correct behavior once.
Inappropriate language	Use of any inappropriate words in class or hall.
Refusal to work	Not beginning to work after being directed to by teachers and staff.
Food in classrooms	Food is not permitted in classrooms. We do not want any uninvited visitors in our school.
Open drinks	Only screw top drinks are allowed in classrooms.
Cell phones or other communication devices (earbuds)	Cell phones and earbuds will not be permitted in classrooms. All cell phones will be placed in student back packs. Cell phones are not permitted to go with students on a hall pass. Cell phones can be pulled out when the bell rings at the end of class, not before.
Dress Code Violation	Students will receive one warning before being given a referral. If a referral is given, the student will be given a piece of clothing that will meet dress code standards.

Discipline Process for Major Offenses “In the MUCK”

1. Behavior observed:
 - a. When a major offense is observed, the student is sent to the office.
2. Behavior Referral:
 - a. A behavior referral is completed and submitted for review by administration to determine the next steps.
3. Administrative Actions:
 - a. Administration confers with the student, assigns consequences, and involves the parents in contact and reflection.
 - b. Follow up is provided to the referring teacher.
4. Behavior Management:
 - a. If the behavior is managed successfully, support that is needed continues.
 - b. If not managed, a meeting with the student and parent is conducted to create a behavior plan.
5. Further Action:
 - a. If behavior continues to be unmanageable, the student may be placed in in-school suspension or out of school suspension depending on the severity and repetition of the behavior.

Major Offenses:

Repeated or Increasing Disrespect	Arguing, back talking staff and teachers, being sent to the office for disrespecting teachers and staff
Safe School Violations	All safe school violations will follow district policy
Harassment	Is not tolerated. Harassment will be investigated, and consequences will be based on findings.
Bullying	Is not tolerated. Bullying will be investigated, and consequences will be based on findings.
Physical Altercations	It is not tolerated. Whether it is initiated by one student, any and all students involved will be suspended for three days (out of school).
Threats	It is not tolerated. Threats will be investigated, and consequences will be based on findings.
Multiple Dress Code Violations (more than three)	Students who have violated the dress code more than three times will receive in-school suspension.

The administration reserves the right to use a combination of these consequences or other methods to address discipline issues.

Parent notification: Infinite Campus will notify you of the behavior and actions taken.

Suspension

A student who commits an act for which suspension may be warranted may be suspended by administration for up to ten days without requiring a hearing with the superintendent. Due process for a suspension may include one of the following, but not limited to:

1. Written notification of suspension
2. Explanation of the charge(s)
3. Opportunity for a student to explain their side of the story. This means the student may tell administrators or write a witness statement

4. Phone call to the parent before the student is released early from school
5. Attempt at a phone call to parent if student is held until the end of the day
6. Meeting with the student before the student is allowed to resume attending classes
7. Contact with parent(s) before student(s) resume attending school

Due Process for Expulsions

If a student commits an act that warrants a suspension longer than 10 days, the student will be suspended first and then referred to the superintendent for expulsion.

Due process will be provided as follows:

1. Oral or written notice of the charge.
2. An explanation of the evidence.
3. An opportunity to present their side of the story.
4. Be advised of their rights of representation.
5. Be advised of their right to appeal against the decision made.
6. Be advised of the due process of appeal procedure to the superintendent or the district office.

A student can file a grievance within 10 days of parent notification if they do not agree with the Serious Incident Report. Administration will review all grievances and may consult with the student's parents and teachers regarding the appropriate steps to take. Grievances may also be appealed to the Tintic School District Superintendent and Tintic School Board of Education.

Search and Seizures

Evidence relating to certain Serious Incident violations, which is seized by school authorities acting alone and on their own authority and not in conjunction with or at the behest of law enforcement authorities is admissible in civil and criminal action.

Students' belongings on district property, and students' lockers are subject to search and seizure. Students and their property, including backpacks and cars, can be searched due to reasonable suspicion. Lockers and the articles and belongings in them can be searched at any time, without reasonable suspicion, and without permission.

A search of a person must be based on at least a reasonable belief (suspicion that the search will turn up evidence of a violation). The measures adopted for the search must be related to the objectives of the search and not excessively intrusive considering the circumstances, including the age and sex of the person involved and the nature of the infraction.

The Use of Force

A school employee may not inflict or cause the infliction of corporal punishment upon a student. The term "corporal punishment" means the intentional infliction of physical pain upon the body of a student as a **disciplinary measure**.

This policy does not prohibit the use of reasonable and necessary physical restraint or force in self-defense or otherwise appropriate to the circumstances to (1) obtain possession of a weapon or other dangerous object in the possession or under the control of a child; (2) protect the child or another person from physical injury; (3) remove from a situation where a child is violent or disruptive; or (4) protect property from being damaged.

Disciplinary records shall be made available to the parent or the student, whichever is appropriate, pursuant to the Tintic School District's student records policy.

Student Rights

Rights of Privacy (Records)

This policy sets forth requirements governing the maintenance and dissemination of information relating to students which assures students and their parents' privacy consistent with the demands of the Family Rights and Privacy Act of 1974.

This policy applies to all schools and other administrative offices within the district that have the responsibility for the education records of students who are or who have been in attendance within the district.

It shall be the responsibility of the superintendent or school to annually notify in writing all parents of students or eligible students in the district of their rights as follows:

1. To inspect and review the educational records of students including at least:
2. A statement of the procedure to be followed by a parent or an eligible student who requests to review the students' educational records.
3. A description of the circumstances in which the district feels it has a legitimate cause to deny a request for a copy of such records.
4. A schedule fee for copies.
5. A listing of the types and locations of educational records maintained by the schools and other administrative offices within the district, and the titles and addresses of the administrators responsible for those records.
6. To be assured that personally identifiable information from the educational records of a student will not be disclosed without prior written consent of the parent of the student or the eligible student except to:
7. Other school officials within the district, including teachers or other district educational specialists authorized by the building principal or the superintendent of schools as having legitimate educational interests.
8. To officials of another school or school system in which the student seeks or intends to enroll when the transfer of the records is initiated by the parent or eligible student in the district.
9. To authorize representatives of the Comptroller General of the United States, the Secretary of Health, Education and Welfare, the Commissioner, the Director of the National Institute of Education or the Assistant Secretary for Education and state educational authorities.
10. In connection with financial aid for which a student has applied or which a student has received, if the information was for purpose of determining the eligibility of the student for financial aid, or if the information was for the purpose of determining the amount of financial aid, or if the information is for the purpose of enforcing the terms or conditions of the financial aid.
11. To states and local officials or authorities to whom information is specifically required to be reported or disclosed pursuant to State statutes adopted prior to November 19, 1974.
12. To organizations conducting studies for or on behalf of educational agencies or institutions for the purpose of developing, validating or administering predictive tests, administering student aid programs and improving instruction, provided that the studies are conducted in a manner which will not permit the personal identification of students and their parents by individuals other than representatives of the organization and that the information will be destroyed when no longer needed for the purpose for which the study was conducted.
13. To accredit organizations to carry out their accrediting functions.
14. To legal parents of a dependent student.
15. To comply with a judicial order or lawfully issued subpoena.
16. To appropriate parties in a health or safety emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.
17. To be assured that a record of disclosures of personally identifiable information for the education records of a student.
18. Will be maintained and the parent of an eligible student can inspect that record.
19. To be assured that they may seek the correction of education records of the student through a request to amend the records or a hearing and be permitted to place a statement in the education records of the student as provided.
20. To have assurance that their written consent will be obtained before disclosing identifiable information from the education records of a student other than directory information.
21. To know where copies of this policy may be obtained.

22. To file complaints about alleged school district failures to comply with this policy.
23. To have assurance of limitations on re-disclosure as follows.
24. On the condition that the party to whom the information is disclosed will not disclose the information to any other party without the prior written consent of the parent of the student or eligible student.
25. With the understanding that the information will be disclosed to other authorized parties provided that the record-keeping requirements are met in respect to those parties.
26. That the party to whom a disclosure is made is fully informed of the requirements relative to the limitations of redisclosure.
27. To clearly state conditions for disclosure of directory information.

Right to Waive Rights: A parent of a student or an eligible student may waive any of his/her rights under this policy if the waiver is in writing and is signed by the parent or student as appropriate.

Right to a Hearing: A school or district administrator shall grant, on request, an opportunity for a hearing in order to challenge the content of a student's education records to ensure that information in the education records of the student is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of others.

Rights of 18-Year-Old Students: The established rule is that all students attending regular high school, regardless of age, are subject to the same rules. An 18-year-old is therefore required to have the same parent's permission, and the same parent involvement as a 17-year-old. An 18-year-old who does not wish to conform to this rule could be informed that if he or she wants to be treated like an adult, then the student's school assignment will be to adult high school and not regular high school.

Student Welfare and Insurance: Students shall provide evidence of insurance for the covering of injuries resulting from participating in interscholastic athletic competition against bodily injury sustained while training for or engaging in such competition. The Tintic School District does not provide student insurance. The failure of parents to provide insurance shall not be construed as placing any legal liability upon the Tintic School District or its officers, agents, or employees for any injury that might result.

Visitors

Due to the disruptions caused and the liability incurred, student visitors will not be allowed during school hours. Bringing small children or babies to school for baby-sitting or otherwise is inappropriate. Adults and students not regularly enrolled at THS may visit the office only. Visitors who are approved in THS must check in the office and receive a visitor's pass. Visitors must document when and why they entered the building.

Exceptions:

1. Parents and families may observe school day activities if it is not disruptive to the educational process, after checking in at the office, and after being cleared by the building/classroom teacher.
2. Any activity outside the regular school day is open to attendance unless the visitor is disruptive to the activity's success as judged by the administration.
3. Community members may use high school resources during school hours by appointment and permission of the superintendent if available, and arrangements have been made two weeks before the visit.
4. School facilities and resources may be used only if allowed and supervised by a licensed employee or the superintendent's designee.