

School Trust Lands Plan 2022/2023

West Desert Elementary School

Goal #1

70% of students will be on or above grade level or make one year's progress in math by the end of the 22-23 school year.

Academic Area

- Mathematics

Measurements

After looking at the math data from state and school reports, the council agrees that student improvement in math is critical to the success of these students now and in the future, and we want our students to be ready for the rest of their educational careers. We will use the iReady diagnostic assessment at BOY, MOY, and BOY to determine our progress.

Action Steps

1. Purchase student texts for the ready math levels needed.
2. Purchase the iReady diagnostic assessment program to track our progress..
3. Training for the teacher and classified staff.
4. Reflex Math.
5. Math manipulatives.

Category	Description	Estimated Cost
	Total:	\$1,850
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will have teacher and aid training to improve our math instruction.	\$1,000
Books, Ebooks, online curriculum/subscriptions	Ready math student materials. \$200 iReady diagnostic assessment system \$200 Reflex Math program \$350	\$750
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food	Math Manipulatives	\$100

for a cooking class, a field trip, or a parent night (consistent with LEA policy)		
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Digital Citizenship/Safety Principles Component

No

Goal #2

80% of students will be on grade level or make one year’s progress in reading by the end of the 22-23 school year.

Academic Area

- English/Language Arts

Measurements

The council agrees that our student’s ability to read and comprehend is vital to all their success. Data shows that our students need improved instruction in all aspects of reading. We will use the dAcadience BOY, MOY, and EOY assessments to measure our progress and adjust our intervention plans.

Action Steps

1. Purchase the Acadience assessment to use to measure our progress.
2. Purchase additional texts and materials from the CKLA reading program.
3. Pay an additional aide to teach one of the grade levels for CKLA for 2.5 hours per day on a 4-day week.
4. Training with teacher and aides at URSA conference.
5. CKLA training for two days of online training and some 6th grade ELA training.
6. Handwriting program.

Planned Expenditures

Category	Description	Estimated Cost
		Total: \$9,200
Software < \$5,000	We will buy the Acadience assessment program to measure progress.	\$200

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessional wages \$4700 URSA conference attendance for teacher and aids \$800	\$5,500
Services, goods and fees not defined above	Two online training days for all teaching staff	\$2,400
Books, Ebooks, online curriculum/subscriptions	New books and materials for CKLA reading lessons for students.	\$1,000
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Handwriting program	\$100

Digital Citizenship/Safety Principles Component

No

Goal #3

All forms of communication are essential, but the community council agreed that our students need more focus on keyboarding skills. Our goal is that students will improve their keyboarding skills. Specifically, all students will show at least a 20% improvement from beginning to end of the school year.

Academic Area

- Educational Technology/Library/Media
- Science
- English/Language Arts

Measurements

We will measure their beginning of the year, mid-year, and end of year performance for words per minute.

Action Steps

1. Typing or keyboarding skill program
2. Generation Genius
3. iReady Reading

Planned Expenditures

Category	Description	Estimated Cost
		Total: \$650
Software < \$5000	Purchase Generation Genius online science program.	\$175
Books, Ebooks, online curriculum/subscriptions	Purchase online keyboarding subscription \$150 Purchase iReady reading program \$325	\$475

Digital Citizenship/Safety Principles Component

Yes

Category	Description
Behavioral	Students in our school need training on being good digital citizens. The items they post on social media and their communications with other students and teachers must be respectful and appropriate.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$11,700	
Software < \$5000	\$375
Books, Ebooks, online curriculum/subscriptions	\$2,225
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$200
Services, goods and fees not defined above	\$2,400

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$6,500
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Funding Estimates

Estimates	Totals
Carry-over from 2020 - 2021	\$5,338.70
Distribution for 2021 - 2022	\$7,431.00
Total Available Funds for 2021 - 2022	\$12,769.70
Estimated Funds to be Spent in 2021 - 2021	\$12,358.00
Estimated Carry-over from 2021 - 2022	\$411.70
Estimated Distribution for 2022 - 2023	\$11,513.00
Total Available Funds for 2022 - 2023	\$11,924.70
Summary of Estimated Expenditures for 2022 - 2023	\$11,700.00
Estimated Carry-over to 2023 - 2024	\$224.70

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

With increased distribution, we will pay for additional professional development, student and teacher technological devices, library books, for school use and student check out, printing and other related supplies, and other ways to improve student social-emotional learning.

Publicity

- School assembly
- School website
- Stickers and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2022-03-29

