West Desert High School Final Report 2021-2022

2021 - 2022 ▾

Final Report Approved

Final Report Approval Details

Submitted By:

Brian Ward

Submit Date:

2023-04-12

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Greg Thornock

LEA Approval Date:

2023-05-01

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2020-2021	$0.00	$0.00	$4,589.52	
Distribution for 2021-2022	$9,554.00	$0.00	$9,554.00	
Total Available for Expenditure in 2021-2022	$9,554.00	$0.00	$14,143.52	
Salaries and Benefits	$1,050.00	$0.00	$1,550.16	
Contracted Services	$1,500.00	$0.00	$0.00	
Professional Development	$2,112.00	$0.00	$1,302.00	
Student Transportation Field Trips	$520.00	$0.00	$0.00	
Books Curriculum Subscriptions	$650.00	$0.00	$1,288.48	
Technology Related Supplies	$5,280.00	$0.00	$89.60	
Hardware, etc.	$0.00	$0.00	$7,470.78	
Software	$0.00	$0.00	$1,273.00	
Technology Device Rental	$0.00	$0.00	$0.00	
Video Communication Services	$0.00	$0.00	$0.00	
Repair Maintenance	$0.00	$0.00	$0.00	
General Supplies	$2,000.00	$0.00	$1,236.16	
Remaining Funds (Carry-Over to 2022-2023)	**-$3,558.00**		**-$66.66**	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Services Goods Fees	$0.00	$0.00	$0.00	
Other Needs Explanation	$0.00	$0.00	$0.00	
Non Allowable Expenditures	$0.00	$0.00	$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			$0.00	
Total Expenditures	$13,112.00	$0.00	$14,210.18	
Remaining Funds (Carry-Over to 2022-2023)	**-$3,558.00**		**-$66.66**	

Goal #1   close

State Goal   close

Increase end of level test scores and ACT scores in Language Arts, Mathematics and Science by the end of the 2021/2022 school year.

Academic Area   close

- College and Career Readiness
- English/Language Arts
- Mathematics
- Science

Measurements   close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

    End of level test scores.
    Student grades in core classes.
    ACT scores in each core area.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

    No students took the ACT in the 2020-2021 school year, so comparing is difficult. When I look at the prior year compared to last year, so 2019-2020 and 2021-2022, the ACT composite results were very similar.
    In the end-of-level data for WDHS, when comparing 2020-2021 with 2021-2022, There was an improvement in proficiency levels in Science but a decrease in proficiency levels in Reading. Both of these differences are very small. Math scores remained at the same proficiency levels for both years.

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

    1. Teachers and Paraprofessionals to attend the Rural Schools Conference: July 7 - 9, 2021 in Richfield Utah.

    2. A teacher to attend the College & Career Awareness training via zoom July 26 - 30.

    3. College Classes to improve teacher growth.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component   close

No

Goal #2   [close]

State Goal   [close]

Increase literacy in all academic areas by end of school year 2021/2022.

Academic Area   [close]

- English/Language Arts
- Mathematics

Measurements   [close]

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Data collection from course unit assessments and SLO created by teacher.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Data collection from the course unit assessment and the SLOs created by the teacher showed improvement. The plan of action was implemented, and this helped us achieve our goal to increase literacy.

Action Steps [close]

This is the Action Plan Steps identified in the plan to reach the goal.

1.Student attendance at the Shakespeare Festival in Cedar City in the fall

2. Purchase math program for 7th grade students

3. Purchase general classroom supplies and manipulatives

4. Purchase IXL online licenses for Math and ELA courses

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component [close]

No

Goal #3 [close]

State Goal [close]

Increase student achievement in Performing and Visual Arts prior to state competitions held in

March and April 2022.

Academic Area `close`

- English/Language Arts
- Fine Arts

Measurements `close`

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Assessments and grades from music and arts instructor
Scoring obtained through the Utah Music Educators Association
Scoring obtained from Adjudicators during Region and State Theatre competition.
Performance of play with audience attendance and response.
Student grades in courses.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Students showed progress from the assessments and the performances at the school. The student grades in the courses remained steady with a slight improvement. The action plan steps were implemented. Performance scores were excellent at the region and state competitions and compared very well to the scores from last year.

Action Steps `close`

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase music equipment and instruments

2. Purchase play scripts and directors package, pay royalties.

3. Purchase art supplies

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component close

No

Goal #4 close

State Goal close

Improve student performance and engagement in academics with the necessary technology to effectively gather information and demonstrate knowledge.

Academic Area close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics

- Science

Measurements

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Student engagement in class with new interactive technology
Administration observation of best practices

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The new technology has been a big part of the increased student engagement during class time. Admin observations have proven that teachers are working on student engagement, which is being monitored regularly. This improvement has a positive impact on student learning and achievement.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase new interactive boards for classrooms

2. Purchase replacement student Chromebook as needed

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$2,112.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$5,280.00
Books, Ebooks, online curriculum/subscriptions	$650.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$2,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	$520.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	$1,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$1,050.00
Total:	$13,112.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are availale, how will the council spend the funds to implement the goals in this plan?

Goal #1 Professional Development opportunities that are in line with goals and prior approval from school Principal. Goal #2 Additional classroom supplies as needed. Goal #4 Additional Chromebooks as needed.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

The West Desert High School followed the plan and the expenditures stated in the plan. We did not implement funding changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

The school plan was actually publicized to the community in the following way(s):

☐ Letters to policy makers and/or administrators of trust lands and trust funds.

☐ Other: Please explain.

☐ School assembly

☐ School marquee

☐ School newsletter

☑ School website

☑ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2021-04-01