

West Desert High School Final Report 2020-2021

2020 - 2021



Final Report Approved

Final Report Approval Details

Submitted By:

Jennica Beckstrom

Submit Date:

2022-02-10

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Greg Thornock

LEA Approval Date:

2022-03-30

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2020), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$2,698.23
Distribution for 2020-2021	\$9,127.00	\$0.00	\$9,127.00
Total Available for Expenditure in 2020-2021	\$9,127.00	\$0.00	\$11,825.23
Salaries and Benefits	\$0.00	\$0.00	\$153.20
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$4,800.00	\$0.00	\$738.83
Student Transportation Field Trips	\$0.00	\$0.00	\$39.60
Books Curriculum Subscriptions	\$4,000.00	\$0.00	\$2,464.88
Technology Related Supplies	\$1,500.00	\$0.00	\$104.95
Hardware, etc.	\$500.00	\$0.00	\$1,080.67
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$1,500.00	\$0.00	\$2,653.58
Remaining Funds (Carry-Over to 2021-2022)			\$4,589.52

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$12,300.00	\$0.00	\$7,235.71
Remaining Funds (Carry-Over to 2021-2022)			\$4,589.52

Goal #1

close

State Goal

close

Increase academic engagement and achievement.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will collect data to guide instruction and will measure effectiveness and student learning through assessments during the year.

Administrative evaluations showing evidence of best practices used in classrooms, professional self-evaluation with goals set to improve practice, including SLO created by teacher, and outcome data gathered.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Teacher SLO:

Students will be able to independently construct and defend in writing their interpretations of historical eras and events using clear claims and thorough analysis or relevant evidence.

Teachers will use their scores on the MEAL paragraphs and DBQ's to identify areas of struggle and provide mini lessons and opportunities to practice for the class focused on those difficult areas.

Baseline data: Class average on the first DBQ: 62.8

Outcome data: Class average on the last DBQ: 70.45

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers and Paraprofessionals attend Utah Rural Schools Conference in July.

College courses to improve teacher growth and work toward endorsement.

Theatre teacher attendance at UACTT (Utah Advisory Council of Theatre Teachers)conference.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Due to the pandemic there was not a Utah Rural Schools Conference held for teachers to be able to attend.

Mr. Kimball participated in two college courses (SUU and BYU) to improve his teaching skills and work toward endorsement.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Improve literacy in all academic areas.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Social Studies
- Health

- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Data collection from course unit assessments, end of level testing, ACT scores, and students successful completion of college courses.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We had one student participate in the ACT during the 2020-2021 school year. 100% of scores were considered College and Career Ready.

All students that participate in college courses during the 2020-2021 school year passed their classes and earned a Certificate of General Education. A total of 12 classes were taken.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase textbooks and workbooks for new math program.

IXL online program for Math, ELA, & foreign language.

Students will attend the Shakespeare Festival in the fall.

Classroom texts for English Language Arts

General classroom supplies for each teacher.

Topaz mountain interment camp & History Fair field trip and play attendance at BYU.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

The textbooks and workbooks purchased for the new math program are being used in the classroom. IXL is used to supplement the learning of students.
During the fall, we had 75% of our students 9-12 attend the Shakespeare Festival.
The classroom texts for English Language Arts are being used in the classroom and helped toward teacher created SLO.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Increase student achievement in Performing Arts

Academic Area

close

- Fine Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Assessments and grades from music instructor.
Scoring obtained through the Utah Music Educators Association.
Participation in festivals and competitions, and school performances.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

There was one student that participated in State Solo & Ensemble receiving a III.
At the state theater competition we received the following awards:
One-Act Play: Ranked 4th of 6, Best Ensemble
Pantomime: 1st place
Contemporary Scenes: Ranked 8 of 12 and 9 of 12
Dramatic Monologue: Ranked 10 of 12
Humorous Monologue: Ranked 12 of 12

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Students will attend the UACTT (Utah Advisory Council of Theatre Teachers)
Purchase play scripts and directors package and pay royalties.
Purchase music equipment and instruments.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Play scripts and director's package were purchased. Royalty fees were paid. Instruments and equipment were purchased as needed.

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

Improve student grades and achievements in vocational based curriculum.

Academic Area

close

- Educational Technology/Library/Media

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

State skills exams for CTE courses.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

There was 0% participation in state skills exams for the CTE courses provided to students. The exams were not administered.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase equipment needed to facilitate a CTE course.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Equipment was purchased to facilitate the CTE course.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$4,800.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$1,500.00
Books, Ebooks, online curriculum/subscriptions	\$4,000.00
Total:	\$12,300.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$4589.52 to the 2021 - 2022 school year. This is 50 % of the distribution received in 2020 - 2021 of \$9127.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Our carry-over of more than 10% of the distribution was to save the money to purchase new Sharp Smart Boards for two classrooms.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #1 Professional Development opportunities that are inline with goals after approval from school Principal. Goal #3 Additional classroom supplies as needed and approved by Principal.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Funds were spent on classroom supplies to equip classrooms with what they needed to provide an appropriate education to students.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-03-05