West Desert School Final Report 2020-2021

2020 - 2021 ⌄

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2019-2020	$0	$9,885	
Distribution for 2020-2021	$11,155	$11,155	
Total Available for Expenditure in 2020-2021	$11,155	$21,040	
Professional Development	$3,000	$0	
Books Curriculum Subscriptions	$3,000	$0	
Technology Related Supplies	$2,000	$0	
General Supplies	$500	$0	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		$0	
Total Expenditures	$8,500	$0	
Remaining Funds (Carry-Over to 2021-2022)		**$21,040**	

Goal #1   close

State Goal   close

Improve academic engagement and achievement.

Academic Area   close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies

Measurements   close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Data from assessments showing student progress and administrative evaluations showing evidence of best practices used in classrooms.

Please show the before and after measurements and how academic performance was improved.

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

Teacher and 2 Paraprofessionals attend Utah Rural Schools Conference in July.

Provide new teacher with Smart Board training.

Teacher attendance at SDE (staff development for Educators) conference in Las Vegas.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component   close

No

Goal #2   close

State Goal   close

Increase academic performance and success in reading development and comprehension.

Academic Area

<div style="float:right">close</div>

- English/Language Arts

Measurements

<div style="float:right">close</div>

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Dibbles scores, data from the Read Naturally program, benchmark and end of level testing.

Please show the before and after measurements and how academic performance was improved.

Action Steps

<div style="float:right">close</div>

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase classroom sets for guided reading.
Purchase more up to date books for the school library.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component   close

No

Goal #3   close

State Goal   close

Improve student grades, success and achievement in mathematics.

Academic Area   close

- Mathematics

Measurements   close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Assessments from math program, teacher created assessments, benchmark and end of level tests.

Please show the before and after measurements and how academic performance was improved.

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase teacher materials for each grade and workbooks/textbooks for students in all grades at the elementary.

Purchase math manipulates and other classroom supplies for hands on learning.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component   close

No

Goal #4   close

State Goal

<div style="text-align: right">close</div>

Improve student technical knowledge, ability, and online literacy.

Academic Area

<div style="text-align: right">close</div>

- Educational Technology/Library/Media

Measurements

<div style="text-align: right">close</div>

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Data from online assessments measuring student technology skills and observance of students proficiency in online navigation.

Please show the before and after measurements and how academic performance was improved.

Action Steps

<div style="text-align: right">close</div>

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase needed chrome books for new students and replace any outdated and broken ones. Purchase laptop and carrying case for new teacher to use.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component   close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$500
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$3,000
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$2,000
Books, Ebooks, online curriculum/subscriptions	$3,000
Total:	$8,500

Estimated Carry-over

In the Financial Proposal and Report, there is a carry - over of $21040.0 to the 2021 - 2022 school year. This is 188 % of the distribution received in 2020 - 2021 of $11155.Please describe the reason for a carry-over of more than 10 % of the distribution

We have a new teacher starting in the 2020/2021 school year. As this teacher is teaching all grades K -6, I am anticipating that she will have funding needs for additional items and programs she wants to run in the school. I would like to have funds available for amendments to the plan once she can get settled and evaluate student needs.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #1 Professional Development opportunities that are inline with our school goals and approved by the school Principal. Goal #3 Additional classroom supplies.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-03-05