


# West Desert School Final Report 2019-2020

2019 - 2020 

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$0
Distribution for 2019-2020	\$9,885	\$9,885
Total Available for Expenditure in 2019-2020	\$9,885	\$9,885
Salaries and Benefits	\$800	\$0
Professional Development	\$876	\$866.86
Books Curriculum Subscriptions	\$500	\$816.86
Hardware, etc.	\$7,622	\$6,888.13
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>		\$0
Total Expenditures	\$9,798	\$8,571.85
<b>Remaining Funds (Carry-Over to 2020-2021)</b>		<b>\$1,313.15</b>

## Goal #1

close

## State Goal

close

Increase academic engagement and achievement by providing teachers and paraprofessionals with professional development that will enhance and improve instruction.

## Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies

## Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Data from assessments showing student progress and administrative evaluations showing evidence of best practices used in classrooms.

**Please show the before and after measurements and how academic performance was improved.**

Data from assessments showed progress, but the instant and abrupt closing of the school did not allow for the final assessments.

For the same reasons, the administrative evaluations in the classroom were not completed. Up to the time of the school closure, best practices in the classroom were taking place.

**Action Steps**

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

Teacher and Paraprofessionals attend Rural Schools Conference.

Professional Development Math courses for Paraprofessional.

**Please explain how the action plan was implemented to reach this goal.**

Covid -19 did not allow us to attend the professional development for the math courses. The teacher and the paraprofessional attended the Rural Schools Conference. The principal also participated in professional development opportunities.

**Digital Citizenship/Safety Principles Component**

close

No

## Goal #2

close

## State Goal

close

Improve student technical knowledge, ability and interaction by providing current technologies in all classrooms for students and teachers.

## Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Social Studies

## Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Data from assessments and observance of student engagement in class activities

**Please show the before and after measurements and how academic performance was improved.**

Students could clearly see and understand what the teacher was presenting, and they were more active learners throughout the learning process.

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### Action Steps

close

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#### **This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase 2 SMART Interactive boards for classrooms.

#### **Please explain how the action plan was implemented to reach this goal.**

The purchase and use of the SMART Interactive boards did engage students and the teacher with more interactive opportunities that enhanced student participation and understanding.

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### Digital Citizenship/Safety Principles Component

close

No

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### Goal #3

close

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### State Goal

close

Improve student academic success and social/emotional skills through use of a character education program that will be taught as part of core academics.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health

Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Students will stay on task and be more focused on academic achievement with an increase in Adequate Yearly Progress.

**Please show the before and after measurements and how academic performance was improved.**

The 7 mindset curriculum was implemented daily. It helped with students' social and emotional learning and was extra beneficial to the students during the shutdown.

Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase license to access online materials for 7 Mindsets Curriculum.

Provide Training for implementation of program.

**Please explain how the action plan was implemented to reach this goal.**

The district purchased the 7 Mindsets SEL program, and we did not need to make this purchase.  
The district staff did have an initial 7 mindset training where West Desert Elementary staff could attend.

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will be participating in a district wide use of the 7 Mindsets program, implementing lessons weekly for student success. Better student behavior will lead to academic success in all areas.

**Please explain how this component was completed to support the goal.**

Daily lessons were experienced by all students in the school and provided a baseline for improved positive communication and student well-being.

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$7,622
Books, Ebooks, online curriculum/subscriptions	\$500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$800
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$876
Total:	\$9,798

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Additional Professional Development when opportunities arise and are approved by school Principal.

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2019-04-09

## Plan Amendments

### Approved Amendment #1

#### Submitted By:

Kodey Hughes

#### Submit Date:



2020-04-28

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2020-05-07

**LEA Reviewer:**

Kodey Hughes

**LEA Approval Date:**

2020-05-08

**Board Approval Date:**

2020-05-08

**Number Approved:**

4

**Number Not Approved:**

0

**Absent:**

1

**Vote Date:**

2020-01-15

**Explanation for Amendment:**

Purchase Math Fact Fluency program and a Reading fluency program for students use. Cost \$815 Funds will be used from goal #3 where PD teacher daily rate for training was provided by the district instead of paid from trustlands.