

School Trust Lands Plan 2023/2024

West Desert Elementary School

Goal #1

70% of students will be at or above grade level or make one year's progress in math by the end of the 23-24 school year.

Academic Area

- Mathematics

Measurements

After looking at the math data from state and school reports, the council agrees that student improvement in math is critical to the success of these students now and in the future, and we want our students to be ready for the rest of their educational careers. We will use the iReady diagnostic assessment at BOY, MOY, and BOY to determine our progress.

Action Steps

1. Purchase student texts for the ready math levels as needed.
2. Purchase the iReady diagnostic assessment program to track our progress..
3. Reflex Math.
4. Math manipulatives.

Category	Description	Estimated Cost
		Total: \$850
Books, Ebooks, online curriculum/subscriptions	Ready math student materials. \$200 iReady diagnostic assessment system \$200 Reflex Math program \$350	\$750
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a	Math Manipulatives	\$100

parent night (consistent with LEA policy)		
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Digital Citizenship/Safety Principles Component

No

Goal #2

80% of students will be on grade level or make one year’s progress in reading by the end of the 23-24 school year.

Academic Area

- English/Language Arts

Measurements

The council agrees that our student’s ability to read and comprehend is vital to all their success. Data shows that our students need improved instruction in all aspects of reading. We will use the Acadience BOY, MOY, and EOY assessments to measure our progress and adjust our intervention plans.

Action Steps

1. Purchase the Acadience assessment to use to measure our progress.
2. Purchase additional texts and materials from the CKLA reading program.
3. Pay an additional aide to teach one of the grade levels for CKLA for 2.5 hours per day on a 4-day week.
4. Professional Development attendance at URSA conference.
5. LETRS stipend for Mrs. Timm.
6. Handwriting program.
7. i-Ready reading
8. Typing or keyboarding skill program

Planned Expenditures

Category	Description	Estimated Cost
		Total: \$9335
Software < \$5,000	We will buy the Acadience assessment program to measure progress.	\$200

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessional wages \$6000 URSA conference attendance for teacher and aids \$600 LETRS stipend for Mrs. Timm \$1920	\$8520
Books, Ebooks, online curriculum/subscriptions	Purchase online keyboarding subscription \$50 Purchase iReady reading program \$165	\$215
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Handwriting program	\$400

Digital Citizenship/Safety Principles Component

No

Goal #3

All students will show improved understanding of science concepts with pre and post assessments.

Academic Area

- Science

Measurements

Pre and post assessments given within each unit for the curriculum.

Action Steps

1. Generation Genius

Planned Expenditures

Category	Description	Estimated Cost
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		Total:	\$605
Software < \$5000	Purchase Generation Genius online science program.		\$175
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Purchase Science kits for school		\$430

Digital Citizenship/Safety Principles Component

Yes

Category	Description
Behavioral	Students in our school need training on being good digital citizens. The items they post on social media and their communications with other students and teachers must be respectful and appropriate.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$10,790.00	
Software < \$5000	\$375.00
Books, Ebooks, online curriculum/subscriptions	\$965.00
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$930.00
Services, goods and fees not defined above	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$8,520.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$4153.10
Distribution for 2022-2023	\$11,514
Total Available Funds for 2022-2023	\$15,667.55
Estimated Funds to be Spent in 2022-2023	\$10,286.25
Estimated Carry-over from 2022-2023	\$5381.30
Estimated Distribution for 2023-2024	\$8988
Total Available Funds for 2023-2024	\$14,369.30
Summary of Estimated Expenditures for 2023-2024	\$10,790.00
Estimated Carry-over to 2024-2025	\$3,579.30

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

With increased distribution, we will pay for additional professional development, student and teacher technological devices, library books, for school use and student check out, printing and other related supplies.

Publicity

- School website
- Stickers and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2023-03-07