

2021-2022 West Desert Teacher Student Success Plan

Needs Assessment:

Reading scores are always a concern from the multiple assessments that are on a school and a state level. Students that are successful readers have so much more of an opportunity to be successful in life. We feel similarly about math. So, West Desert Elementary is focusing many resources and efforts to improve the reading and math instruction and student learning ability in both of these efforts for our students. Mrs. Westover is highly qualified.

Goals:

We will increase academic performance and success in reading development and comprehension. We will use the Acadience reading data to determine student performance. 70% of students will end the school year on or above grade level or make at least one year's progress in math. This will be measured by the iReady beginning of year and end of year assessment data.

Through professional development opportunities, we will learn about how to use supplemental materials, technology, and tier 1 instructional materials to improve our instruction. The teacher and instructional aides will be better prepared and have the correct tools to help ensure our progress.

Every adult in the school is a stakeholder in helping students meet these goals.

Classroom teachers assigned are:

K-6 Mary Westover

Classified staff assigned to help teachers have students meet our goals are:

Cynthia Timm

April Lewis

Our Professional Development Plan consists of:

1. Reading Horizon webinars and online training
2. Ready Math and i-Ready training webinars and teacher discussions/training or other supplemental math program training
3. UCET Conference for most teachers
4. Smartboard training through peer partnerships and online resources
5. Teacher workdays to assess our assessment practices for Acadience and i-Ready.

How do we keep and recruit teachers

1. Small class sizes
2. Teacher autonomy and leadership in decision-making opportunities
3. Competitive Compensation

Our parents help with all things related to PTO, Community Council, and we strongly encourage parents to attend meetings, run for offices, and communicate with the school repeatedly throughout the school year.

Our Teacher-Student Success plan, Early Literacy plan, and School Land Trust plan are available in the office and online.

Our plan includes various forms of technology. Teachers need to be able to use technology to improve instructional practices in the classroom and in the virtual classroom. That also entails student access to technology that enables them to succeed with proper tools in the classroom and at home if needed.

When students are not meeting goals, we go through a process as a staff to change directions or plans for each student to succeed.

We look at our intervention plans, schedule, and make changes as the data informs us to. Communication for these changes happens on teacher workdays or during staff meetings.

We also are excited to use our 7 Mindsets program to improve our student behaviors and attitudes to better prepare them for a more successful educational career and beyond.