Eureka Elementary School/ West Desert Elementary School
TSSA Plan
2024/2025 School Year

Goal #1

Culture of Learning: Our district will provide an engaging environment to challenge students for career or college readiness with aligned preK-12 curriculums.

Action Steps:

1. Interventions for reading & math using data to guide instruction.
    a. Data is collected and reviewed with intervention groups created to address the needs of every student. Progress monitoring is done every 2 - 4 weeks to determine successful interventions or additional needs.
    b. Curriculum is selected under the guidelines of USBE and used with fidelity in the classroom.
    c. Provide essential paraprofessionals to help in facilitating interventions and progress monitoring.
2. A schedule will provide optimal arts instruction to all students with a qualified BTS Arts teacher for Visual Art and a qualified music teacher for auditory art.
3. All students have instruction bi-weekly in computer literacy, keyboarding, & coding.
4. Students have weekly instruction in Physical Education and Social Emotional Learning.

Goal #2

High quality professional staff, support for teachers and teaching aligned with research, best practices, and teacher-identified needs.

Action Steps:

1. Professional development opportunities provide ongoing training for teachers and paraprofessionals as a new curriculum is implemented.
2. Teachers and Paraprofessionals are encouraged to attend conferences and trainings that support and enhance the work they do with students.
3. All paraprofessionals are highly qualified, meeting the requirements of Title One.
4. All teachers have completed or are in the process of completing the LETRS training as required by the USBE.
5. All Paraprofessionals have completed the one day course, LETRS for Paras through CUES with trainer, Jenny Blauer.
6. The principal is working with USBE facilitators on the Change Management Course required by the state.
7. Teachers use current technologies for best practice in instruction.

Goal #3

Positive and respectful communication: To empower all students to demonstrate personal, social, and educational growth.

Action Steps:

1. Parents are invited to Back to School Night in August where they are given information about Title One and are able to meet with their student's teacher. Teachers hand out a class disclosure that outlines expectations, use of technology, parent volunteer opportunities, etc.
2. We hold two family events focusing on the STEAM curriculum during the school year, one in the fall and one in the spring. All parents are invited and encouraged to attend and participate with their students. We have had excellent attendance at these events.
3. Parents are invited to attend parent/teacher conferences biannually where they will get updates about their students' progress and discuss concerns with teachers.
4. Our office offers instruction to all parents on use of our student information system online for updates on grades, attendance and receiving communications from the school.
5. We will offer a school climate survey at the end of the school year.
6. Teachers use the Social/Emotional learning program, Second Steps and Why Try in weekly lessons to encourage students in positive social interactions with peers and adult staff.
7. The school counselor works with teachers to assist with SEL lessons regularly and when behavior intervention is called for.
8. In the fall, students in grades 3 -6 can apply to be part of the Student Leadership Team. They work with an advisor to plan and carry out activities throughout the school year. They bring peer ideas to their planning and serve as ambassadors for our school.