

## **Teacher and Student Success Plan**

### **2023-2024 West Desert Teacher / Student Success Plan**

#### **Needs Assessment:**

Reading scores are always a concern from the multiple assessments that are on a school and a state level. Students who are successful readers have more of an opportunity to be successful in life. We feel similarly about math. West Desert Elementary is focusing many resources and efforts to improve the reading and math instruction and student learning ability in both of these efforts for our students. Mrs. Westover is highly qualified.

#### **Goals:**

1. We will increase academic performance and success in reading development and comprehension.
2. We will use the Acadience reading data to determine student performance. 70% of students will end the school year on or above grade level or make at least one year's progress in math.
  - a. Success will be measured by comparing the iReady beginning of year and end of year assessment data and with Acadience data.
3. Through professional development opportunities, we will learn about how to use supplemental materials, technology, and tier 1 instructional materials to improve our instruction. The teacher and instructional aides will be better prepared and have the correct tools to help ensure our progress. Our kindergarten aide, Mrs. Timm has begun the LETRS course of study to ensure that Science of Reading instruction is followed as outlined in SB 127. Every adult in the school is a stakeholder in helping students meet these goals.

#### **Classroom teachers assigned are:**

- K-6 Mary Westover
- Classified staff assigned to assist teachers to help students meet our goals are:
- Cynthia Timm
- April Lewis
- McKenzie Norton

#### **Our Professional Development Plan consists of:**

1. LETRS Science of Reading coursework
2. Ready Math and i-Ready training webinars and teacher discussions/training or other supplemental math program training
3. Utah Rural Schools Association Conference for all staff members
4. Safety training through district administration to facilitate new protocols outlined in the K12 Standard Response Protocol for the state of Utah
5. Teacher workdays facilitating training in whichever areas are needed during the school year

## **How do we keep and recruit teachers**

1. Small class sizes
2. Teacher autonomy and leadership in decision-making opportunities
3. Competitive Compensation

## **Planning and Instruction:**

- Our parents help with all things related to PTO, Community Council, and we strongly encourage parents to attend meetings, run for offices, and communicate with the school repeatedly throughout the school year.
- Our Teacher-Student Success plan, Early Literacy plan, and School Land Trust plan are available in the office and online.
- Our plan includes various forms of technology. Teachers will use technology to improve instructional practices in the classroom and in the virtual classroom. That also entails student access to technology that enables them to succeed with proper tools in the classroom and at home if needed.
- When students are not meeting goals, our staff will redirect the instruction for each student to succeed.
- We scrutinize our intervention plans, schedule, and modify instruction as we are informed by the data. Communication for these changes happens on teacher workdays or during staff meetings.