

School Plan 2021-2022 - West Desert School

School Plan Approved

School Plan Approval Details

Submitted By:

Brian Ward

Submit Date:

2021-04-19

Admin Reviewer:

Karen Rupp

Admin Review Date:

2021-05-28

LEA Reviewer:

Greg Thornock

LEA Approval Date:

2021-05-28

Board Approval Date:

Goal #1

close

State Goal

close

Increase academic engagement and achievement by providing teachers and paraprofessionals with the professional development that will enhance and improve instruction.

Academic Area

[close](#)

-
- Educational Technology/Library/Media
 - English/Language Arts
 - Fine Arts
 - Mathematics
 - Science
 - Social Studies
-

Measurements

[close](#)

Data from assessments showing student progress and administrative evaluations showing evidence of best practices used in the classroom.

Action Steps

[close](#)

The staff will attend the Utah Rural Schools conference. We will have SmartBoard training & software upgrade. Special Education training will take place for all staff. We will provide Paraprofessional training/staff training throughout the school year. (2 days before school

starts and 4 Fridays throughout the school year). We want to provide Ready Math Training for staff (onsite or virtual) if we can find a way to support this expense financially. We are planning on additional training if we can find other ways to fund them. These training opportunities are LETRS and CKLA.

Planned Expenditures

close

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Staff members will attend the URSA (Utah Rural Schools Association) conference. This will cover hotel and minimal expenses.	\$4,000
	Total:	\$4,000

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

We will increase academic performance and success in reading development and comprehension.

Academic Area

close

- English/Language Arts

Measurements

close

We will use the Acadiance Beginning, Middle, and end of year results to track student progress.

Action Steps

close

We will purchase the CKLA (Core Knowledge Language Arts) program for K, 1, and 4th-grade curriculum. We will also purchase licensing for the use of Acadiance assessments for grades 4-6.

Planned Expenditures

close

Category	Description	Estimated Cost
Services, goods and fees not defined above	We will pay \$100 to use the assessment through Acadiance.	\$100
	Total:	\$4,000

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	We will purchase a portion of the CKLA program.	\$3,900
	Total:	\$4,000

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Students in our school need training on being good digital citizens. The items they post on social media and their communications with other students and teachers need to be respectful and appropriate.

Goal #3

close

State Goal

close

70% of students will end the school year on or above grade level or make at least one year's progress.

Academic Area

close

- Mathematics

Measurements

close

We will use the beginning, middle, and end of year assessment results from the i-ready diagnostic.

Action Steps

close

We will purchase more student consumables for the Ready Math program. We will also purchase math manipulatives.

Planned Expenditures

close

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	We will purchase student math consumables from the Ready Math program. We will also purchase math manipulatives.	\$300
	Total:	\$300

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$100
Books, Ebooks, online curriculum/subscriptions	\$3,900
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$300
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$4,000
Total:	\$8,300

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$1,313.15
Distribution for 2020-2021	\$11,155
Total Available Funds for 2020-2021	\$12,468.15
Estimated Funds to be Spent in 2020-2021	\$6,700
Estimated Carry-over from 2020-2021	\$5,768.15
Estimated Distribution for 2021-2022	\$7,431
Total Available Funds for 2021-2022	\$13,199.15
Summary of Estimated Expenditures for 2021-2022	\$8,300
Estimated Carry-over to 2022-2023	\$4,899.15

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the Estimated Carryover to 2022 - 2023 of \$4899.15 is more than the 10 % of the Estimated Distribution for 2021 - 2022 of \$7431.

We plan to have more funds available for next year to purchase the rest of the CKLA program for our school for 2022-2023.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will pay for additional professional development, student and teacher technological devices, library books for school use and student check out, printing and other related supplies, and other ways to improve student social-emotional learning.

Publicity

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2021-03-25

[ADD AMENDMENT](#)

[BACK](#)