

# Tintic High Final Report 2020-2021

2020 - 2021



Final Report Approved

## Final Report Approval Details

**Submitted By:**

Karen Kramer

**Submit Date:**

2022-02-28

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:**

Greg Thornock

**LEA Approval Date:**

2022-03-30

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2020), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$14,030.62
Distribution for 2020-2021	\$108,510.00	\$0.00	\$108,510.00
Total Available for Expenditure in 2020-2021	\$108,510.00	\$0.00	\$122,540.62
Salaries and Benefits	\$10,601.00	\$0.00	\$4,468.73
Contracted Services	\$4,000.00	\$0.00	\$6,490.00
Professional Development	\$14,103.00	\$0.00	\$2,494.91
Student Transportation Field Trips	\$0.00	\$0.00	\$449.60
Books Curriculum Subscriptions	\$12,700.00	\$0.00	\$10,361.97
Technology Related Supplies	\$41,000.00	\$0.00	\$42,479.34
Hardware, etc.	\$25,000.00	\$0.00	\$31,587.72
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$17,600.00	\$0.00	\$13,661.07
<b>Remaining Funds (Carry-Over to 2021-2022)</b>			<b>\$10,547.28</b>

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$125,004.00	\$0.00	\$111,993.34
Remaining Funds (Carry-Over to 2021-2022)			\$10,547.28

## Goal #1

close

## State Goal

close

Increase end of level test scores and ACT scores in Language Arts, Mathematics and Science.

## Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Teachers will collect data to guide instruction and will measure effectiveness and student learning through assessments during the year. Administrative evaluations showing evidence of best practices used in classrooms. Professional self-evaluation with goals set to improve practice, including SLO created by teacher, and outcome data gathered.

### **Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Teacher Created SLO (student learning objectives) gave the following results:

7th grade Math

Students will demonstrate proficiency by scoring 80% or higher on a written test.

79% of students were proficient EOY(end of year) as compared to 0% BOY(beginning of year)

10th grade math/ Secondary 2 SLO results:

87.5% of students are proficient or highly proficient at factoring quadratic equations, making perfect square trinomials, and solving quadratic equations (prerequisite for completing the square). Baseline data was gathered using Unit 3 Test: Factoring, in class board work and homework

Completing the square is a new concept for 10th grade. 100% of students are below proficiency.

Low group: 100%

Approaching Proficiency: 0%

Proficient and Highly proficient: 0%

End of Unit results:

22% of students were proficient with a score of 92 -100%, with 50% approaching proficiency with a score of

70 - 92%, and 28% remained in the low group with scores from 0 - 69%.

Biology SLO

Students in a biology class studied birds in a local ecosystem. Results from a pre and post test are the following:

Starting points: Low - 11%, Average - 65%, High - 24%

Actual outcomes: Low - 5%, Average - 35%, High - 58%

7th grade English Language Arts

Teacher Created SLO (student learning objectives) gave the following results:

Language Arts 7th grade, Article of the week continuing weekly assignment:

Beginning of the year 33% at the Proficient level with 40% Proficient at the end of the year.

Beginning of the year 13% at the Emergent level with 47% Emerging Proficient at the end of the year.  
Beginning of the year 53% at the below proficient level with 13% below proficient at the end of the year.

Civics Exam: 100% of Juniors passed the exam required for graduation.

## Action Steps

close

### **This is the Action Plan Steps identified in the plan to reach the goal.**

Teachers and Paraprofessionals attend URSA (Utah Rural Schools Conference).

Math teacher attends UCTM (Utah Council of Teachers of Mathematics).

Physical Education teacher attends Health/PE conference.

CTE teachers attend summer conference and mid winter conference.

Principal & VP attend UASSP (Utah Association of Secondary School Principals) conference.

Science teacher attends USTA (Utah Science Teachers Association) conference.

ELA teachers attend UCTE (Utah Council of Teachers of English) conference.

Theatre teacher attends UACTT (Utah Advisory Council of Theatre Teachers) conference.

Theatre teacher attends the Utah Theatre Association conference.

2 days of PD training for SEL follow up and new SIS platform.

1 PD work day to prepare for school accreditation.

### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

Mrs. Kramer and Mrs. Beckstrom attended the UASSP conference in June 2021 \$1500

Mr. Everitt participated in the online engineering course August 2020 \$3229

Mr. Everitt NOCTI certification exam \$250

Ms. Swalberg received training through UIAAA \$414

Mrs. Evans and Mrs. Nedreberg participated in online ELA workshops \$200

Mrs. Beckstrom attended the CASE conference and received tutoring for SpEd \$800

Mr. Mason took a geology course \$500

## Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Improve literacy in all core academic areas.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science
- Social Studies

Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Data collection from course unit assessments, end of level testing, ACT test scores, and number of students enrolled in college courses.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.

2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Utah RISE & Pearson access end of year testing results:

English Language Arts - 7th grade 50 - 59% Proficient

8th grade 30 - 39% Proficient

9th grade 40 - 49% Proficient

10th grade 50 - 59% Proficient

Science - 7th grade 30 - 39% Proficient

8th grade 21 - 29% Proficient

9th grade 40 - 49% Proficient

10th grade 60 - 69% Proficient

Math - 7th grade 30 - 39% Proficient

8th grade = 20% Proficient

9th grade 30 - 39% Proficient

10th grade 30 - 39% Proficient

IXL Mathematics Data

Students in the 7 -11th grades used IXL for math skills practice. Out of 2295 skills practiced, students were proficient in 1682 skills, and mastered 789 of those skills.

ACT scores: Composite Avg.18.47 , Math Avg.19.26 , Science Avg.18.57 , English Avg.16.15 , & Reading Avg.19.31

ACT scores from Juniors tested in March resulted in 26% of students scoring an 18 or above in English,21% scored 22 or above in Math, 32% scored 22 or above in Reading, and 11% scored 23 or above in Science. These scores are indicative of students being College and Career Ready.

College courses: There were 16 students enrolled in college courses during the 2020/2021 school year, earning a total of 117 credits. We had one student that earned a General Education Certificate of completion from Snow College.

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## Action Steps

close

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### **This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase textbooks & workbooks for Math.

Renew IXL licenses for Math and Spanish.

Purchase Horizons program for SpEd classroom use.

Purchase reading books for Language Arts.

Library books and Sora.

Purchase new library monitoring system.

Teen Author Boot Camp.

Purchase manipulates and consumables for science dept.

Purchase materials for Social Sciences courses.  
Shakespeare Academic field trip - transportation, entry, pay teachers.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

Math textbooks purchase \$913  
IXL license renewal \$1525  
Social Studies maps and supplies \$1333  
Science consumables \$381  
NewsELA license \$1100  
Students participated in online Teen Author Boot Camp \$840  
Library books and online Books through Sora \$928  
Language Arts books \$3285  
Library book monitoring system \$1765  
SpEd endorsement cost \$600

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Increase GPA and ACT scores school-wide.

Academic Area

close



- Educational Technology/Library/Media

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Student proficiency with computer systems, including the use of Google classrooms as a platform for student accountability and success, and teacher interaction. Classroom instruction incorporating use of technology confirmed by school administration and observation. GPA averages and ACT scores.

**Please choose one of the following two options to complete the Measurements section:**

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2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

ACT scores: Composite Avg.18.47 , Math Avg.19.26 , Science Avg.18.57 , English Avg.16.15 , & Reading Avg.19.31

ACT scores from Juniors tested in March resulted in 26% of students scoring an 18 or above in English,21% scored 22 or above in Math, 32% scored 22 or above in Reading, and 11% scored 23 or above in Science. These scores are indicative of students being College and Career Ready.

All students are proficient with the Google Classroom platform and were able to continue learning from home as they were quarantined on and off throughout the year from Covid 19 exposures. Teachers were able to teach and tutor students individually through the use of technology at home and in the classroom.

Students in the shop learned how to use and run software programs that interface with a laser engraver to complete projects. They had no previous working knowledge of these systems.

Forty-two % of students earned a GPA of 3.75 or higher during the first 3 quarters of the school year.

## Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

- Purchase new chrome books for students and replace broken/old ones as necessary.
- Chromebook cases for new students.
- Purchase Virtual Reality software.
- Purchase a new computer to run the Virtual Reality system.
- Purchase new computers and peripheral devices as needed in the computer lab.
- Purchase computer monitoring system.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

- Chrome books \$11640
- Chrome book cases \$2013
- Computers for lab \$12405
- Computers for teachers \$4645
- Short throw projector \$1222
- Document camera \$725
- Computers to run shop equipment \$2445

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

Provide students with training and performance improvement in performing arts.

## Academic Area

close

- Fine Arts

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Assessments and grades from music instructor. Scoring obtained through the Utah Music Educators Association. Participation in festivals and competitions, and school performances. Performance of musical or play with audience attendance and response.

**Please choose one of the following two options to complete the Measurements section:**

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2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Drama scores from State

One student placed 1st in Musical Theatre and won best actress in the One Act Play  
87% of students who participated in other competition areas earned a Superior rating.

Drama students performed a musical during the school year for a limited audience due to Covid restrictions. Technology allowed live streaming and recording the event for others in the community to view.

Due to Covid, students did not participate in any music festivals.

## Action Steps

close

### **This is the Action Plan Steps identified in the plan to reach the goal.**

Play royalties, scripts and Directors package for school play.  
Musical instruments.  
Music literature.  
Students attend Utah Theatre Association Conference.  
Attendance at a performing arts event.

### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

Plays, director package, royalties \$1409  
Music instruments \$4820  
Music literature \$1236

## Digital Citizenship/Safety Principles Component

close

No

## Goal #5

close

## State Goal

close

Academically prepare students to be college & career ready.

- English/Language Arts
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

ACT test scores, data collection from course unit assessments, CTE State Skills test scores.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

CTE State Skills Exams

CTE Food and Nutrition 1 results:

20% Passed with a score of 80% or higher with 20% in the 70 - 79% range.

CTE Sewing 1 results:

19% Passed with a score of 80% or higher with 19% in the 70 -79% range.

CTE Agriculture Science 1:

50% passed with a score of 80% or higher with 10% in the 70 -79% range.

CTE Floriculture results:

35% had a score in the 70 -79% range.

CTE Companion Animals State Skills Exam results:

18% had a score in the 70 -79% range.

CTE Exploring Computer Science results:

0% Passed with a score of 80% or higher with 29% in the 70 - 79% range.

CTE Woods II results:

43% passed with a score of 80% or higher with 28% in the 70 - 79% range.

CTE Woods III results:

14% passed with a score of 80% or higher with 28% in the 70 - 79% range.

7 Mindsets

Pre and Post test scores from a questionnaire generated by the 7 Mindsets course, measuring a student's emotional well being showed improvement over the course of the year.

7th grade: Pre-test 80% and Post-test 83% on a scale of 0 - 100.

8th grade: Pre-test 74.5% and Post-test 81.2% on a scale of 0 - 100

9th grade: Pre-test 77.1% and Post-test 78.1% on a scale of 0 - 100

10th grade: Pre-test 78.1% and Post-test 78% on a scale of 0 - 100

11th grade: Pre-test 86.8% and Post-test 88.75% on a scale of 0 - 100

12th grade: Pre-test 79.3% and Post-test 81.1% on a scale of 0 - 100

Average 2.5% Increase overall

FFA scores from competitions -

During FFA competitions, students use the knowledge they have learned in CTE Agriculture courses to compete with other students from participating schools.

Students participating in five events during the school year, received awards in the following categories:

Floriculture: 1st place individual student, 1st place team, 2nd & 3rd place individual.

Forestry: 1st & 2nd place individual student, 1st, 2nd & 3rd place team

Milk Quality: 3rd place individual student, 3rd place team

At the state competition scores were:

Floriculture: 9th place team

Forestry: 2nd place individual, 3rd place team

Food Science: 9th place team

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## Action Steps

close

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### **This is the Action Plan Steps identified in the plan to reach the goal.**

Provide classroom supplies and manipulatives for each teacher.

Engineering supplies.

- Tutoring before & after school.
- ACT Boot camp.
- Engineering supplies.
- Supplies to maintain and support 3D printers.
- Supplies for Robotics class & competition.
- Supplies & consumables for CTE courses.
- Purchase technology and equipment for shop to meet new State Standards.
- Purchase new sewing machine stands.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

No

How was the plan implemented and associated expenditures spent differently?

- Shop Equipment \$8309
- Floral refrigerator \$2699
- CTE classroom materials \$1290
- Individual teacher classroom supplies \$2370
- ACT boot camp \$3420
- Engineering class supplies \$1649
- 3D printer supplies \$1905
- Robotics supplies \$1247
- Robotics competition \$50
- Laser engraver \$21140
- Plastics and polymers supplies \$1209
- 7 Mindsets license renewal \$5097

Digital Citizenship/Safety Principles Component

close

No

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$4,000.00
Total:	\$125,004.00

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$41,000.00
Books, Ebooks, online curriculum/subscriptions	\$12,700.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$17,600.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$14,103.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$25,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$10,601.00
Total:	\$125,004.00

## Funding Changes

**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

Goal #1 Professional Development opportunities that are in line with goals after prior approval from school Principal. Goal #4 Additional computers, chromebooks, and technology supplies as need arises. Goal #5 Classroom supplies.

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

Due to Covid 19 and many conferences being cancelled, we were able to spend those additional funds on an online 2 week Engineering conference for our CTE/Shop teacher. We also purchased additional equipment for the shop that would be used in the Engineering class. We hired a new Agriculture teacher and purchased a floral refrigerator for the floriculture class.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.



- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-03-31

**Plan Amendments  
Approved Amendment #1**

**Submitted By:**

Karen Kramer

**Submit Date:**

2020-11-16

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2020-11-16

**LEA Reviewer:**

Gregory Thornock

**LEA Approval Date:**

2020-11-16

**Board Approval Date:**

2020-10-12

**Number Approved:**

4

**Number Not Approved:**

0

**Absent:**

2

**Council Vote Date:**

2020-10-08

**Explanation for Amendment:**

Due to COVID-19 several planned expenditures did not take place. We would like to re-allocate the money. We are removing the following expenditures: Goal #1 Rural Schools conference \$3978 UCTM conference \$80 Health/PE conference \$45 Science conference \$500 UACTT conference \$500 UTAC conference \$500 Infinite Campus training \$2688 TOTAL: \$7791 Goal #2 Teen Author Boot Camp \$1000 Shakespeare trip \$ 2000 TOTAL: \$3000 We have added the following items to the specified goals: Goal #1 Amendment: Pay for Professional services that will allow our Special Education Director to complete the Special Education Eligibility Evaluation Endorsement. Amount: \$600 Goal #2 Amendment: Renew Newsela license for use in English language Arts. Amount: \$1100 Goal #5 Amendment: Provide funding for Senior students who meet the GPA required and wish to take college courses through Snow College but cannot afford the registration or tuition and textbooks for the course. Amount: \$500 Amendment: Provide funding for the 7 Mindsets Character Education program license renewal. Amount: \$5000 Amendment: Incentives of \$2 per student for the 7 Mindsets program. Amount: \$204 Amendment: Purchase supplies and consumables for Plastics & Polymers class. Amount: \$1500 Amendment: Provide funding for equipment and supplies for Agriculture classes. Amount: \$1500 Total of Amendments \$10,404

**Was the Amendment implemented and associated expenditures spent as described?:**

No

**Final Explanation for Amendment:**

7 Mindsets license renewal \$5097 Plastics and polymers supplies \$1209 CTE classroom materials \$1290 7 Mindsets Pre and Post test scores from a questionnaire generated by the 7 Mindsets course, measuring a student's emotional well being showed improvement over the course of the year. 7th grade: Pre-test 80% and Post-test 83% on a scale of 0 - 100. 8th grade: Pre-test 74.5% and Post-test 81.2% on a scale of 0 - 100 9th grade: Pre-test 77.1% and Post-test 78.1% on a scale of 0 - 100 10th grade: Pre-test 78.1% and Post-test 78% on a scale of 0 - 100 11th grade: Pre-test 86.8% and Post-test 88.75% on a scale of 0 - 100 12th grade: Pre-test 79.3% and Post-test 81.1% on a scale of 0 - 100 CTE Agriculture Science 1: 50% passed with a score of 80% or higher with 10% in the 70 -79% range. CTE Floriculture results: 35% had a score in the 70 -79% range. CTE Companion Animals State Skills Exam results: 18% had a score in the 70 -79% range.